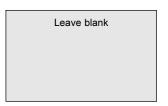
Surname			Oth	er Names			
Centre Number				Candidate Number			
Candidate Signa	ture						



General Certificate of Secondary Education March 2003

MATHEMATICS (MODULAR) (SPECIFICATION B) 33003/HA MODULE 3 HIGHER TIER SECTION A

ASSESSMENT and
QUALIFICATIONS
ALLIANCE

Tuesday 4 March 2003 9.00 am to 9.40 am

In addition to this paper you will require:

- a calculator
- a treasury tag.



Time allowed for Section A: 40 minutes

Instructions

- Use blue or black ink or ball-point pen. Diagrams should be drawn in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions in the spaces provided.
- Do all rough work in this booklet.
- This paper is divided into **two** sections: Section A and Section B.
- After the 40 minutes allowed for Section A, you must put your calculator on the floor under your seat. You will then be given Section B.
- When you have answered Section B you may work again on Section A
 but you may not use your calculator. It must remain on the floor under
 your seat.
- At the end of the examination, make sure that you hand in **both** Section A and Section B securely tagged together with Section A on top.

Information

- The maximum mark for Section A is 32.
- Mark allocations are shown in brackets.
- Additional answer paper and graph paper will be issued on request and must be tagged securely to this answer booklet.
- You are expected to use a calculator where appropriate.

Advice

• In all calculations, show clearly how you work out your answer.

For Examiner's Use						
Sect	tion A	Section B				
Page	Mark	Paç	ge	Mark		
2-3		3				
4-5		4-	5			
6-7		6-	7			
8						
Total Sect	tion A					
Total Sect	tion B					
TOTAL						
Examiner's Initials						

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Answer all questions in the spaces provided.

1	In a	class of 28 pupils, the ratio of girls to boys is 3:4
	How	many of the pupils are girls?
		Answer
2	Use	your calculator to evaluate $\frac{(3.41 + 2.93)^2}{4.12}$
		Answer (2 marks)
3	Brian	n sends an e-mail of size 5 242 880 bytes.
	(a)	Write this number in standard form.
		Answer
	(b)	Brian then sends a second e-mail of size 5.88×10^6 bytes.
		Calculate how much larger his second e-mail is than his first e-mail. Express your answer as a percentage of the size of the first e-mail.
		Answer

There are 10 windmills in a line up a hillside. Each windmill produces 20% more energy than the one below it. The first windmill, the lowest on the hillside, produces 1.7 megawatts of energy.
(a) How much energy does the second windmill produce?
Answer megawatts (1 mark)
(b) How many of the windmills each produce more than 3 megawatts of energy?
Answer (3 marks)



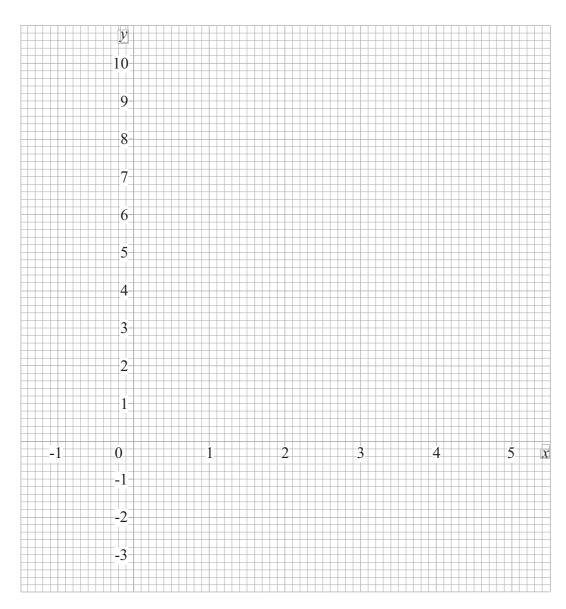
4

5 (a) Complete the table of values for $y = x^2 - 4x + 3$

х	-1	0	1	2	3	4	5
у	8	3	0	-1		3	8

(1 mark)

(b) On the grid below, draw the graph of $y = x^2 - 4x + 3$ for values of x between -1 and +5.



