

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Pages	Mark
3	
4 – 5	
6 – 7	
8 – 9	
10 – 11	
12 – 13	
14 – 15	
16 – 17	
18 – 19	
20	
TOTAL	



General Certificate of Secondary Education  
Higher Tier  
January 2013

# Methods in Mathematics (Linked Pair Pilot)

# 93652H

Unit 2      Geometry and Algebra

Tuesday 15 January 2013      1.30 pm to 3.00 pm

# H

<p><b>For this paper you must have:</b></p> <ul style="list-style-type: none"> <li>• a calculator</li> <li>• mathematical instruments.</li> </ul>	
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### Time allowed

- 1 hour 30 minutes

### Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work that you do not want to be marked.
- If your calculator does not have a  $\pi$  button, take the value of  $\pi$  to be 3.14 unless another value is given in the question.

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- The quality of your written communication is specifically assessed in Questions 2, 4 and 19. These questions are indicated with an asterisk (\*).
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer booklet.
- You are expected to use a calculator where appropriate.

### Advice

- In all calculations, show clearly how you work out your answer.



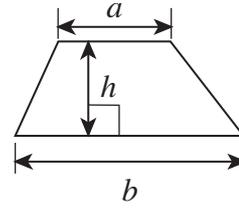
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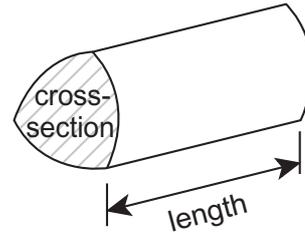
# 93652H

### Formulae Sheet: Higher Tier

**Area of trapezium** =  $\frac{1}{2}(a+b)h$

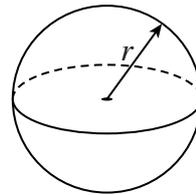


**Volume of prism** = area of cross-section  $\times$  length



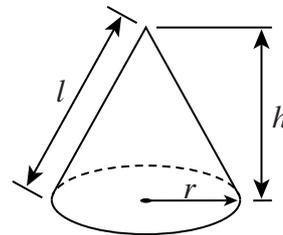
**Volume of sphere** =  $\frac{4}{3}\pi r^3$

**Surface area of sphere** =  $4\pi r^2$



**Volume of cone** =  $\frac{1}{3}\pi r^2 h$

**Curved surface area of cone** =  $\pi r l$

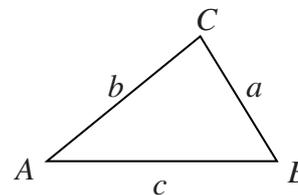


**In any triangle ABC**

**Area of triangle** =  $\frac{1}{2}ab \sin C$

**Sine rule**  $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

**Cosine rule**  $a^2 = b^2 + c^2 - 2bc \cos A$



### The Quadratic Equation

The solutions of  $ax^2 + bx + c = 0$ , where  $a \neq 0$ , are given by

$$x = \frac{-b \pm \sqrt{(b^2 - 4ac)}}{2a}$$



Answer **all** questions in the spaces provided.

1 (a) Expand  $5(x - 9)$

Answer ..... (1 mark)

1 (b) Factorise  $x^2 + 8x$

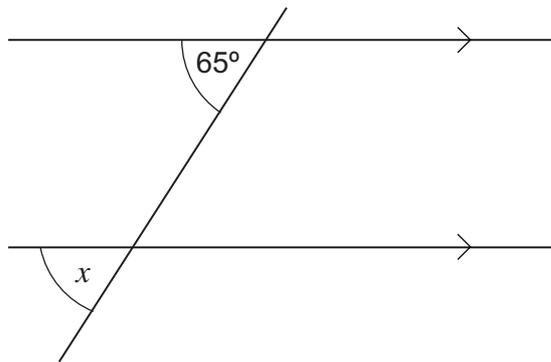
Answer ..... (1 mark)

1 (c) Solve  $\frac{x}{6} = \frac{9}{2}$

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$x =$  ..... (2 marks)

\*2 Write down the size of angle  $x$ .  
Give a reason for your answer.



