OUALIFICATIONS

# General Certificate of Secondary Education 

Mathematics 4302
Specification B

Module 3 Tier H 43003H
Two-Tier Practice Paper
Mark Scheme
June 2006

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## The following abbreviations are used on the mark scheme:

M Method marks awarded for a correct method.
A Accuracy marks awarded when following on from a correct method. It is not necessary always to see the method. This can be implied.

B Marks awarded independent of method.
M dep A method mark which is dependent on a previous method mark being awarded.
ft Follow through marks. Marks awarded for correct working following a mistake in an earlier step.

SC Special Case. Marks awarded for a common misinterpretation which has some mathematical worth.
oe Or equivalent.
eeoo Each error or omission.

## MODULE 3 HIGHER TIER

43003H

| 1(a) | shows a correct method for <br> finding $17.5 \%$ of 76 | M1 | $\frac{17.5}{100} \times 76$ <br> build up method must be complete |
| :---: | :--- | :---: | :--- |
|  | $(£) 13.3(0)$ | A1 |  |
|  | total with VAT $=£ 89.30$ | A1 | ft if M1 awarded <br> $76 \times 1.175$ |
| $1(\mathrm{~b})$ | $(15 / 40) \times 100$ | M1 | oe |
|  | 37.5 | A1 | oe |


| 2 | $5 \div 34$ or $500 \div 34$ | M1 | oe <br> may be implied by $14 \ldots$ or $0.14 \ldots$ <br> or build up to 13,14 or 15 cartons |
| :---: | :--- | :---: | :--- |
|  | 10 or $1000 \div 34$ | M1 | oe <br> $29 \ldots$ or 0.29 |
|  | get 14 and 29 | A1 |  |


| 33 | 1.9692307 | B1 |  |
| :---: | :--- | :---: | :--- |
|  | 2.0 | B1 | ft for answer greater than 1 decimal <br> place above |


|  | $400 \times 1.04(=416)$ | M1 | oe <br> 448 as answer can imply this M1 |
| :--- | :--- | :---: | :--- |
| 4(a) | (416) $\times 1.04(=432.64)$ and <br> $(432.64) \times 1.04=(449.9456)$ | M1 | $400 \times 1.04^{3} \mathrm{M} 2$ <br> $49.945(6)$ implies M2 |
|  | shows 449.945(6) | A1 | must see at least 3dp (449.945 or <br> $449.946)($ ag $)$ <br> not necessary to state rounding |


| $4(\mathrm{~b})$ | $449.95-400.00=49.95$ | M1 | $\frac{449.95}{400} \times 100$ |
| :---: | :--- | :---: | :--- |
|  | $(49.95 / 400) \times 100$ | M1dep | $\frac{449.95}{400} \times 100-100$ |
|  | $12.4875($ or $12.5,12.48,12.49$, <br> $12.487,12.488)$ | A1 |  |


| 5 | 728.5 | B1 |  |
| :--- | :--- | :--- | :--- |


| 6(a) | $\left(2.2 \times 10^{7}\right) \times\left(8.2 \times 10^{4}\right)$ | B1 | oe do not accept words |
| :--- | :--- | :---: | :--- |
|  | $1.8(04) \times 10^{12}$ | B1ft | $1.8^{12}$ scores B1 B0 |
| 6(b) | $\left[\left(7.7 \times 10^{3}\right) /\left(2.2 \times 10^{7}\right)\right](\times 100)$ | M1 | oe <br> allow words |
|  | 0.035 | A1 | $3.5^{-2}$ implies M1 A1 |
|  | $3.5 \times 10^{-2}$ | B1ft | ft answers < 1 <br> sc1 digits 35 |


| 7 (a) | missing values 20, 80, 320, 500 | B2 | B1 for 2 or 3 correct |
| :---: | :--- | :---: | :--- |
| 7 (b) | shows that 800 is possible from <br> $80+720$ (or 2 and 6$)$ | B1 | oe <br> do not accept 800 is a multiple of 20 |
|  | shows that 820 is possible from <br> $320+500$ (or 4 and 5) | B1 | oe <br> do not accept 820 is a multiple of 20 |
|  | B1 | e.g cannot get $£ 810$ from tables <br> cannot get $£ 810$ from these values <br> or $810 \div 20=40.5$ <br> 810 is not a multiple of 20 |  |


| 8 | 1.995 or 2.005 (litres) or 1995 or <br> 2005 (millilitres) seen | B1 | or 2004.9 not e.g 2004.99 |
| :--- | :--- | :---: | :--- |
|  | B1 |  |  |
|  | attempts their max / their min | M1 | must be a 'max' and a 'min' |
|  | $\frac{10 \times 2005}{207.5}$ | A1 | $(=96.6(265) \ldots) \frac{10 \times 2.005}{0.2075}$ |
|  | A1 |  |  |


