## GCSE 2004 June Series

ASSESSMENT and OUALIFICATIONS ALLIANCE

## Mark Scheme

## Mathematics B (3302) <br> Module 5 Paper 1 Tier F

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from:

Publications Department, Aldon House, 39, Heald Grove, Rusholme, Manchester, M14 4NA Tel: 01619531170
or
download from the AQA website: www.aqa.org.uk

Copyright © 2004 AQA and its licensors

## COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

## The following abbreviations are used on the mark scheme:

M Method marks awarded for a correct method.

A Accuracy marks awarded when following on from a correct method. It is not necessary always to see the method. This can be implied.

B
Marks awarded independent of method.

M dep
ft Follow through marks. Marks awarded for correct working following a mistake in an earlier step.

SC Special Case. Marks awarded for a common misinterpretation which has some mathematical worth.

Or equivalent.
ee0o Each error or omission

MODULE 5 Paper 1 FOUNDATION TIER
33005/F1

| 1(a) | i) 32 | B1 |  |
| :---: | :--- | :---: | :--- |
|  | ii) 3.2 | B1 ft | Follow through their (i) $\div 10$ |
| (b) | 32 | B1 ft | Follow through their (ii) $\times 10$ |


| 2(a) | Any two multiples of 4 | B1 | Allow more than two if all correct |
| :---: | :--- | :---: | :--- |
| (b) | Any two multiples of 7 | B1 | Allow more than two if all correct |
| (c) | Any multiple of 28 | B1 |  |


| $3(\mathrm{a})$ | 10 | B1 |  |
| :---: | :--- | :--- | :--- |
| (b) | $\mathrm{cm}^{3}$ | B1 | Units mark |


| 4(a) | At least two answers from | B1 | Allow other correct multiplications eg $\frac{1}{2} \times 36$ |
| :---: | :---: | :---: | :---: |
|  | $2 \times 9 \quad 9 \times 2 \quad 18 \times 1 \quad 1 \times 18$ |  |  |
| (b) | i) 1800 | B1 |  |
|  | ii) 18000 | B1 ft | ft from (i) $\times 10$ |
|  | iii) 60 | B1 |  |
| (c) | $\frac{1}{6}$ | B1 |  |


| 5(a) | Obtuse | B1 |  |
| :---: | :--- | :---: | :--- |
| (b) | Acute | B1 |  |
| (c) | 87 | B1 |  |


| 6 | $5+1+5+1$ or 12 | M1 |  |
| :---: | :--- | :---: | :--- |
|  | $2+3+2+3$ or 10 | M1 |  |
|  | Identifies shape $A$ | A1 | Note: Shape $A$ with no working <br> scores 0 <br> SC1 for $A=16$ and $B=14$ |


| 7 (a) | $6 a$ | B1 | Do not accept $a 6$ <br> Allow 6 apples oe |
| :---: | :--- | :---: | :--- |
| (b) | $360 \div 6$ or $360 \div$ their 6 | M1 | oe <br> ft provided (a) is linear and $\neq 1 a$ |
|  | 60 | A 1 ft |  |


| 8 | $B E F$ |
| :--- | :--- | :--- |

B2
B1 for 2 correct and none incorrect
or 3 correct and 1 incorrect
Ignore any reference to $A$

## 33005/F1

| 9 | $2 \times 1000 \times 2.205$ | M2 | M1 for one multiplication |
| :---: | :--- | :---: | :--- |
|  | 4410 | A1 | 4.410 or 2000 or 2205 implies M1 |


| $10(\mathrm{a})$ | 16 | B1 |  |
| :---: | :--- | :--- | :--- |
| (b) | 9 | B1 | Accept $-9,9 \times 9,9^{2}$ |


| 11(a) | Points plotted at <br> $(300,2)$ and $(450,8)$ | B2 | -1 eeoo <br> Tolerance $\pm \frac{1}{2}$ small square |
| :---: | :--- | :---: | :--- |
| (b) | Ruled line joining their points | B1 ft |  |
| (c) | Reading off at 375 <br> or $\frac{2+8}{2}$ | M1 |  |
|  | 5 | A1 ft | Follow through is from their reading <br> off at $375\left( \pm \frac{1}{2}\right.$ square tolerance $)$ |


| 12 | $360-(80+55+120)$ | M1 | oe |
| :--- | :--- | :---: | :--- |
|  | 105 | A1 |  |


| $13(\mathrm{a})$ | $5.3 \times 100$ | M 1 | $\pm 0.1$ |
| :---: | :--- | :---: | :--- |
|  | 530 | A 1 ft |  |
| (b) | 230 | B 1 | $\pm 2^{\circ}$ |
| (c) | Angle of $120^{\circ}$ at $S$ | B 1 | $\pm 2^{\circ}$ |
|  | Distance of 4.5 cm from $S$ | B 1 | $\pm 0.1$ |


| 14 | $\frac{12}{60}$ $\frac{18}{60}$ $\frac{21}{60}$ $\frac{14}{60}$  M1 for converting 2 fractions of the <br> 4 (to compare) <br> $\left(\frac{15}{60}\right)$    M2 or M1 for converting 2 decimals of <br> the 4 (to compare) <br> or 0.2 0.3 0.35 $0.23 \ldots$ <br> $(0.25)$     Reciprocal method: <br> $5 \quad 3.3 \ldots \quad 2.8 \ldots 4.2$ <br> (must compare with 4)    <br> Accept correct diagrams      |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |

33005/F1

| $15(\mathrm{a})$ | 1016 | B1 |  |
| :---: | :--- | :---: | :--- |
| (b) | $28(\mathrm{~km})$ | B1 |  |
| (c) | $B C$ | B1 |  |
|  | Steeper line | B1 dep | Accept: <br> $B C$ covers 18 km but $A B$ covers <br> 10 km in same time <br> Longest distance, shortest time |


| 16(a) | 112 | B1 |  |
| :---: | :--- | :---: | :--- |
|  | Corresponding angle | B1 | Accept F angle <br> Note: 68 or 130 and corresponding <br> scores |
| (b) | $180-130$ | M1 | oe eg $360-68-112-130$ |
|  | 50 | A1 |  |


| 17 (a) | $4 x=12$ | M1 |  |
| :---: | :--- | :---: | :--- |
|  | 3 | A1 |  |
|  | $y+5=28 \div 2$ <br> or $2 y+10=28$ | M1 |  |
| $y=14-5$ <br> or $y=\frac{28-10}{2}$ | M1 dep |  |  |
|  | 9 | A1 |  |
| (c) | $7 z+3 z$ or $9-2$ | M1 |  |
|  | $10 z=7$ | A1 |  |
|  | $\frac{7}{10}$ | A1 | oe |