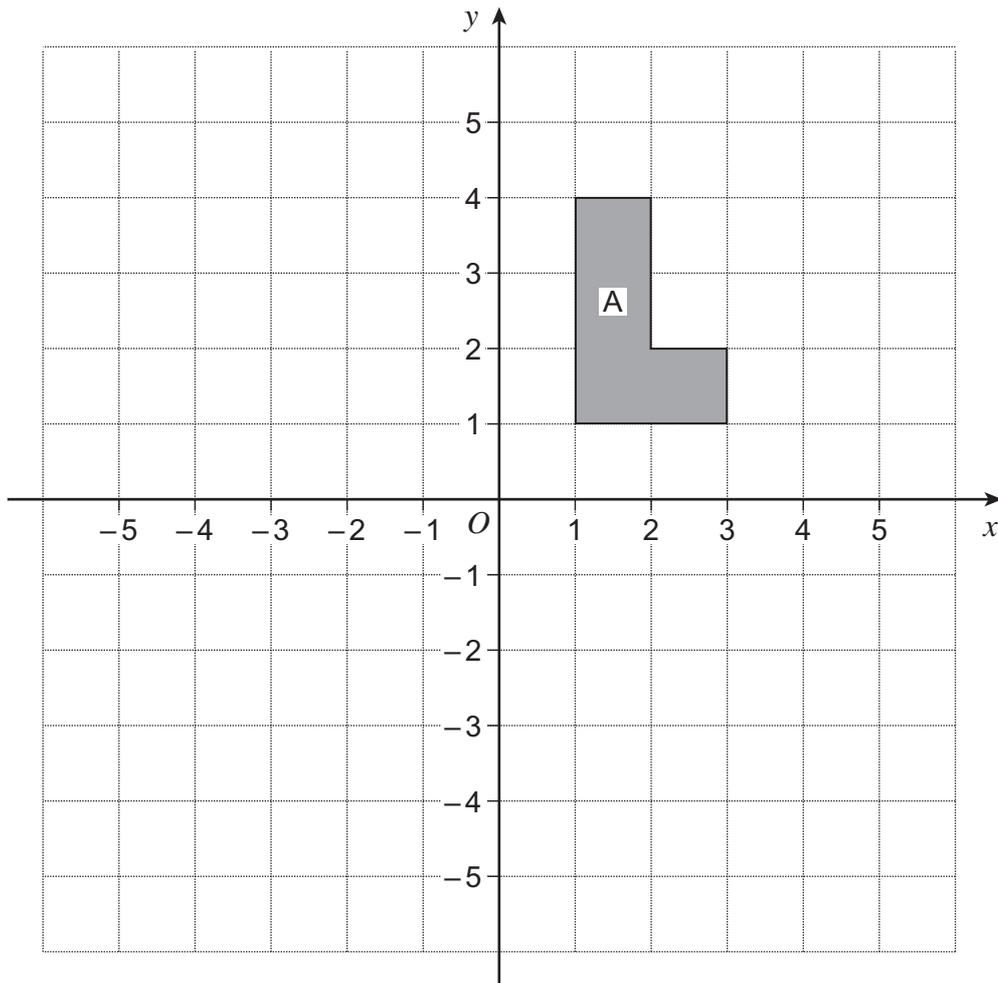
Not drawn accurately

Answer ..... degrees

Reason .....  
..... (2 marks)



3



3 (a) Reflect shape A in the  $x$ -axis.  
Label the new shape B. (1 mark)

3 (b) Reflect shape B in the  $y$ -axis.  
Label the new shape C. (1 mark)

3 (c) Describe **fully** the rotation that maps shape C to shape A.

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(2 marks)



\*4 Which is greater?

$$\frac{5}{8} \text{ of } 900$$

or 320 increased by 68%

You **must** show your working.

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Answer ..... (5 marks)

Turn over for the next question



5 (a) Fill in the **two** missing numbers in this sequence.

2      5      11      20      .....      47      .....

(2 marks)

5 (b) A different sequence has second term 2 and third term 4.

.....      2      4      .....

Write down a possible rule for continuing the sequence.

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.....

Write down the first and fourth terms of the sequence using your rule.

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Answer ..... and ..... (2 marks)

6 A code is a three-digit number.

- The first digit is a square number greater than 1.
- The second digit is a cube number greater than 1.
- The third digit is a prime number.
- The three-digit number is divisible by 3.

