

# General Certificate of Secondary Education 

## Mathematics 4306 <br> Specification A

## Paper 2 Higher

## Mark Scheme

2009 examination - June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

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## Glossary for Mark Schemes

GCSE examinations are marked in such a way as to award positive achievement wherever possible. Thus, for GCSE Mathematics papers, marks are awarded under various categories.

M Method marks are awarded for a correct method which could lead to a correct answer.

A Accuracy marks are awarded when following on from a correct method. It is not necessary to always see the method. This can be implied.

B Marks awarded independent of method.
Mdep A method mark dependent on a previous method mark being awarded.
B dep A mark that can only be awarded if a previous independent mark has been awarded.
ft Follow through marks. Marks awarded following a mistake in an earlier step.

SC Special case. Marks awarded within the scheme for a common misinterpretation which has some mathematical worth.
oe Or equivalent. Accept answers that are equivalent. eg, accept 0.5 as well as $\frac{1}{2}$

## Paper 2H

| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |
| 1 | 0.82 seen | B1 | $\frac{82}{100}$ |
|  | $0.82 \times 350$ | M1 | $\frac{82}{100} \times 350$ |
|  | 287 | A1 | 287.0 A0 |


| 2(a) | 15625 | B1 |  |
| :---: | :--- | :---: | :--- |
| 2(b) | Because $5 \times 5=\ldots 5$ | B1 |  |
|  | This then repeats for each power | B1 |  |


| 3 |  | B3 | Allow front and side elevations to be transposed <br> Allow Plan to be a rotation. <br> B1 For each |
| :---: | :---: | :---: | :---: |


| 4(a) | Reference to the area of 2 quarter circles is smaller than a rectangle | B1 | Accept a picture |
| :---: | :---: | :---: | :---: |
| 4(b)(i) | $3 \mathrm{R}+4 \mathrm{Q}$ or $\mathrm{R} \times 3+\mathrm{Q} \times 4$ | B1 | $4 \mathrm{Q}+3 \mathrm{R}$ Allow lower case letters |
| 4(b)(ii) | Square around diagram <br> or 2R <br> or 4Q <br> or $\mathrm{R} \times 2-\mathrm{Q} \times 4$ | M1 | 2 R or 4 Q must be seen in a two term expression eg, $R-4 Q$ or $2(r-q)$ |
|  | 2R-4Q | A1 | oe allow lower case letters <br> Penalise 1 mark for R2 or Q4 or both. eg, R2-Q4 or R2-4Q scores 1 <br> NB $R^{2}-Q^{4}$ is $M 0$ |


| $\mathbf{Q}$ | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| $\mathbf{5 ( a )}$ | $1.8970 \ldots$ | B1 | $\frac{129}{68}$ or $1 \frac{61}{68}$ |
| :---: | :--- | :---: | :---: |
| $\mathbf{5 ( b )}$ | 1.9 or 1.90 | B1ft | ft Any value $\geq 4$ sf rounded to 3 sf or 2 sf or <br> any value given to 3 sf rounded to 2 sf or <br> any value with 3 dp or more rounded to 2 dp |


| 6 | $7 x-3 x=5+9$ | M1 | Allow one sign error |
| :---: | :--- | :---: | :--- |
|  | $4 x=14$ | A1 |  |
|  | $3.5,3 \frac{1}{2}, \frac{14}{4}, \frac{7}{2}$ | A1ft | ft On one error only |

$\begin{array}{|c|l|c|l|}\hline 7 & 360 \div(3+1+5)(=40) & \text { M1 } & \text { oe Allow } 360 \div 8 \text { and } 360 \div 10 \text { for M1 } \\$\cline { 2 - 4 } \& $\left.\begin{array}{l}\text { French 200 } \\ \text { German 40 } \\ \text { Spanish 120 }\end{array} & \text { A2 } & \begin{array}{l}\text { A1 for any } 2 \text { correct or all values correct but } \\ \text { in wrong order. } \\ \text { ft If M awarded but for a maximum of } 1 \text { mark } \\ \text { if all correct. }\end{array} \\ \text { ie, } 360 \div 8 \text { gives } 225,45,135 \\ 360 \div 10 \text { gives } 180,36,108\end{array}\right]$

