

# General Certificate of Secondary Education 

## Mathematics 4302 Specification B

Module 3 Tier H 43003H TWO TIER

## Mark Scheme

2007 examination - June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

Copyright © 2007 AQA and its licensors. All rights reserved.

## COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

[^0]
## The following abbreviations are used on the mark scheme:

M Method marks awarded for a correct method.
A Accuracy marks awarded when following on from a correct method. It is not necessary always to see the method. This can be implied.

B Marks awarded independent of method.
M dep A method mark which is dependent on a previous method mark being awarded.
ft Follow through marks. Marks awarded for correct working following a mistake in an earlier step.

SC Special Case. Marks awarded for a common misinterpretation which has some mathematical worth.
oe Or equivalent.
eeoo Each error or omission.

MODULE 3 HIGHER TIER
43003H

| $1(\mathrm{a})$ | $22.0645(\ldots)$ | B1 | Accept $\frac{684}{31}$ |
| :---: | :--- | :---: | :--- |
| $1(\mathrm{~b})$ | 22.1 | B1 ft | ft from value $>1 \mathrm{dp}$ seen |


| 2 | Attempt to scale to same number <br> of balls <br> or works out ratios of balls and <br> costs <br> or works out balls per $£$ | M1 | eg $6.50+\frac{6.50}{2}$ <br> or $10 \times 2$ and $6.5(0) \times 3$ <br> or $6 \div 4$ and $10 \div 6.50$ <br> or $10 \div 6$ and $6.5(0) \div 4$ <br> or $6 \div 10$ and $4 \div 6.5$ <br> or $10 \div 3$ and $6.5(0) \div 2$ |
| :--- | :--- | :--- | :--- |
| Correct pair of values | A1 | eg 9.75 <br> or 20 and $19.5(0)$ <br> or 1.5 and $1.53(\ldots)$ <br> or $1.66(\ldots)$ and $1.62(5)$ <br> or 0.6 and $0.61(\ldots)$ <br> or 3.3(...) and 3.2(5) |  |
|  | Pack of 4 (is better VFM) | A1 ft | Allow small/6.50 pack <br> For ft must have gained M1 <br> Answer only is M0A0A0 |


| 3 3(a) | $0.12 \times 385(=46.2)$ | M1 | 1.12 seen <br> Build up: $10 \%=385 \div 10(=38.5)$ <br> $2 \%=(38.5) \div 5(=7.7)$ <br> and adds |
| :--- | :--- | :---: | :--- |
|  | $385+$ their 46.2 | M1 dep | $1.12 \times 385$ |
|  | $431.2(0)$ | A1 | SC2 Answer 61.6 <br> SC2 Answer 431 with no working |
| $3(b)$ | $164 \div 2 \frac{1}{2}$ or $164 \div 2.5$ | M1 |  |
|  | 65.6 | A1 | Answer of 65 or 66 with no working <br> implies M1 |


| 4 (a) | $24 \div(3+5)$ | M1 | Condone $1 \div(3+5)$ <br> 3 unsupported is M0 |
| :--- | :--- | :---: | :--- |
|  | 9 | A1 | Do not allow $\frac{3}{8}$ (of a day) <br> SC1 Answer 15 or 9 and 15 |
| 4 (b) | (their $9+1): 24-$ (their $9+1$ ) | M1 | 10 and 14 seen |
|  | $10: 14$ | A1 ft | Must be integers |
|  | $5: 7$ | A1 | Must have seen previous ratio |


| $5(\mathrm{a})$ | All points plotted within $\pm \frac{1}{2}$ <br> square | B 1 |  |
| :---: | :--- | :---: | :--- |
|  | Smooth curve through their <br> points $\left( \pm \frac{1}{2} \mathrm{sq}\right)$ | B 1 ft | Curve must be quadratic |
| 5(b)(i) | Draws $y=10$ | B 1 |  |
| 5(b)(ii) | ft their curve $x$ value at $y=10$ | B 1 ft |  |
| 5(c) | Attempts to subtract $x^{2}-2 x$ and <br> $x^{2}-x-1$ and obtains a linear <br> expression that contains 2 terms | M1 | Allow subtraction either way round |
|  | $y=1-x$ oe | A1 | Need $y=$ <br> $1-x$ or $x-1$ is M1A0 |