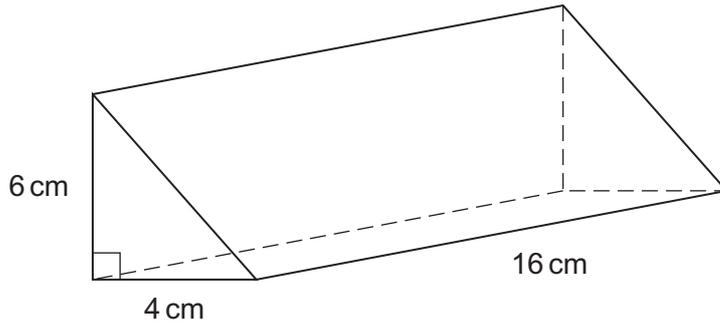
Work out the **two** possible codes.

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Answer ..... and ..... (3 marks)



7



Calculate the volume of the prism.  
 State the units of your answer.

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Answer ..... (4 marks)

8

Expand and simplify  $2(w + 3) + 4(w - 1)$

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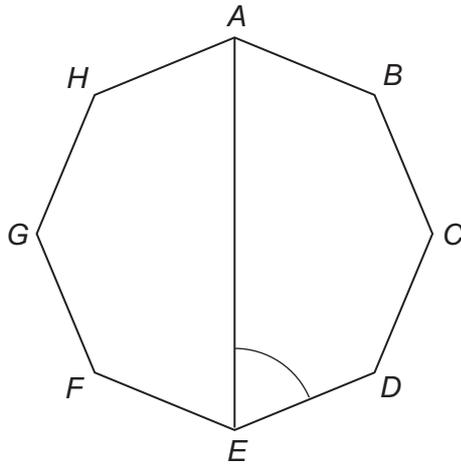
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Answer ..... (2 marks)



9 Here is a regular octagon.



Not drawn  
accurately

Work out the size of angle  $AED$ .

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Answer ..... degrees (3 marks)



**10** In a class of 30 students

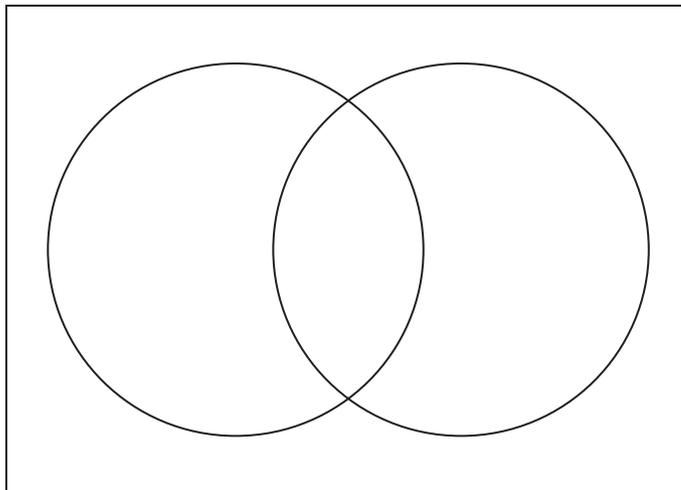
19 have a brother

15 have a sister

4 do **not** have a brother or a sister.

How many students have a brother and a sister?

You may use the Venn diagram to help you.



Answer .....

(4 marks)

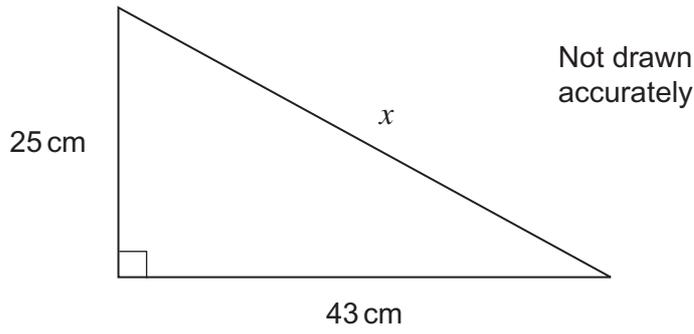
**Turn over for the next question**

7

**Turn over ►**



11 (a) Calculate the length  $x$  in the triangle.