| 8 | If intersection is within 2 mm (one-fifth square) then it is OK. This is a judgement call | B3 | B2 For C marked at the intersection of two bearings one of which must be correct $\pm 2^{\circ}$ <br> B1 For any bearing drawn correctly $\pm 2^{\circ}$ <br> NB Lines showing bearings must start at A and B (or 'lead' back to A and B) |
| :---: | :---: | :---: | :---: |
| 9(a) | $7.99 \times 3+3.99+3.99$ | B1 | oe |
| 9(b) | $4 \times 7.99+2 \times 3.99$ | M1 | oe |
|  | 39.94 | A1 |  |
|  | 50.92 - their $39.94(=10.98)$ | A1ft | SC1 6.98 |


| $\mathbf{Q}$ | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| 10 | Test for $4<x \leq 4.737285$ | B1 | $\begin{aligned} & 4.1 \rightarrow 89.421,4.2 \rightarrow 95.088 \\ & 4.3 \rightarrow 101.007,4.4 \rightarrow 107.184 \\ & 4.5 \rightarrow 113.625,4.6 \rightarrow 120.336 \\ & 4.7 \rightarrow 127.323 \end{aligned}$ |
| :---: | :---: | :---: | :---: |
|  | Test for $4.737286 \leq x<5$ | B1 | $4.8 \rightarrow 134.592,4.9 \rightarrow$ 142.149, |
|  | Test to justify 4.7 as nearest 1 dp solution and stating 4.7 | B1Dep | NB This mark is dependent on at least B1 earned previously. $\begin{aligned} & 4.74 \rightarrow 130.196424 \\ & 4.75 \rightarrow 130.921875 \end{aligned}$ <br> All values must be calculated to 1 dp or better. |


| 11(a) | $5 n-1,5 \times n-1, n \times 5-1$ | B2 | oe B1 for $5 n$ <br> $n 5$ is B0, but $n 5-1$ is B1 |
| :---: | :--- | :---: | :--- |
| $\mathbf{1 1 ( b )}$ | Substituting in $n=4$ or 5 or 6 <br> and correctly evaluating to at <br> least a fraction | M1 |  |
|  | All terms up to 6 th <br> $1.4,1.5,1.57 \ldots$ | A2 | -1 eeoo |


| Q | Answer | Mark | Comments |
| :---: | :--- | :---: | :---: |
| $\mathbf{1 2}$ | Straight line graph passing <br> through (0, 1) | B1 |  |
|  | Graph with gradient 2 | B1 | Correct graph passing from at <br> least ( $-3,-5$ ) to (3, 7) |
| $\mathbf{1 2}$ Alt | Substitution of any value <br> $-3 \leq x \leq 3$ into $2 x+1$ and <br> correctly evaluated | M1 | NB Other lines may be seen. If these are <br> 'working' eg, $x=-3$ and $x=3$ then <br> these can be ignored but if another line <br> is drawn as well as $y=2 x+1$ then <br> penalise 1 mark unless $y=2 x+1$ is <br> labelled |
|  | Second value correctly evaluated |  |  |
|  | A1 | Correct graph passing from at <br> least $(-3,-5)$ to (3, 7) | A1 |


| 13(a) | Any frequency $\div 100$ | M1 | Any correct rf implies $\div 100$ |
| :---: | :---: | :---: | :---: |
|  | $0.19,0.37,0.21,0.12,0.11$ | A1 | Accept fractions with denominator of 100 or a cancelled fraction ( $0.12=\frac{3}{25}$ ) <br> Also accept percentages as this implies division by 100 |
| 13(b) | Yes and reason eg, as 2 is too high | B1 | eg, should all be about 0.2 <br> 4 and 5 are too low <br> Answers should be evenly spread <br> NB frequencies should be even is B0 (need to see reference to 'spread') |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |
| $\mathbf{1 4}$ | $\frac{1}{2} \times \pi \times 3^{2}$ or $\frac{1}{4} \times \pi \times 3^{2}$ | M1 | $7.06(\ldots), 7.07(\ldots) 14.1$ <br> Allow 6 as radius $(=56$ to $57,28.3 \ldots)$ <br> NB Beware $\pi^{2} \times 3 \div 4=7.402$ so if no <br> working seen only allow the ranges above |
|  | $36-$ their 14.1 | M1Dep |  |
|  | $21.8-21.9$ | A1 | $36-4.5 \pi$ or 22 with working |


