ASSESSMENT and
OUALIFICATIONS

# General Certificate of Secondary Education 

## Mathematics 3302 Specification B

Module 1 Tier F 33001F

## Mark Scheme

## 2005 examination - November series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

## The following abbreviations are used on the mark scheme:

M $\quad$ Method marks awarded for a correct method.
A Accuracy marks awarded when following on from a correct method. It is not necessary always to see the method. This can be implied.

B Marks awarded independent of method.
M dep A method mark which is dependent on a previous method mark being awarded.
ft Follow through marks. Marks awarded for correct working following a mistake in an earlier step.

SC Special Case. Marks awarded for a common misinterpretation which has some mathematical worth.
oe
Or equivalent.
eeoo Each error or omission.

MODULE 1 FOUNDATION TIER

Note: Probability - Accept fraction, decimal or percentage. Do not accept ratio. 1 out of 3 or 1 in 3 penalise once on whole paper.

| 1(a) | 2 completed in the key | B1 |  |
| :---: | :--- | :---: | :--- |
| 1 (b) | $8+7+4+2$ | M1 | or $10 \times 2+1$ or $10.5 \times 2$ <br> or $10.5 \times$ their key |
|  | 21 | A1 ft | Do not ft if their answer to a) is 1 or <br> non-integer |
| SC1 If added 2 more circles to Y9 <br> then $8+7+8+2=25$ |  |  |  |
| $1(\mathrm{c})$ | $1,3,3,4,7,8,8,8,9$ | M1 | Ordering and indicating middle. <br> 8 numbers in order and middle <br> indicated M1A0 |
|  | 7 | A1 |  |


| 2 | Six | $\rightarrow$ one | B1 | Lines connecting boxes |
| :--- | :--- | :--- | :--- | :--- |
|  | Two or three | $\rightarrow$ four or five | B1 |  |
|  | Odd | $\rightarrow$ even | B1 |  |


| 3(a) | Any one correct method seen eg $\frac{82}{180} \times 360$ or $82 \times 2$ | M1 | Any one correct angle seen can imply this method mark $\left(164^{\circ}, 110^{\circ}, 62^{\circ}\right.$ or $24^{\circ}$ ) If more than 4 sectors must see values |  |
| :---: | :---: | :---: | :---: | :---: |
|  | All 4 correct angles seen | A1 | All 4 correct angles |  |
|  | All 4 sectors clearly drawn | A1 | $\pm 2^{\circ}$ Only 4 sectors |  |
|  | All 4 sectors labelled in correct order of size | B1 | Only 4 sectors |  |
| 3(b) | $\frac{55}{180}$ | B1 | Decimal answer accept 0.31 or 0.306 or $0.305 \ldots$ |  |
| 3(c) | $180-50=130$ <br> or $360-(50+150+30)=130$ <br> or angle measured ( $\pm 2^{\circ}$ ) | M1 | Getting to angle of $130^{\circ}$ | $\begin{array}{\|l} \hline 30 \div 2 \text { or } 15 \\ \text { or } 150 \div 2 \text { or } 75 \\ \text { or } 50 \div 2 \text { or } 25 \\ \hline \end{array}$ |
|  | their $\frac{130}{360} \times 180$ | M1 | or $2^{\circ}$ per pupil so $130 \div 2$ | $180-(15+75+25)$ |
|  | $=65$ | A1 |  |  |


| 4(a) | Leading question/Trying to make <br> them agree | B1 |  |
| :---: | :--- | :---: | :--- |
| 4(b) | No time-frame per visit, <br> week etc/too personal <br> Boxes overlap/No box for <br> over £100 | B1 | A valid comment about the question |
| 4(c) | Only asking on evening/Friday | B1 | or other comment relating to only <br> asking certain people/types |


| $5(\mathrm{a})$ | Friday | B1 |  |
| :---: | :--- | :---: | :--- |
| $5(\mathrm{~b})$ | $12-7$ | M1 |  |
|  | $=5$ | A1 |  |
| $5(\mathrm{c})$ | 11 | B1 |  |
| 5 5(d) | Scale appropriate and starts from <br> zero | B1 | Condone no labelling of words <br> 'no of customers' on vertical scale |
|  | Heights correct | B2 | -1 each error |
| $5(\mathrm{e})$ | Wednesday and Saturday | B2 | B1 for each $\quad$ SC1 7 and 15 |


| 6 | B A C | B3 | 1 mark for each correctly marked <br> arrow |
| :---: | :--- | :---: | :--- |


| $7(\mathrm{a})$ | 8 | B1 |  |
| :--- | :--- | :--- | :--- |
| $7(\mathrm{~b})$ | 19 | B1 |  |
| $7(\mathrm{c})$ | i) 'Increases' box ticked or <br> indicated | B1 |  |
| 7 (c) | ii) 'Stays the same' box ticked or <br> indicated | B1 |  |


| 8(a) | Points plotted correctly | B2 | -1 eeoo |
| :---: | :--- | :---: | :--- |
| 8(b) | Suitable line of best fit drawn | B1 ft | Horizontally from 2 to $10 \pm \frac{1}{2}$ sq <br> Vertically between (2, 30) and <br> $(3,26)$ and (8, 45) and (7, 38) |
| 8(c) | '30' | B1 ft | Strict follow through from line |