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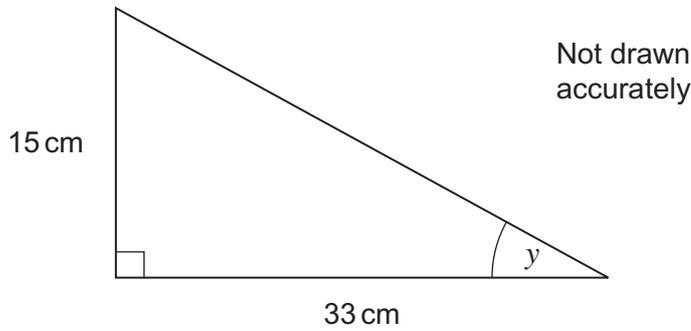
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Answer ..... cm (3 marks)

11 (b) Calculate the angle  $y$  in the triangle.



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Answer ..... degrees (3 marks)



12 (a) Solve  $5x - 8 = 3x + 6$

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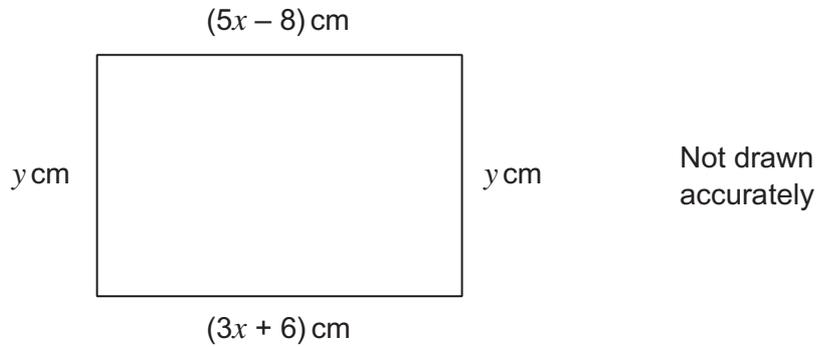
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$x =$  ..... (3 marks)

12 (b) The area of this rectangle is  $270 \text{ cm}^2$ .



Work out the value of  $y$ .

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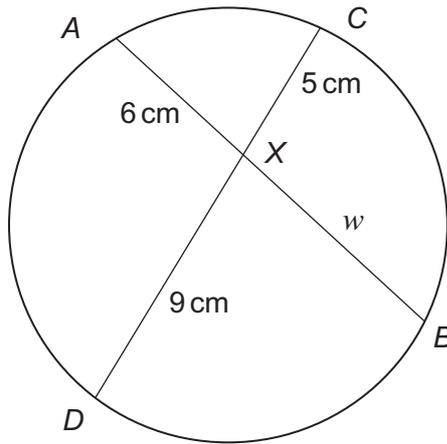
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$y =$  ..... (3 marks)



13 AB and CD are chords of a circle that intersect at X.



Not drawn accurately

Calculate the length BX marked *w* in the diagram.

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Answer ..... cm (3 marks)

14 I think of a number.

I round the number to 3 significant figures.

I now round that number to 2 significant figures.

My final answer is 230.

What is the **smallest** number I could have first thought of?

