ASSESSMENT and
OUALIFICATIONS

# General Certificate of Secondary Education 

## Mathematics 4302 (Two Tier) Specification B

Module 3 Foundation Tier

## Mark Scheme 2006 examination - November series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

## The following abbreviations are used on the mark scheme:

M Method marks awarded for a correct method.
A Accuracy marks awarded when following on from a correct method. It is not necessary always to see the method. This can be implied.

B Marks awarded independent of method.
M dep A method mark which is dependent on a previous method mark being awarded.
ft Follow through marks. Marks awarded for correct working following a mistake in

SC Special Case. Marks awarded for a common misinterpretation which has some mathematical worth.
oe Or equivalent.
eeoo Each error or omission.

## Module 3 Foundation

| Q | Answers | Mark | Comments |
| :---: | :---: | :---: | :---: |
| 1(a) | 46 | B1 |  |
| $\mathbf{1 ( b )}$ | 12 | B1 |  |
| $\mathbf{1 ( c )}$ | 87 | B1 |  |
| $\mathbf{1 ( d )}$ | 2 | B1 |  |


| 2(a) | 700 | B1 |  |
| :---: | :--- | :---: | :--- |
| 2(b) | their $700 \times 0.06$ | M1 | Allow their $700 \times 6$ |
|  | $42(.00)$ | A1 | Do not accept 4200(p) or 42.0 but either <br> answer with no working implies M1 <br> SC2 Answer 378 from part (a) 6300 or <br> answer 210 from part (a) 3500 |


| $\mathbf{3 ( a ) ( i )}$ | $7 \times 1.19$ | M1 | $7 \times 119$ |
| :---: | :--- | :---: | :--- |
|  | 8.33 | A1 | Allow 833p if $£$ sign crossed out |
| 3(a)(ii) | $10-$ their 8.33 evaluated correctly <br> $(=1.67$ if correct) | B1ft | Allow 1000(p) - their 833(p) <br> evaluated correctly |
| 3(b) | $£ 2 \quad £ 1 \quad 20 \mathrm{p} \quad 1 \mathrm{p}$ | B1 | Any order |


| $\mathbf{4 ( a )}$ | 1.42 | B1 |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{4 ( b )}$ | 1.35 | B1 |  |


| $\mathbf{5 ( a )}$ | $292 \div 28$ | M1 |  |
| :---: | :--- | :---: | :--- |
|  | 10 | A 1 |  |
| $\mathbf{5 ( b )}$ | 12 | B1 | No ft |


| 6 | $0.05 \times 1055$ | M1 | $10 \%=1055 \div 10(=105.5)$ and $(105.5) \div 2$ |
| :---: | :--- | :---: | :--- |
|  | 52.75 | A1 | Do not accept 53 unless 52.75 seen <br> 5275 with no working is M0 |


| Q | Answers | Mark | Comments |
| :---: | :---: | :---: | :---: |
| 7(a) | $\frac{3}{4} \times 660$ | M1 | $660-\frac{1}{4} \times 660$ |
|  | 495 | A1 |  |
| 7(b) | $660 \div(2+3+7)(=55)$ | M1 | Only allow $2+3+7=11$ or 12 or 13 |
|  | their $55 \times 7$ | M1dep | $\frac{7}{12} \times 660$ is M2 |
|  | 385 | A1 | $>1$ answer given is A0 |


| $\mathbf{8 ( a )}$ | 256 | B1 |  |
| :---: | :--- | :---: | :--- |
| $\mathbf{8 ( b )}$ | 0.4 | B1 | oe |
| $\mathbf{8 ( c ) ( i ) ~}$ | $73.9319(\ldots .)$. | B1 |  |
| $\mathbf{8 ( c ) ( i i ) ~}$ | 70 | B1ft | ft from any $(\mathrm{i})>1$ significant figure |


| 9 | $25 \times 1.76(=44)$ or <br> $25 \times 1.75(=43.75)$ | M1 | $8 \div 1.76(=4.5 \ldots)$ or <br> $8 \div 1.75(=4.5 \ldots$ or 4.6$)$ |
| :---: | :--- | :---: | :--- |
|  | their 44 or $43.75 \div 8$ | M1dep | $25 \div$ their $4.5 \ldots$ or $4.6 \ldots$ |
|  | Answer in range 5.4 to 5.6 inclusive | A1 |  |


| $\mathbf{1 0}$ | Chooses to square any number between <br> 0 and 1 exclusive | M1 | eg, $0.5^{2} 0.2 \times 0.2\left(\frac{1}{4}\right)^{2}$ |
| :---: | :--- | :---: | :--- |
|  | Evaluates correctly <br> (conclusion can be implied) | A1 | Ignore any squaring of numbers that are <br> not between 0 and 1 exclusive even if <br> they mistakenly give a correct <br> conclusion <br> eg, ignore $-2 \times-2=-4$ |