(2 marks)

(c)	Write down the solutions of $x^2 - 4x + 3 = 0$
	Answer (1 mark)
(d)	By drawing an appropriate linear graph, write down the solutions of
	$x^2 - 5x + 5 = 0$
	Answer



6		circuit, the resistance, <i>R</i> ohms, is inversely proportional to the current, <i>I</i> amps. n the resistance is 12 ohms, the current in the circuit is 8 amps.
	(a)	Find an equation connecting R and I .
		A a grand (2 and and a grand a)
		Answer
	(b)	Find the current when the resistance in the circuit is 6.4 ohms.
		Answer

7	Usin	g $n^3 - n = n(n-1)(n+1)$, where n is an integer greater than 1,
	expla	in why
	(a)	$n^3 - n$ is divisible by 3,
		(1 mark)
	(b)	when n is an odd integer greater than 1, $n^3 - n$ is divisible by 24.
		(3 marks)



This distance is correct to one significant figure. She attends school on 180 days in a school year. The number of days is correct to two significant figures.							
Find the minimum number of kilometres Kim could travel going to and from school in one year.							
You must use the exact conversions							
1 mile = 5280 feet							
1 foot = 12 inches							
1 inch = 2.54 cm							
Answer km (4 marks)							

END OF SECTION A



Surname				er Names			
Centre Number				Candidate Number			
Candidate Signature							

General Certificate of Secondary Education March 2003

MATHEMATICS (MODULAR) (SPECIFICATION B) 33003/HB MODULE 3 HIGHER TIER SECTION B

Tuesday 4 March 2003 9.45 am to 10.25 am



No additional materials are required.

You must **not** use a calculator.



Time allowed for Section B: 40 minutes

Instructions

- Use blue or black ink or ball-point pen. Diagrams should be drawn in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions in the spaces provided.
- Do all rough work in this booklet.
- You may **not** use your calculator in Section B. Your calculator must remain on the floor under your seat.
- When you have answered Section B you may work again on Section A but you may not use your calculator. It must remain on the floor under your seat.
- At the end of the examination, make sure that you hand in **both** Section A and Section B securely tagged together with Section A on top.

Information

- The maximum mark for Section B is 32.
- Mark allocations are shown in brackets.
- Additional answer paper and graph paper will be issued on request and must be tagged securely to this answer booklet.

Advice

• In all calculations, show clearly how you work out your answer.

Answer all questions in the spaces provided.

9	Find an approximate value of $\frac{421 \times 2.9}{0.197}$
	You must show all your working.
	Answer
10	Jenny buys a CD for £16.50 Six months later Jenny sells the CD for £13.20
	What is the percentage decrease in the value of the CD?
	Answer

11	A bag of potatoes weighs 9 kg to the nearest kilogram.							
	Write down the least and the greatest possible weight of the bag of potatoes.							
	Answer Least kg							
	Greatest							
12	In a school one Monday morning, 20% of the pupils are in the hall for an assembly. The other 560 pupils present that morning are not in the assembly.							
	Find the total number of pupils present that morning.							
	Answer							
	THIS WOI							



13	(a)	Work out	$3.2 \times 10^5 - 2.89 \times 10^4$	
			Answer	
	(b)	Work out	$3\frac{1}{4} - 1\frac{2}{5}$	
			Answer	(3 marks)
	(c)	Find the valu	ue of $8^{\overline{3}}$	
			Answer	(1 mark)
	(d)	Express 128	$3^{-\frac{3}{7}}$ as a fraction.	
				•••••
			Answer	(2 marks)

	(e) Express $\sqrt{\frac{3^8}{3^{-4}}}$ in the form 3^p							
	Answer							
14	The number of people waiting for an island ferry is 25% over the legal safety limit.							
	What percentage of the people waiting must the ferry leave behind so that it departs with the maximum number of passengers allowed?							
	Answer							



15	(a)	Write $\sqrt{600} + \sqrt{54}$ in the form $p\sqrt{6}$ where p is an integer.				
		Answer				
	(b)	Hence write $\frac{\sqrt{600} + \sqrt{54}}{\sqrt{338}}$ in the form \sqrt{q} .				
		You may use $338 = 2 \times 13^2$				

16	(a)	Prove that $0.\dot{4}\dot{6} = \frac{46}{99}$	
			•••••
			•••••
			••••••
			(2 marks)
	(b)	Hence express 0.346 as a fraction.	
			•••••
			•••••
			•••••
			••••••
			•••••
		Answer	(2 marks)

END OF QUESTIONS