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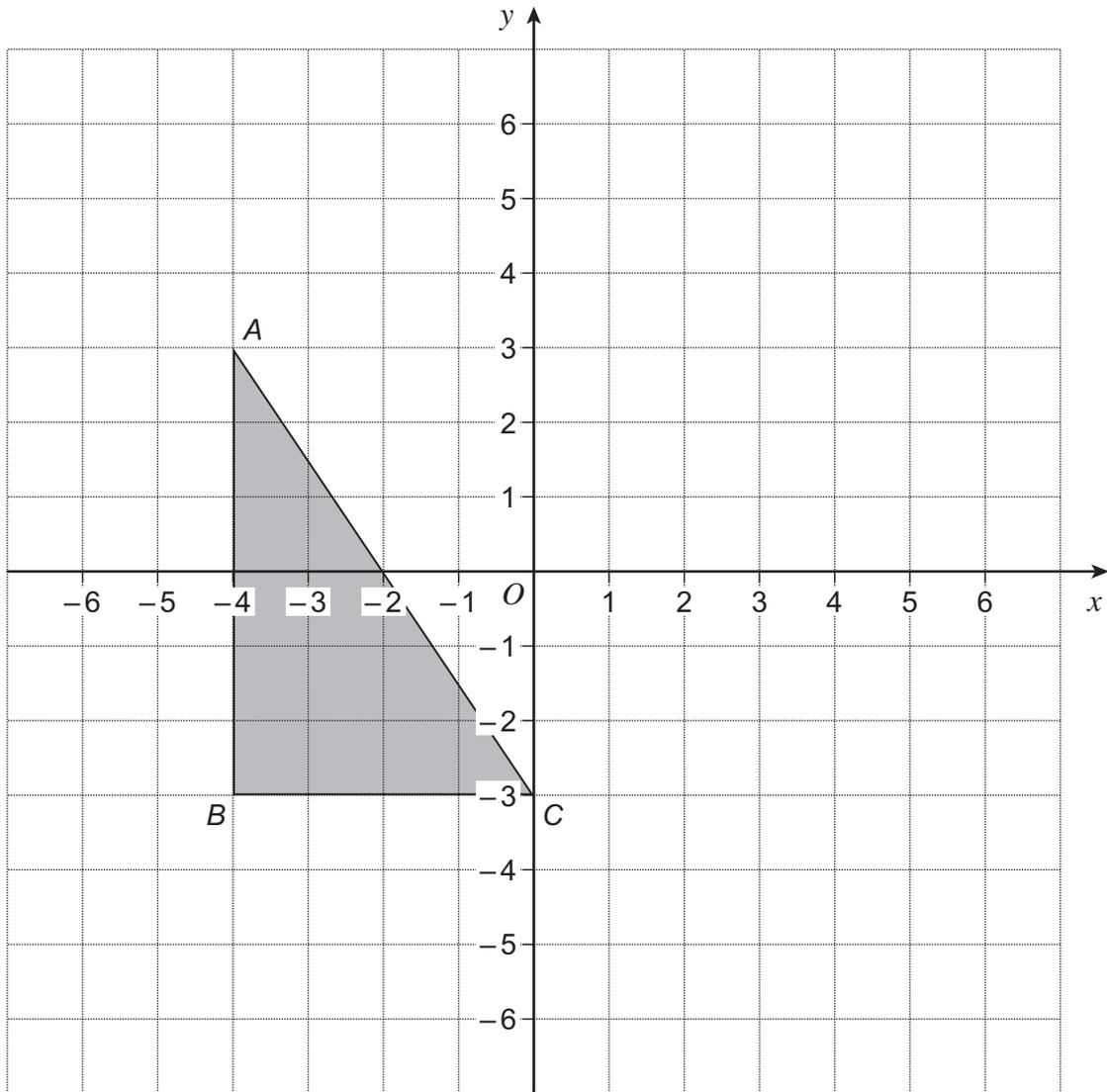
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Answer ..... (2 marks)



15



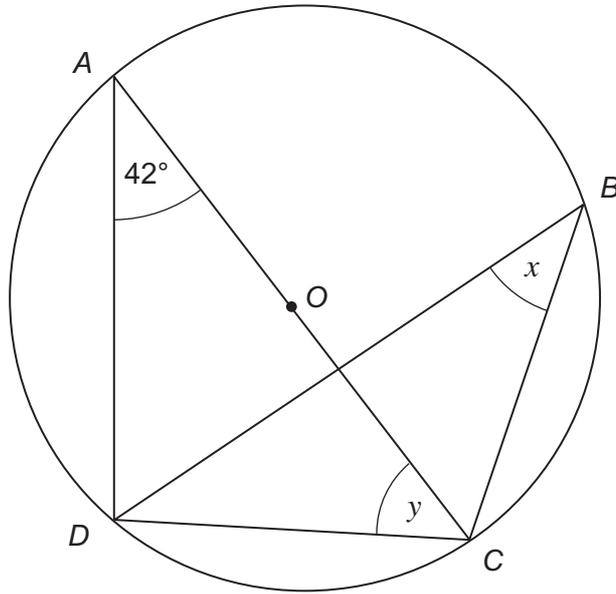
Enlarge triangle  $ABC$  by scale factor  $\frac{1}{2}$ , centre  $(4, 1)$ .

