

General Certificate of Secondary Education

Mathematics 4302

Specification B

Module 3 Tier F 43003F TWO TIER

Mark Scheme

2007 examination - March series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

Copyright © 2007 AQA and its licensors. All rights reserved.

COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

The following abbreviations are used on the mark scheme:

M Method marks awarded for a correct method.

A Accuracy marks awarded when following on from a correct method. It is not necessary always to see the method. This can be implied.

B Marks awarded independent of method.

M dep A method mark which is dependent on a previous method mark being

awarded.

ft Follow through marks. Marks awarded for correct working following a

mistake in an earlier step.

SC Special Case. Marks awarded for a common misinterpretation which has

some mathematical worth.

oe Or equivalent.

eeoo Each error or omission.

MODULE 3 FOUNDATION TIER

43003F

1(a)	5000	B1	Allow gap or comma
1(b)	Circles round 5347, 4982 and 4500 and no other circles	В3	B2 two correct, two or fewer wrong B1 one correct two or fewer wrong
2(a)	96 431	B1	
2(a) 2(b)	3 digit odd number	B1	e 419
2(c)	16 or 36 or 49 or 64	B1	
2(d)	913 or 914 or 916 or 931 or 934 or 936 or 941 or 943 or 946 or 961 or 963 or 964	B1	
2(e)	16 and 34 or 41 and 9 or 36 and 14 or 49 and 1	B1	either order
2(f)	46 and 31 or 19 and 4 or 34 and 19	B1	either order
2(a)	51.60	B1	Do not allow 51.6
3(a)			DO HOU AHOW 31.0
3(b)	5160	B1 ft	
4(a)	$\frac{3}{10} \times 40$	M1	oe eg 0.3 × 40
	12	A1	SC1 28
4(b)	Explains 3 does not go into 40	B1	oe
5	$\frac{28}{100} \times 32$	M1	oe eg 0.28 × 32
	8.96	A1	
	(00		1 5
6	$\frac{600}{4} (= 150)$	M1	Alt $\frac{1}{4} + \frac{5}{8}$ (intention to add)
	$\frac{600}{8} \times 5 (= 375)$	M1	$= \frac{2}{8} + \frac{5}{8}$ (correct, but if 16ths, 24ths etc one numerator correct)
	600 – (their 150 + 375)	M1 dep	$1 - \text{their } \frac{7}{8}$ as long as at least one previous method mark obtained
	$\frac{75}{600} \left(= \frac{1}{8} \right)$	A1	$\frac{1}{8}$
7(a)	56.314	B1	
	56.3	B1 ft	ft if (a) 2dn or more
7(b)	30.3	DIII	ft if (a) 2dp or more

	1		
8(a)	4.25 × 5	M1	Alt $4 \times 5 + \frac{1}{4} \times 5$ M1
	21.25	A1	
8(b)	Shelley is paid £7.50 per hour	B1	
	£48.75 their£7.50	M1	their £7.50 must be £5 or more Build up must be completely correct method.
	= 6.5	A1 ft	ft their division to 1dp or better
	= 6 hours 30 minutes	B1 ft	ft their decimal time correctly converted to minutes. Allow rounding to nearest minute. Must not be exact number of hours. 6 hours 50 minutes or 6 hours 5 minutes SC2
9	50 ÷ 400	M1	$\frac{3.5(0)}{4} \times 100 \text{ or } 1 - \frac{3.5}{4}$
	×100	M1 dep	$100 - above or above \times 100$
	12.5	A1	
10(a)	32	B1	
10(a)	91	B1	
10(c)	19	B1	
10(d)	7	B1	
10(e)	÷	B1	
11(a)	800	B1	
11(b)	100 < answer < 200	M1	
	135	A1	
11(c)	Shows fully correct method with no more than one numerical error	M2	Shows fully correct method with two numerical errors M1 Zero missing in standard method M0
	864	A1	
	ı	1	L

50	B1	
7 × 5	M1	35
3 × 2 subtracted from their 35	M1	
29	A1	
9 questions right or 1 question wrong or 45 right 2 wrong	B2	B1 45 correct 1 wrong or 9 correct 2 wrong or 45 and 2 seen
sight of 87.5% or 88%	B1	or 0.875 or 0.88
so $\frac{7}{8}$ is larger	B1 dep	
$\frac{6}{72}$	B1	oe eg $\frac{3}{36}$, $\frac{1}{12}$
Sight of 8	M1	
64	A1	Accept $60 \le$ answer \le 64 integers or 1dp
80 ÷ 20	M1	Scaling method - suitable method to get 10, 5, 4 or 2 hours
4	A1	800 10, 0, 1 01 2 110 0115
Their 4 × 24	M1	80 + 4 × their 4
96	A1 ft	
8000 ÷ (5 + 3 + 2)	M1	
their 800×5 (or $\times 3$ or $\times 2$)	M1	oe
4000, 2400, 1600	A1	all required
28 000 - 5000 (= 23 000)	M1	
` ,		oe
4600	A1	
	7×5 3×2 subtracted from their 35 29 9 questions right or 1 question wrong or 45 right 2 wrong sight of 87.5% or 88% so $\frac{7}{8}$ is larger $\frac{6}{72}$ Sight of 8 64 $80 \div 20$ 4 Their 4×24 96 $8000 \div (5 + 3 + 2)$ their 800×5 (or $\times 3$ or $\times 2$) $4000, 2400, 1600$ $28\ 000 - 5000 \ (= 23\ 000)$ $0.2 \times$ their 23 000	7×5 M1 3×2 subtracted from their 35 M1 29 A1 9 questions right or 1 question wrong or 45 right 2 wrong B2 sight of 87.5% or 88% B1 so $\frac{7}{8}$ is larger B1 dep $\frac{6}{72}$ B1 Sight of 8 M1 64 A1 Their 4×20 M1 4 A1 Their 4×24 M1 $8000 \div (5 + 3 + 2)$ M1 their 800×5 (or $\times 3$ or $\times 2$) M1 4000 , 2400 , 1600 A1 $28000 - 5000$ (= 23000) M1 $0.2 \times$ their 23000 M1 dep