| $6(\mathrm{a})$ | $9.8 \times 10^{7}$ | B1 |  |
| :---: | :--- | :---: | :--- |
| $6(\mathrm{~b})$ | $8.6(4) \times 10^{-8}$ | B2 | B1 for 8.6(4) <br> correct answer not in standard form |


| 7 (a) | $A=k B^{2}$ | M1 | $A \alpha B^{2}$ |
| :---: | :--- | :---: | :--- |
|  | $50=k \times 10^{2}$ | M1 | This as first line implies M2 |
|  | $k=\frac{1}{2} \quad\left(A=\frac{1}{2} B^{2}\right)$ | A1 | Equation is needed only if $A=k B^{2}$ <br> was not seen for M1 |
| 7 7(b) | $\left(B^{2}=\right) 72 \div$ their $k$ | M1 | 144 if correct |
|  | $( \pm) 12$ | A1 |  |


| 8 | $(x=0.47171 \ldots)$ <br> $1000 x=471.7171 \ldots$ <br> $10 x=4.7171 \ldots$ <br> and subtracts | M1 | $(x=0.47171 \ldots)$ <br> $100 x=47.17171 \ldots$ and subtracts $x$ |
| :---: | :--- | :---: | :--- |
|  | $990 x=467$ | A1 | $99 x=46.7$ |
|  | $\frac{467}{990}$ | A1 | Do not accept $\frac{46.7}{99}$ |


| Alt 8 | $(0.4+0.07171 \ldots)$ <br> $(n=0.07171 \ldots)$ <br> $1000 n=71.7171 \ldots$ <br> $10 n=0.7171 \ldots$ <br> and subtracts | M1 | $(n=0.07171 \ldots)$ <br> $100 n=7.1717 \ldots$ and subtracts $n$$990 n=71$ |
| :--- | :--- | :--- | :--- |
|  | $\frac{467}{990}$ | A1 | $99 n=7.1$ |


| Alt 8 | $(m=0.7171 \ldots)$ <br> $100 m=71.71 \ldots$ and subtracts $m$ | M1 |  |
| :--- | :--- | :---: | :--- |
|  | $99 m=71$ and obtains $\frac{71}{990}$ | A1 |  |
|  | $\frac{467}{990}$ | A1 |  |


| 9 | $\frac{3}{8} \times \frac{3}{(1)}$ oe | M1 | $\frac{9}{24} \div \frac{8}{24}$ is M0 unless used correctly |
| :---: | :--- | :---: | :--- |
|  | $\frac{9}{8}$ | A1 | oe eg $1 \frac{1}{8}$ |


| 10(a) | Won 5 Drawn 2 Lost 3 <br> Won 4 Drawn 5 Lost 1 | B1 B1 | $\begin{array}{\|llllllll} \mathrm{SC} & 5 & 2 & 0 & \text { and } 4 & 5 & 0 \\ \mathrm{SC} 1 & 5 & 2 & - & \text { and } 4 & 5 & - \end{array}$ |
| :---: | :---: | :---: | :---: |
| 10(b) | Indicates possible outcomes of the two matches that produce an even total 1 win and 1 loss or 1 draw and 1 loss | B1 | Allow: exactly one match is lost |


| $11(\mathrm{a})$ | $\frac{37}{50} \times 100$ oe | M1 | $£ 5=\frac{100}{10}(=10)$ <br> $£ 35=(10) \times 7(=70)$ <br> $£ 2=(10) \div 5 \times 2(=4)$ and $(70)+(4)$ |
| :--- | :--- | :---: | :--- |
|  | 74 | A1 |  |
|  | $37 \div 5$ | M1 | $\frac{\text { their } 74}{100} \times 10$ oe |
|  | 7.40 | A1 | 7.4 is M1A0 No ft |