(2 marks)

Turn over ►



- 16**  $A, B, C$  and  $D$  are points on the circumference of a circle centre  $O$ .  
 $AC$  is a diameter.  
 Angle  $DAC = 42^\circ$



Not drawn  
accurately

- 16 (a)** Write down the value of  $x$ .

Answer ..... degrees (1 mark)

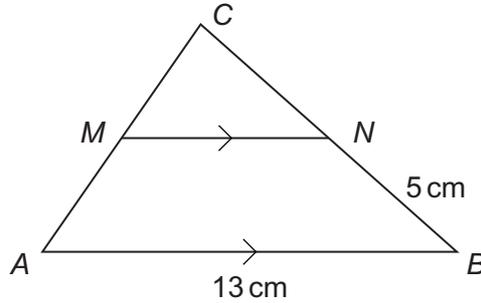
- 16 (b)** Work out the value of  $y$ .

Answer ..... degrees (1 mark)



17 The perimeter of the triangle  $ABC$  is 30 cm.

$M$  is the midpoint of side  $AC$ .  
 $MN$  is parallel to  $AB$ .  
 $NB = 5$  cm,  $AB = 13$  cm



Not drawn accurately

Work out the length  $MA$ .

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Answer ..... cm (3 marks)

18 Solve  $2x^2 + 3x - 7 = 0$

Give your answers to 2 decimal places.

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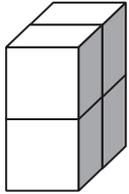
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Answer ..... (3 marks)

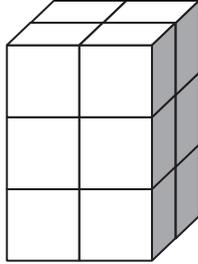


\*19

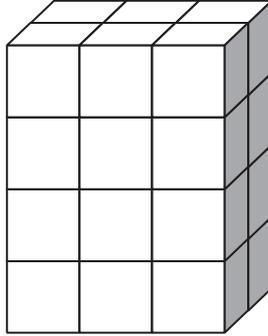
Cuboids are made with small cubes.  
Each new cuboid is 1 cube wider and 1 cube higher than the previous cuboid.  
The depth of each cuboid is always 2 cubes.



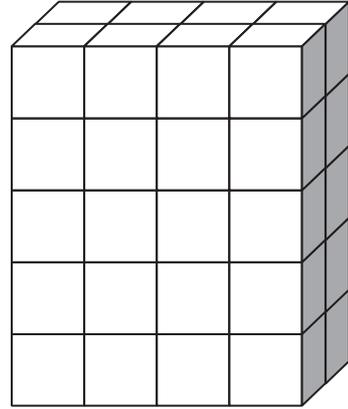
Cuboid 1



Cuboid 2



Cuboid 3



Cuboid 4

Can cuboid 16 be made with 500 small cubes?  
You **must** show your working.

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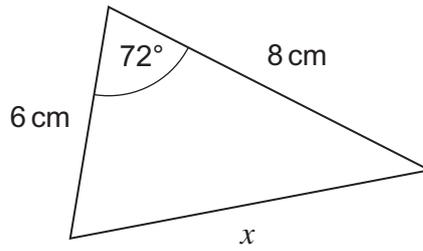
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(5 marks)



20

Work out the length  $x$  for this triangle.



Not drawn  
accurately

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Answer ..... cm (3 marks)

Turn over for the next question

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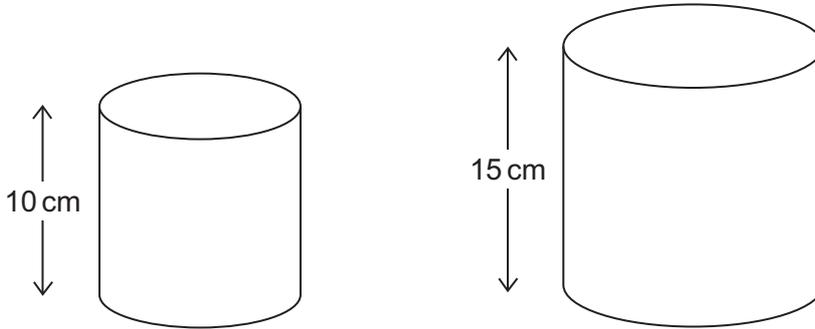
Turn over ►



21

A solid cylinder has a volume of  $454 \text{ cm}^3$ .  
The cylinder has a height of 10 cm.