| $\mathbf{1 5}$ | $3,4,7$ <br> $11,12,23$ <br> 14,16 | B2 | B1 For 7 out of 8 cells correct <br> B1 For 2 of: 2 more girls than boys; a quarter <br> of girls left handed; total left handed <br> 7 providing all 8 cells completed |
| :---: | :--- | :---: | :---: |


| $\mathbf{1 6}$ | $3(x+3)-2(x-2)$ | M1 |  |
| :--- | :--- | :---: | :--- |
|  | $3 x+9-2 x+4$ | A1 | $x+13$ |
|  | Their $x+13=18$ | M1 |  |
|  | 5 | A1ft | ft If both Ms awarded and only one error |
| $\mathbf{1 7}$ | 1.16 seen | B1 |  |
|  | $324.8 \div 1.16$ | M1 |  |
|  | 280 | A1 | 280.0 A 0 |


| 18(a) | Exams twice a year <br> Only two months | B1 | oe eg, 2 months per year (not true but you <br> know what they mean) |
| :---: | :--- | :---: | :--- |
| $\mathbf{1 8 ( b )}$ | $(82300+4700) \div 2$ | M1 | No brackets is M0 unless answer correct |
|  | 43500 | A1 | SC1 For any two point average (values are <br> $42250,42500,40800,40900,38750,39100)$ |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |
| 19(a) | $0.4,0.4,0.6,0.4$ | B1 | oe |
| 19(b) | $\mathrm{P}(\mathrm{B}, \mathrm{B})+\mathrm{P}(\mathrm{W}, \mathrm{W})$ | M1 | oe |
|  | $0.4 \times 0.4+0.6 \times 0.6$ | M1 Dep | ft Their values in (a) |
|  | 0.52 | A1ft | oe ft Their values in (a) <br> Final value must be $<1$ for A1ft |


| 20 | Angle bisector of $B A D$ | M1 | For arcs on $A B$ and $A D$ centred on $A$ and equal <br> intersecting arcs centred on those arcs |
| :---: | :--- | :---: | :--- |
|  | A1 | Bisector accurate to $\pm 1^{\circ}$ |  |
|  | Perpendicular bisector of $C D$ | M1 | For equal intersecting arcs both sides of $C D$ <br> centred on $C$ and $D$ |
|  | A1 | For bisector accurate to $\pm 1^{\circ}$ and $\pm 1 \mathrm{~mm}$ <br> Deduct a mark if area not shaded or marked <br> with R, or shaded area extends beyond $A B C D$ |  |


| 21(a) | Sight of $\tan$ | M1 |  |
| :--- | :--- | :---: | :--- |
|  | $(y=) \tan ^{-1}(4 \div 13)$ | M1 | oe |
|  | 17.1 | A1 | 17 with correct working <br> NB $4 \div \tan (13)=17.3$ <br> NB Grads 19.0, rads 0.298 get M2 |
| $\mathbf{2 1 ( b ) ~}$ | $4 \div \sin$ their 17.1 | M2 | $\sqrt{4^{2}+5^{2}+12^{2}}$ |
|  | $13.6 \ldots$ | A1 |  |


| 22 |  | B2 | B1 for an enlargement $\mathrm{SF}-\frac{1}{2}$ about $(-1,0)$ or an enlargement sf $\frac{1}{2}$ about $(0,-1)$ or 2 vertices of correct answer in right place $(-1,-2),(-1,-4),(-2,-2)$ and third inaccurate |
| :---: | :---: | :---: | :---: |


| Q Answer | Mark | Comments |
| :---: | :--- | :---: | :--- |
| 23(a)(i) $x^{4}$ B1  <br> 23(a)(ii) $x^{12}$ B1  <br> 23(b) $27 x^{6} y^{3}$ B2 -1 eeoo |  |  |


| 24 | Any correct frequency except 23 or 19 | B1 | 12, 16, 22,8 (Check diagram) |
| :---: | :---: | :---: | :---: |
|  | $\sum m f$ (values are $12 \times 18(=216)$ $16 \times 21(=336)$ $22 \times 23(=506)$ <br> $23 \times 24.5(=563.5)$ $19 \times 25.5(=484.5)$ $8 \times 28(=224)$ | M1 | M1 For attempt to work out total product of 6 frequencies and midpoints <br> Allow at most 1 error with midpoints and 1 incorrect frequency, ie, at least 5 correct frequencies and at least 5 correct midpoints <br> Correct total is 2330 |
|  | Their $2330 \div 100$ | M1Dep | Must divide by 100 (can be implied) |
|  | 23.3 | A1 | 23 with working |