| $\mathbf{1 1 ( a )}$ | 3 | B1 |  |
| :---: | :--- | :---: | :--- |
| $\mathbf{1 1 ( b ) ( i ) ~}$ | 30 | B1 |  |
| $\mathbf{1 1 ( b ) ( i i ) ~}$ | $\frac{1}{2}$ | B1ft | oe fraction <br> ft from their minutes in (i) if $<60$ |


| Q | Answers | Mark | Comments |
| :---: | :---: | :---: | :---: |


| 12(a) | Attempt at 2006-1876 | M1 | Build up eg, 1876 to 1976 (=100) <br> 1976 to 2006 ( $=30)$ <br> $(100)+(30)$ |
| :--- | :--- | :---: | :--- |
|  | 130 | A1 | SC1 Answer 30 |
| 12(b) | 1900 | B1 |  |
| $\mathbf{1 2 ( c ) ~}$ | 1678 | B1 | Allow in words |
| $\mathbf{1 2 ( d ) ~}$ | 700 | B1 | Allow in words <br> Allow 100(s) |
| $\mathbf{1 2 ( e ) ~}$ | 80 | Allow in words <br> Allow 10(s) |  |


| $\mathbf{1 3}$ | $30-12(=18)$ | M1 |  |
| :---: | :--- | :---: | :--- |
|  | their $18 \div 2$ | M1dep |  |
|  | 9 | A1 |  |


| 14(a) | $\frac{25}{100} \times 32$ | M1 | oe |
| :--- | :--- | :---: | :--- |
|  | 8 | A1 |  |
| $\mathbf{1 4 ( b )}$ | 200 | B2 | 25 or 8 seen is B1 |
| $\mathbf{1 4 ( c ) ~}$ | $\left(\frac{7}{8}\right)-\frac{4}{8}$ | M1 | If a different but appropriate common <br> denominator is used at least one <br> numerator must be correct on <br> converting the two fractions. <br> Allow $0.875-0.5$ <br> No \% unless recovered |
|  | $\frac{3}{8}$ | A1 | oe fraction <br> Allow 0.375 |
|  |  |  |  |


| Q | Answers | Mark | Comments |
| :---: | :---: | :---: | :---: |


| $\mathbf{1 5 ( a )}$ | 0.8 | 0.786 | 0.09 | B1 |
| :--- | :--- | :--- | :---: | :--- |
| $\mathbf{1 5 ( b )}$ | 0.79 | B1 | Do not allow 0.790 |  |
| $\mathbf{1 5 ( c )}$ | $3 \div 8$ | M1 |  |  |
|  | 0.375 | A1 | Only allow rounded or truncated <br> answers if 0.375 seen |  |
| $\mathbf{1 5 ( d ) ~}$ | 0.07 | B1 | oe |  |


| 16 | $140+\frac{1}{2} \times 140$ | M1 | $\frac{750}{500} \times 140$ |
| :---: | :--- | :---: | :--- |
|  | 210 | A1 |  |


| 17 | $\frac{10}{100} \times(16.50+8.50)(=2.50)$ | M1 | $\frac{10}{100} \times 16.50(=1.65)$ and $\frac{10}{100} \times 8.50(=0.85)$ worked out separately |
| :---: | :---: | :---: | :---: |
|  | $(16.50+8.50)$ - their $2.5(0)$ | M1dep | 16.50 - their $1.65(=14.85)$ <br> and 8.50 - their $0.85(=7.65)$ <br> $\frac{90}{100} \times(16.50+8.50)$ is M 2 or <br> $\frac{90}{100}$ of each worked out separately is M2 |
|  | 22.50 | A1 | Do not accept 22.5 but M2 implied SC1 Answer 14.85 or 7.65 |


| $\mathbf{1 8 ( a )}$ | 24.50 | B1 |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 8 ( b )}$ | 25.49 | B1 |  |


| Q | Answers | Mark | Comments |
| :---: | :---: | :---: | :---: |

$\left.\begin{array}{|l|l|l|l|}\hline 19 & \begin{array}{l}2^{(1)} \times 3^{2} \times 5^{3} \\ \text { Order not important but must have } \\ \text { multiplication signs }\end{array} & \text { B2 } & \begin{array}{l}\text { B1 for any equivalent answer that is not } \\ \text { in simplified index form } \\ \text { eg, } 3^{2} \times 5^{2} \times 2 \times 5 \\ \text { or } 2 \times 3 \times 3 \times 5 \times 5 \times 5 \\ \text { Note: } 3^{2} \times 5^{2} \times 10 \text { is B0 }\end{array} \\ \text { If uses a factor tree for 2250 must be } \\ \text { fully correct for B1 } \\ \text { Allow inclusion of } 1 \text { for B1 }\end{array}\right]$