| $9($ a) | 1372000 | B1 |  |
| :--- | :--- | :--- | :--- |
| $9(b)$ | $1.372(0 \ldots)$ | B1 |  |


| 10 | shows speed $=\frac{\text { distance }}{\text { time }}$ | M1 | with any attempt to substitute values |
| :--- | :--- | :---: | :--- |
|  | $6 / 1.5$ | M1 | oe $(6 / 1.3$ gets M1 M0) <br> scaling 2 miles in 30 minutes M2 |
|  | 4 | A1 |  |


| 11 | $10 \%=(£ 11)$, so $5 \%=(£ 5.50)$ and <br> $£ 110-$ their $£ 5.50$ | M1 | or fully correct build up method |
| :---: | :--- | :---: | :--- |
|  | $£ 104.50$ | A1 |  |


| 12 | intention to add $\frac{1}{2}$ and $\frac{1}{3}$ | M1 | oe may be implied by 5/6, 10/12 etc <br> any diagrams must be supported by <br> arithmetic |
| :---: | :--- | :---: | :--- |
|  | multiplies their $5 / 6$ by 7 | M1 | $\frac{35}{6}$ or $5 \frac{5}{6}$ implies M2 |
|  | 6 | A1 |  |
| attempts to find total for one dog | M1 | may be implied by $3 \frac{1}{2}$ or $2 \frac{1}{3}$ |  |
|  | Altempts to find total for both <br> dogs and attempting to add | M1 | $\frac{35}{6}$ or $5 \frac{5}{6}$ implies M2 |
|  | 6 | A1 |  |


| 13(a) (i) | $2^{4} \times 3$ | B1 | either order |
| :---: | :--- | :---: | :--- |
| 13 (a) (ii) | $2^{4} \times 3 \times 5$ | B1 | any order <br> both correct in non index form B0 <br> B1 |
| $13($ (b) | $32=2^{5}$ | M1 | may be seen in (c) if (b) blank <br> or lists sufficient multiples of both <br> numbers correctly <br> (24,) 48, 72, 96 and (32,) 64, 96 |
|  | $2^{5} \times 3$ or 96 | A1 |  |
| 13 (c) | 8 | B1 | sc1 for 16(b) and 16(c) reversed |


| 14 | $5 / 2$ | B1 | oe |
| :--- | :--- | :--- | :--- |


| 15 | $1 / 3$ and $5 / 7$ | B1 B1 | if nothing on answer line accept any <br> indication e.g ringed |
| :---: | :--- | :---: | :--- |


|  | $250 \times(0.8)^{2}$ <br> or <br> $0.2 \times 250=(50)$ <br> $250-(50)=(200)$ <br> $0.2 \times(200)=(40)$ <br> $(200)-(40)=(160)$ | M1 | oe |
| :--- | :--- | :---: | :--- |
| 160 | A1 |  |  |
| $16(b)$ | $250 \times(0.8)^{3}$ <br> or $(160) \times(0.8)$ <br> or <br> $0.2 \times(160)=(32)$ <br> $(160)-(32)=(128)$ | M1 <br> $\times 0.8$ <br> or $0.2 \times(128)=(25.6)$ <br> $(128)-(25.6)=(102.4)$ | M2 $250 \times(0.8)^{4}$ |
| 102.4 | M1dep |  |  |


| $17(\mathrm{a})$ | -1.7 | B1 | $+/-0.05$ inclusive <br> ignore positive solutions |
| :--- | :--- | :---: | :--- |
| $17(\mathrm{~b})$ | attempts to subtract 2 quadratics <br> either order | $2 x+1$ or $-y=-2 x-1$ | M1 |
|  | -1.4 and 1.9 | A1 | no working but correct line on graph <br> implies M1A1 |
|  | A1 | both within 0.1 |  |


| $18(\mathrm{a})$ | $p q=\sqrt{36}$ or $(p q)^{-1}=1 / p q$ | M1 |  |
| :--- | :--- | :---: | :--- |
|  | $1 / 6$ | A1 | allow $+/-$ |
|  | shows that $(2) \sqrt{3} \sqrt{6} 6=(2) \sqrt{18}$ or <br> $(2) 3 \sqrt{2}$ | M1 | not dependent upon $1^{\text {st }} \mathrm{M} 1$ |
|  | convincingly shows that answer <br> is as required | A1 | ag must see 6,3 and $3 \sqrt{2}$ |
| $(6-2 \sqrt{3} \sqrt{6}+3)$ |  |  |  |