| $\mathbf{2 5}$ | $\frac{1}{27}$ | B2 | $\frac{37}{999}$ B1 |
| :---: | :---: | :--- | :--- |


| 26 | $\frac{(-2) \pm \sqrt{-2^{2}-4(1)(-6)}}{2(1)}$ | M1 | Allow one error from $-b,(-b)^{2},-4 a c$ <br> Allow 2 on the bottom but do not allow wrong <br> formula, not dividing whole of the top by 2 or <br> 2a |
| :---: | :--- | :---: | :--- |
|  | $\frac{2 \pm \sqrt{28}}{2}$ | A1 |  |
|  | 3.65 and -1.65 | A1ft | ft On $-b=-2$ giving -3.65 and 1.65 <br> $\mathrm{ft} \mathrm{On}(-2)^{2}=-4$, giving 3.24, -1.24 |


| $\mathbf{2 7}$ | $A D C=180-x$ <br> (opposite angles in cyclic quad) | B1 | Must give reason |
| :---: | :--- | :---: | :--- |
|  | $A D E=180-A D C$ | B1 | Reason not required as 'obvious' |
|  | $A D E=180-(180-A B C)$ | B1Dep | Must show this or equivalent |


| $\mathbf{Q}$ | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| 28(a) | 6.05 | B1 |  |
| :---: | :---: | :---: | :---: |
| 28(b) | 62.5 or 62.49 recurring | B1 | $62.499 \ldots$ is minimum |
|  | 7.05 and 8.05 or recurring | B1 | $7.0499 \ldots$ and $8.0499 \ldots$ minimum |
|  | $\begin{aligned} & \text { Area }=0.5 \times 7.05 \times 8.05 \times \sin \\ & 62.5 \end{aligned}$ | M1 | Award if 3 upper limits used, even if incorrect or inconsistent limits |
|  | 25.17..., 25.2 | A1ft | ft Their limits if 62.5 and their limits for length are consistent with answer in (a) and final answer given to at least 3sf $\text { ie, } 0.5 \times 7.5 \times 8.5 \times \sin 62.5=28.27 \text { or } 28.3 \ldots$ is $\mathrm{B} 1, \mathrm{~B} 0, \mathrm{M} 1, \mathrm{~A} 1 \mathrm{ft}$ $0.5 \times 7.04 \times 8.04 \times \sin 62.5=25.1 \ldots \text { is } \mathrm{B} 1,$ B0, M1, A1 ft $0.5 \times 7.1 \times 8.1 \times \sin 62.5=\text { or } 25.5 \text { is } \mathrm{B} 1, \mathrm{~B} 0,$ $\mathrm{M} 1, \mathrm{~A} 1 \mathrm{ft}$ <br> $\mathbf{N B}$ no other ft is allowed. <br> NB rads $-\sin 62.5=-0.325$ <br> Grads $\sin 62.5=0.8314$ <br> These can still get method mark |


| 29 | $(3+2 y)^{2}+2 y^{2}=27$ | M1 | $9+4 y^{2}+2 y^{2}=27$ implies M1 |
| :---: | :---: | :---: | :---: |
|  | $9+12 y+4 y^{2}+2 y^{2}=27$ | A1 | oe |
|  | Collecting terms to make a quadratic of form $a y^{2}+b y+c=0$ | M1Dep | Must have $y^{2}, y$ and constant term $=0$ |
|  | Correct collection of their terms $6 y^{2}+12 y-18=0$ | A1ft | ft Their terms $y^{2}+2 y-3=0$ |
|  | Attempt to solve for $y$ and finding the equivalent $x$ values | M1Dep | Dependent on both previous Ms $(y-1)(y+3)=0$ |
|  | $(5,1)$ and $(-3,-3)$ | A1 | Both answers. Correct answers only <br> If their quadratic is not as above then do not follow through |


[^0]:    Set and published by the Assessment and Qualifications Alliance.

