

General Certificate Secondary of Education June 2010

Mathematics
4306/2F

Paper 2 Foundation Tier

## Final

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## Glossary for Mark Schemes

GCSE examinations are marked in such a way as to award positive achievement wherever possible. Thus, for GCSE Mathematics papers, marks are awarded under various categories.

M Method marks are awarded for a correct method which could lead to a correct answer.

A Accuracy marks are awarded when following on from a correct method. It is not necessary to always see the method. This can be implied.

B Marks awarded independent of method.
Mdep A method mark dependent on a previous method mark being awarded.

B dep A mark that can only be awarded if a previous independent mark has been awarded.
ft Follow through marks. Marks awarded following a mistake in an earlier step.

SC Special case. Marks awarded within the scheme for a common misinterpretation which has some mathematical worth.
oe Or equivalent. Accept answers that are equivalent.
eg, accept 0.5 as well as $\frac{1}{2}$

| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |
| 1(a) | 2.85 | B1 | $285 p$ |
|  | 2.24 | B1 | 224 p |
|  | 5.09 | B1ft | 509p |
| 1(b) | $20 \div 3.75$ or 5.33 | M1 | Allow a build up method eg, $3.75,7.50,11.25$ up to at least 18.75 |
|  | 5 | A1 |  |


| $\mathbf{2}$ | $(0) .2(0)$ | B1 |  |
| :--- | :--- | :--- | :--- |
|  | 13 | B1 |  |
|  | $\frac{5}{100} \quad 5$ | B1 | oe |


| 3(a)(i) | Rome or 6 | B1 |  |
| :---: | :--- | :---: | :--- |
| 3(a)(ii) | New York or -10 | B1 |  |
| 3(b) | -9 | B1 |  |
|  | 1 | B1 |  |
|  | -10 | B1 |  |



| $\mathbf{5 ( a )}$ | $7.50 \times 3$ | M1 |  |
| :--- | :--- | :---: | :--- |
|  | 22.50 | A 1 | 22.5 gets M1 A0 |
| $\mathbf{5 ( b )}$ | $37.50 \div 7.50$ | M1 | Their 22.5(0) $+7.5(0)$ or 30 seen |
|  | 5 | A1 |  |


| Q | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


| 6 | Correct horizontal names under bars <br> Ruler, Calculator and Pencil | B1 | Allow R, C, P |
| :---: | :--- | :---: | :--- |
|  | 'Frequency' or 'number' or 'amount' <br> on vertical axis | B1 | oe |
|  | Values 0, 5, 10 15, 20 written at the <br> top of each row | B1 | B0 For labelling numbers by middle of <br> each row <br> Ignore any values past 20 <br> Usual error is to miss out 0 |


| 7(a) | $(2,4)$ | B1 | SC1 All 3 correct but on wrong lines |
| :--- | :--- | :---: | :--- |
|  | $(-3,1)$ | B1 |  |
|  | $(-1,-1)$ | B1 |  |
| 7(b) | Isosceles | B1 | Allow poor spelling |
| 7(c) | $(-2,0)$ | B1 |  |


| 8(a)(i) | 37 | B1 |  |
| :---: | :---: | :---: | :---: |
|  | Their 37-3 | B1ft | Answers may not be on answer line |
| 8(a)(ii) | Take away 3 or $52-3 n, 52-3$ xetc | B1 | Subtract 3, minus 3, taking off $3,-3$ oe B0 For $\mathrm{N}-3, n-3, x=-3$ etc |
| 8(b) | $-6$ <br> (ignore any reference to $10^{\text {th }}$ term) | B1 | Minus 6, negative 6 B0 For 6 |
| 8(c) | 22 (ignore 43 if given as well) | B2 | If gives 2 lists then B1 for 22 in one sequence but not the other If gives 2 lists and 22 in both but nothing on answer line then B2 |


| 9(a)(i) | Rhombus | B1 |  |
| :---: | :--- | :---: | :--- |
| 9(a)(ii) | Sides same <br> (2 pairs of) opposite sides <br> Parallel <br> (2 pairs of) opposite angles <br> Equal | B1 | A parallelogram with diagonals crossing at <br> right angles <br> 2 lines of symmetry <br> Rotational symmetry order 2 |
| 9(b) | 45 to 47 inclusive | B1 |  |
| 9(c) | Square, rectangle | B1 | Any order |


