

# General Certificate of Secondary Education 

## Mathematics 4302 Specification B

Module 1 Tier F 43001F

## Mark Scheme

2008 examination - March series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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## The following abbreviations are used on the mark scheme:

M Method marks awarded for a correct method.
A Accuracy marks awarded when following on from a correct method. It is not necessary always to see the method. This can be implied.

B Marks awarded independent of method.
M dep A method mark which is dependent on a previous method mark being awarded.
ft Follow through marks. Marks awarded for correct working following a mistake in an earlier step.

SC Special Case. Marks awarded for a common misinterpretation which has some mathematical worth.
oe Or equivalent.
eeoo Each error or omission.

MODULE 1 FOUNDATION TIER
Note: Probability - Accept fraction, decimal or percentage. Do not accept ratio.

| 1(a) | 12 | B1 |  |
| :---: | :--- | :---: | :--- |
| $1(\mathrm{~b})$ | $5 \frac{1}{2}$ or 5.5 | B1 |  |
| $1(\mathrm{c})$ | 1 | B1 |  |
| $1(\mathrm{~d})$ | $20-8$ | M1 |  |
|  | 12 | A1 |  |


| 2(a) | Vertical scale does not start from <br> zero <br> The horizontal scale is not linear <br> No $£$ sign or labelling on Sales or <br> title or what it is about | B2 | B1 each for two reasons oe |
| :---: | :--- | :---: | :--- |
| 2(b) | $6200+7000+6700+7900$ <br> +9700 or 37500 | M1 |  |
|  | $\frac{\text { their } 37500}{5}$ | M1 dep |  |
|  | 7500 | A1 | 29 740 with no working SC2 |


| 3 | $\frac{26}{120} \times 360$ or $26 \times 3$ | M1 | Any correct method seen or implied |
| :---: | :--- | :---: | :--- |
|  | $78^{\circ}, 195^{\circ}, 63^{\circ}, 24^{\circ}$ | A1 | At least 3 correct angles seen or <br> implied |
|  | Exactly 4 sectors drawn (each <br> within $\pm 2^{\circ}$ ) | B1 |  |
| Correct labelling - must be only 4 <br> sectors | B1 | In proportion to size eg car in <br> biggest sector etc |  |


| 4(a) | Plotting all points correctly <br> $\pm \frac{1}{2}$ square | B2 | B1 for 5 or 6 points correct <br> $\pm \frac{1}{2}$ square (ignore extras) |
| :---: | :--- | :---: | :--- |
| 4(b) | Strong positive | B1 | or fairly strong <br> or quite strong |
| 4(c) | Straight ruled line passing on or <br> between (21, 40) and (25,36) and <br> between (15, 20) and (15, 30) <br> extending from 11 to 32 on length <br> axis | B1 |  |
| 4(d) | About "33" | B1 ft | ft their "straight" line with positive <br> gradient ( $\pm \frac{1}{2}$ sq) not zig-zag |
| 4(e) | Value outside given range of data | B1 | Danger of extrapolation <br> Not "not enough data" |


| $5(\mathrm{a})$ | Correct tallies | B1 | Using 5 bar gates or clear blocks of <br> five bars |
| :---: | :--- | :---: | :--- |
|  | Frequencies $(6,3,5,2,4)$ | B 1 ft |  |
| $5(\mathrm{~b})$ | Drama | B 1 |  |
| $5(\mathrm{c})(\mathrm{i})$ | 8 | B 1 |  |
| 5(c)(ii) | 3 | B 1 |  |
| $5(\mathrm{c})$ <br> (iii) | 1 circle | B1 |  |
|  | $\frac{3}{4}$ of a circle | B1 |  |


| $6(\mathrm{a})$ | 9 | B1 |  |
| :--- | :--- | :---: | :--- |
| $6(\mathrm{~b})$ | $\frac{19+1}{2}=10$ th position | M1 | or 1 in middle position <br> or listing numbers in order and <br> identifying 10th |
|  | 10 th $=3$ | A1 | $1 \Rightarrow$ median is 3 |
| $6(\mathrm{c})$ | 24 | B2 | 25 seen B1 |


| $7(\mathrm{a})$ | $\mathrm{R}\left(\frac{1}{8}\right) \quad \mathrm{W}\left(\frac{2}{8}\right) \quad \mathrm{Y}\left(\frac{5}{8}\right)$ | B 3 | B1 each |
| :--- | :--- | :--- | :--- |
| 7 (b) | $\frac{7}{8}$ | B 1 | oe |
| 7 (c) | No, because the spinner can land <br> on any of the 3 colours each time <br> it is spun | B1 | Not "random" |


| 8 | $8+6+1$ or 15 | M1 |  |
| :---: | :--- | :---: | :--- |
|  | $\frac{\text { their } 15}{20} \times 80$ | M1 dep | or $\left(1-\frac{5}{20}\right) \times 80$ <br> or scaling by a factor of 4 |
|  | 60 | A1 | Watch for $80-20 ; \frac{60}{80}$ lose A1 |