A similar cylinder has a height of 15 cm.



What is the volume of the larger cylinder?

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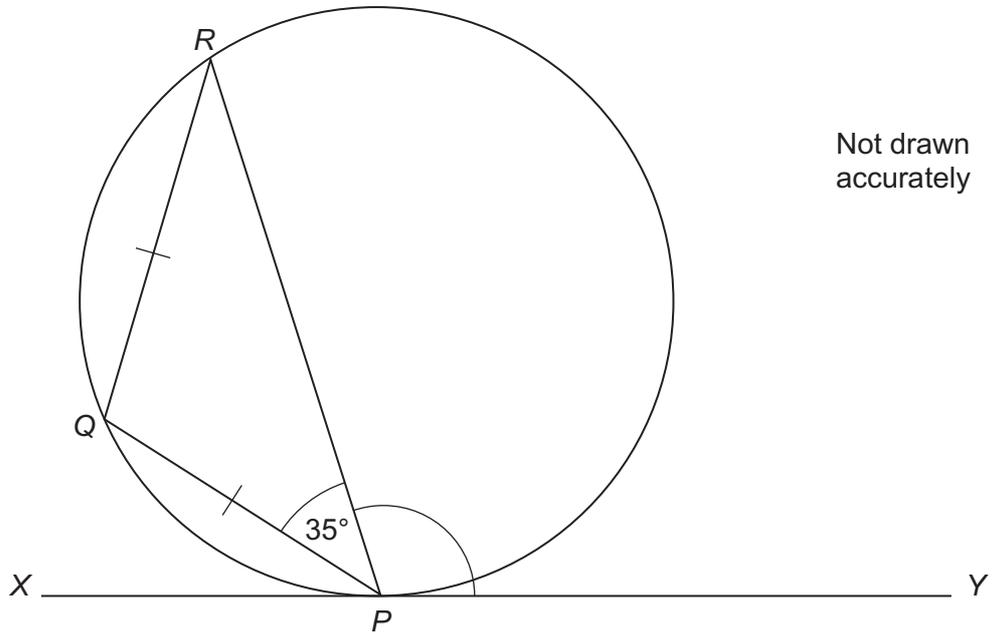
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Answer .....  $\text{cm}^3$  (3 marks)



22

$P$ ,  $Q$  and  $R$  are points on a circle.  
Triangle  $PQR$  is isosceles.  
 $XY$  is a tangent to the circle at  $P$ .



Work out the size of angle  $RPY$ .

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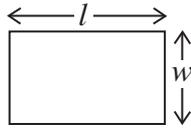
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Answer ..... degrees (2 marks)

Turn over for the next question



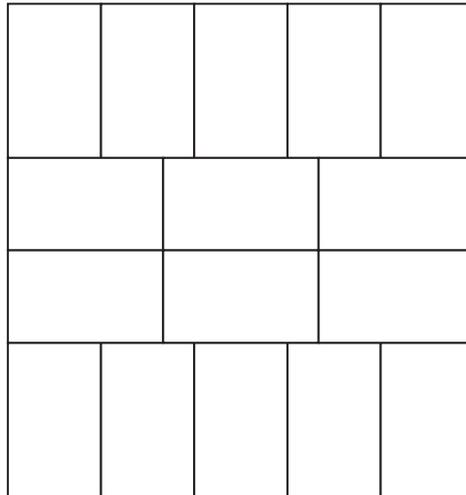
23 A rectangle has a width  $w$  cm and a length  $l$  cm.



Not drawn accurately

16 of the rectangles are put together to form a larger rectangle as shown.

The area of the larger rectangle is  $38.4 \text{ cm}^2$ .



Not drawn accurately

Calculate the value of  $w$ .

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Answer ..... cm (5 marks)

**END OF QUESTIONS**

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