| Q | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


| $\mathbf{1 0 ( a )}$ | 180 cm | B1 |  |
| :---: | :--- | :---: | :--- |
| $\mathbf{1 0 ( b )}$ | $3.25 \times 52$ | M1 |  |
|  | 169 | A1 | Allow answer that rounds to 169 to 3sf <br> 16.9 with no working is M0A0 |


| 11 | $\Sigma x$ or 44 | M1 | At least 4 additions seen |
| :---: | :--- | :---: | :--- |
|  | Their $\Sigma x \div 8$ | M1 Dep | $44 \div 8$ |
|  | 5.5 | A1 | Treat answer of 6 from 5.5 as fw |


| 12(a) | 57 |  | B1 |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | B1 |  |
| 12(b) | Examples that score B1: <br> Can only get 6.40 <br> Can only get 6.60 <br> $£ 6.50$ is not a multiple of $20 p$ <br> No amount of 20 p can add <br> up to 6.50 <br> $6.50 \div 0.2=32.5$ <br> 65 is odd and 2 is even <br> 0.20 does not divide 6.50 <br> 20 does not go into 50 <br> 50 is not a multiple of 20 <br> cannot make 50 using 20 <br> need a $10 p$ <br> list including 40, $60 \mathrm{eg}, 540,560$ <br> she only has 7 coins <br> she has not enough coins |  | B1 | B0 For incorrect, contradictory or incomplete statements <br> eg, <br> 20 p coins only make even totals <br> it will come out odd <br> it's not in the 20 times table <br> 6.50 is an odd number <br> 50 is an odd number <br> 6.50 is not a multiple of 2 <br> 20 does not go into 6.50 as it is an even number <br> need 10 p and 6.50 is odd (correct + incorrect statement) <br> need 30 p to make 50 p <br> need a 50 p |
| 12(c) | $6 \times 50 \mathrm{p}$ | $4 \times 50 \mathrm{p}$ | B2 | B1 for 2 or 3 correct answers |
|  | $2 \times 50 \mathrm{p}$ | $10 \times 20 \mathrm{p}$ |  |  |



| Q | Answer |  | Mark |
| :---: | :--- | :---: | :--- |
| Comments |  |  |  |
|  | $12.5(0) \times 4$ | or 50 | M1 |
|  | $242-80-50$ | or 112 | A1 |
|  | Their $112 \div 4$ | $60.5(0)$ |  |
|  | 28 |  | M1 Dep |
| Their 60.5(0) $-20-12.5(0)$ |  |  |  |


| 15(a) | 21 | B1 |  |
| :--- | :--- | :--- | :--- |
| 15(b) | 13 | B1 |  |
| 15(c) | 63 | B1 |  |
| 15(d) | 42 | B1 |  |


| $\mathbf{1 6 ( a ) ( i )}$ | $9.05263 \ldots$ | B1 | 9.052631579 |
| :---: | :--- | :---: | :--- |
| $\mathbf{1 6 ( a ) ( i i ) ~}$ | 9.1 | B1ft | ft Provided their answer to (a)(i) is given <br> to more than 1dp |
| $\mathbf{1 6 ( b )}$ | $133 .(\ldots)$. | B1 |  |
| $\mathbf{1 6 ( c )}$ | 0 or 1 | B1 | Either answer |


| 17 | $3 P=12$ | M1 | $P=4$ or 4 seen |
| :--- | :--- | :---: | :--- |
|  | $2 P+2 Q=14$ can be shown using <br> numbers eg, if they have working <br> leading to $P$ is 6 then | M1 | M2 for $8+2 Q=14$ |
| $2 \times 6+2 \times 1=14$ scores M1M1A0 <br> or MOM1A0 depending on whether <br> they have a valid method for $P$ | A1 |  |  |
|  | 3 |  |  |


| 18(a) | $2 \times 4 \times 5$ | M1 | Do not allow fw eg, $6 \times 40$ is M0 |
| :---: | :--- | :---: | :--- |
|  | 40 | A1 | $40^{3}$ is M1 A0 with no working <br> $40 \times 40 \times 40=40^{3}$ is M0A0 |
| $\mathbf{1 8 ( b )}$ | Length $^{3}=216$ | M1 | $\sqrt[3]{216}$ |
|  | 6 | A1 | Allow embedded answer <br> eg, $6 \times 6 \times 6=216$ unless contradicted on <br> answer line when only award M1A0 |