| $12(\mathrm{a})$ | $2(\times) 50$ or $5(\times) 20$ | M1 | $2(\times) 2(\times) 25$ or $2(\times) 5(\times) 10$ <br> or $5(\times) 5(\times) 4$ |
| :--- | :--- | :---: | :--- |
|  | $2(\times) 2(\times) 5(\times) 5$ | A1 | Condone use of 1 |
|  | $2^{2} \times 5^{2}$ | A1 | Do not allow use of 1 |
| $12(\mathrm{~b})$ | $2^{3} \times 5^{2} \times 7$ | M1 | ft from their (a) <br> Lists multiples of 56 up to 1400 |
|  | 1400 | A1 | No ft SC1 2800 |


| 13(a) | $50 \%$ of 96 <br> $25 \%$ of 96 <br> $12 \frac{1}{2} \%$ of 96 and attempt at sum | M1 | Must find 3 values <br> ft and allow 1 error in the 3 values |
| :--- | :--- | :---: | :--- |
|  | 84 | A1 | 84 with no working is M0 |
| $3(\mathrm{~b})$ | $\left(6 \frac{1}{4}\right.$ is) half of $12 \frac{1}{2}$ | B1 | $6 \frac{1}{4} \%=15$ (need to see both) |
|  | Add this extra amount on | B1 dep | SC1 Obtains the value 225 |


| 14(a) | 1 | B1 |  |
| :--- | :--- | :---: | :--- |
| $14(\mathrm{~b})$ | $\frac{1}{1000}$ or $\frac{1}{10^{3}}$ | M1 |  |
|  | 0.001 | A1 |  |
| $14(\mathrm{c})$ | $5^{11}\left(\div 5^{3}\right)$ | B1 | $5^{6} \times 5^{2}$ or $5^{9} \times 5^{-1}$ or $5^{9} \div 5^{(1)}$ |
|  | $5^{8}$ | B1 ft | Only ft if numerator seen <br> (as a power of 5$)$ <br> Note: $\frac{25^{11}}{5^{3}}=5^{8}$ is B0B0 |


| 15 | 0.75 | B1 |  |
| :---: | :--- | :---: | :--- |
|  | 0.145 | B1 |  |
|  | their min cover $\times 2$ or <br> their min page $\times 100$$+$ | M1 | 1.5 or 14.5 if correct <br> Must have attempted one minimum |
| their min cover $\times 2$ <br> their min page $\times 100$ | M1 dep | Must have attempted two minimums |  |


| 16(a) | $\begin{aligned} & \sqrt{ } 16-\sqrt{4}(=4-2) \\ & \text { or } \sqrt{16}-\sqrt{2} \sqrt{2} \\ & \text { or } \sqrt{8} \sqrt{2}-\sqrt{4} \end{aligned}$ | M1 | $\begin{aligned} & \sqrt{ } 2(2 \sqrt{ } 2-\sqrt{ } 2) \\ & =\sqrt{2}(\sqrt{ } 2) \\ & \text { or } \sqrt{2}(2 \sqrt{2}-\sqrt{2}) \\ & =2 \sqrt{2} \sqrt{2}-\sqrt{2} \sqrt{2} \end{aligned}$ <br> Both steps needed |
| :---: | :---: | :---: | :---: |
|  | 2 | A1 |  |
| 16(b) | $\frac{(\sqrt{5})}{\sqrt{20}}$ | B1 | $\frac{(\sqrt{5})}{\sqrt{4} \sqrt{5}}$ or $\frac{(\sqrt{5})}{2 \sqrt{5}}$ or $\sqrt{\frac{5}{20}}$ or $\frac{\sqrt{1}}{\sqrt{2} \sqrt{2}}$ <br> Do not allow for $\frac{(\sqrt{5})}{\sqrt{2} \sqrt{10}}$ $\frac{\sqrt{5}}{\sqrt{2} \sqrt{10}} \times \frac{\sqrt{2} \sqrt{10}}{\sqrt{2} \sqrt{10}}=\frac{(\sqrt{5} \sqrt{2} \sqrt{10})}{20}$ |
|  | $\frac{1}{2}$ | B1 | oe |


[^0]:    Set and published by the Assessment and Qualifications Alliance.