| Q | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


| 19 | $26 \times 34 \div 100$ | M1 | Build up methods are OK provided they <br> show how to get to a total of 34 or 134 <br> Allow arithmetic errors for M1 |
| :---: | :--- | :---: | :---: |
|  | 8.84 | A1 | A1 34.84 |
|  | $26+$ their 8.84 | A1ft $30 \%=7.6($ not 7.8$), 1 \%=0.26$ |  |
| $7.6+4 \times 0.26=8.64$ |  |  |  |
| $26+8.64=34.64$ gets M1 A0A1 |  |  |  |


| $\mathbf{2 0}$ | $47 \div 5$ | M1 | Sight of 9.4 and/or 37.6 is M1 |  |
| :---: | :--- | :--- | :---: | :--- |
|  | Adam 37.60 | Beth 9.40 | A1 | 37.6 and/or 9.4 is M1A0 <br> Reversed answers scores M1A0 |


| 21(a) | 24 | B1 |  |
| :---: | :--- | :---: | :--- |
| 21(b) | $\frac{1}{5}$ | B2 | B1 Any equivalent fraction even if decimal <br> values such as $\frac{2.5}{12.5}, \frac{10}{50}$ |
|  |  | or $20 \%$ or 0.2 <br> B1 For 1 out of 5,1 in 5 <br> B0 For 10 out of 50 <br> B0 For $1: 5$ or $1: 4$ |  |
| $\mathbf{2 1 ( c ) ~}$ | $\frac{1500}{50} \times 22,44 \%$ of 1500 | M1 | oe 840 seen is M1 as MR |


| 22(a) | Top box | B1 |  |
| :--- | :--- | :---: | :--- |
| 22(b) | Bottom box | B1 |  |
| 22(c) | Top box | B1 |  |


| 23 | Distance 14.8 to 15.2 | B1 |  |
| :---: | :--- | :---: | :--- |
|  | Bearing 245 to 249 | B2 | Allow -111 to -115 <br> B1 For 65 to 69 or 111 to 115 |


| Q | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |



| 25(a) | Either | B1 |  |
| :---: | :---: | :---: | :---: |
| 25(b) | Testing any prime value for $p$, $p$ must be squared | M1 | Correct value of $n$ for a prime value of $p$ eg, 10, 2 15, 3 55, 7 gets M1A0 |
|  | Examples of correct values are $31,5 \quad 127,11 \quad 367,19 \quad 967,31$ | A1 | Values wrong way round implies M1A0 |
| 25(c) | $p^{2}=n-6$ | M1 | Correct reverse flow diagram $\begin{aligned} & p \rightarrow \text { square } \rightarrow+6 \rightarrow n \\ & p \leftarrow \sqrt{ } \leftarrow-6 \leftarrow n \end{aligned}$ |
|  | $p=\sqrt{ }(n-6)$ and $/$ or $p=-\sqrt{ }(n-6)$ <br> or $\sqrt{ }(n-6)=p$ | A1 | Must have $p=$ <br> Square root must be over all terms ie, $p=\sqrt{ } n-6$ with no working is MOAO <br> Allow $\pm$ in front of root |


| Q | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


| 26(a) | All equally likely circled | B1 |  |
| :---: | :---: | :---: | :---: |
|  | Valid explanation such as dice has no memory so any values equally likely. It's a fair dice so not biased. | B1 Dep |  |
| 26(b)(i) | 5 | B1 |  |
| 26(b)(ii) | 0.42 plotted or 0.42 seen or $42 / 100$ | B1 | Allow either calculation or plot as this is a lead in to part (b)(iii) <br> Accuracy of plot to $\frac{1}{2}$ square accuracy $42 \div 100 \text { gets } B 0$ |
| 26(b)(iii) | 16 or 17 | B1 |  |
| 26(b)(iv) | No ticked and reason $0.42>0.16$ or $42>17$ <br> Should be about a sixth and 0.4 is bigger than this <br> In 100 throws there should be about 16 sixes and there are more than this | B1 | oe need a comparison with a sixth <br> If 'Yes' ticked then B0 <br> If neither box is ticked but answer makes it clear that dice is biased give B1 |

