

Centre Number					Candidate Number			
Surname								
Other Names								
Candidate Signature								

For Examiner's Use

Examiner's Initials

Pages

Mark

3

4 – 5

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8 – 9

10 – 11

TOTAL



General Certificate of Secondary Education
Higher Tier
January 2013

Methods in Mathematics (Linked Pair Pilot)

93651H/A

Unit 1 Algebra and Probability
Section A Calculator

H

Friday 11 January 2013 9.00 am to 9.45 am

For this paper you must have:

- a calculator
- mathematical instruments.



Time allowed

- 45 minutes

Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- This paper is divided into two sections: Section A and Section B.
- After the 45 minutes allowed for Section A, you must put your calculator on the floor under your seat. You will then be given Section B.
- When you have answered Section B you may work again on Section A but you must **not** use your calculator. It must remain on the floor under your seat.
- At the end of the examination tag Section A and Section B together with Section A on top.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 40.
- The quality of your written communication is specifically assessed in Questions 13 and 16 of Section B.
These questions are indicated with an asterisk (*).
- You may ask for more answer paper, graph paper and tracing paper.
These must be tagged securely to this answer booklet.
- You are expected to use a calculator where appropriate.

Advice

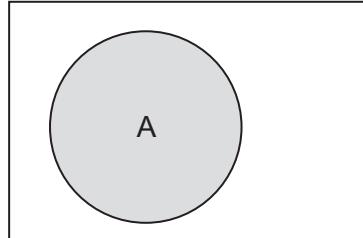
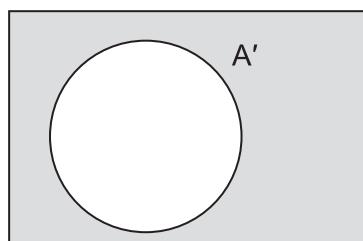
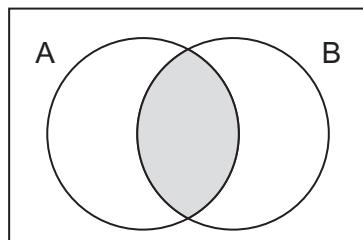
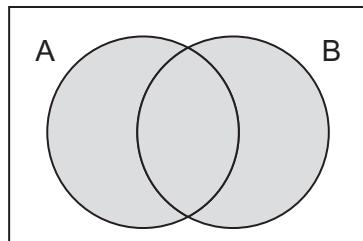
- In all calculations, show clearly how you work out your answer.



J A N 1 3 9 3 6 5 1 H A 0 1

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Formulae Sheet: Higher Tier**Set notation** A  A'  $A \cap B$  $A \cup B$ 

Answer **all** questions in the spaces provided.

- 1 (a) Solve $5(x - 2) = 35$

.....
.....
.....
.....

$$x = \dots \quad (3 \text{ marks})$$

- 1 (b) Solve $9y + 1 = 6y + 13$

.....
.....
.....
.....
.....
.....

$$y = \dots \quad (3 \text{ marks})$$

Turn over for the next question



- 2 Sweets come in four flavours.

Flavour	Lime	Orange	Melon	Cherry
Probability	0.2	0.15	0.3	

- 2 (a) What is the probability that a sweet is **cherry** flavour?

.....
.....

Answer (2 marks)

- 2 (b) There are 200 sweets altogether.

How many are **orange** flavour?

.....
.....

Answer (2 marks)



3 (a)To find A subtract c from b

then

square the result

Circle the formula which matches the written information.

$$A = b - c^2$$

$$A = (b - c)^2$$

$$A = b^2 - c^2$$

$$A = \sqrt{b - c}$$

(1 mark)

3 (b)To find S divide the cube of q by the square root of r

Circle the formula which matches the written information.

$$S = \sqrt{\frac{q^3}{r}}$$

$$S = \left(\frac{q}{\sqrt{r}}\right)^3$$

$$S = \left(q\sqrt{r}\right)^3$$

$$S = \frac{q^3}{\sqrt{r}}$$

(1 mark)

Turn over for the next question

4 In this question you may use the grid opposite, but you do not have to.

4 (a) Show that the line $y = 3x - 6$ does **not** go through the point (4, 7).

.....
.....
.....
.....
.....

(2 marks)

4 (b) Work out the coordinates of the point where the line $y = 3x - 6$ crosses the x -axis.

.....
.....
.....
.....
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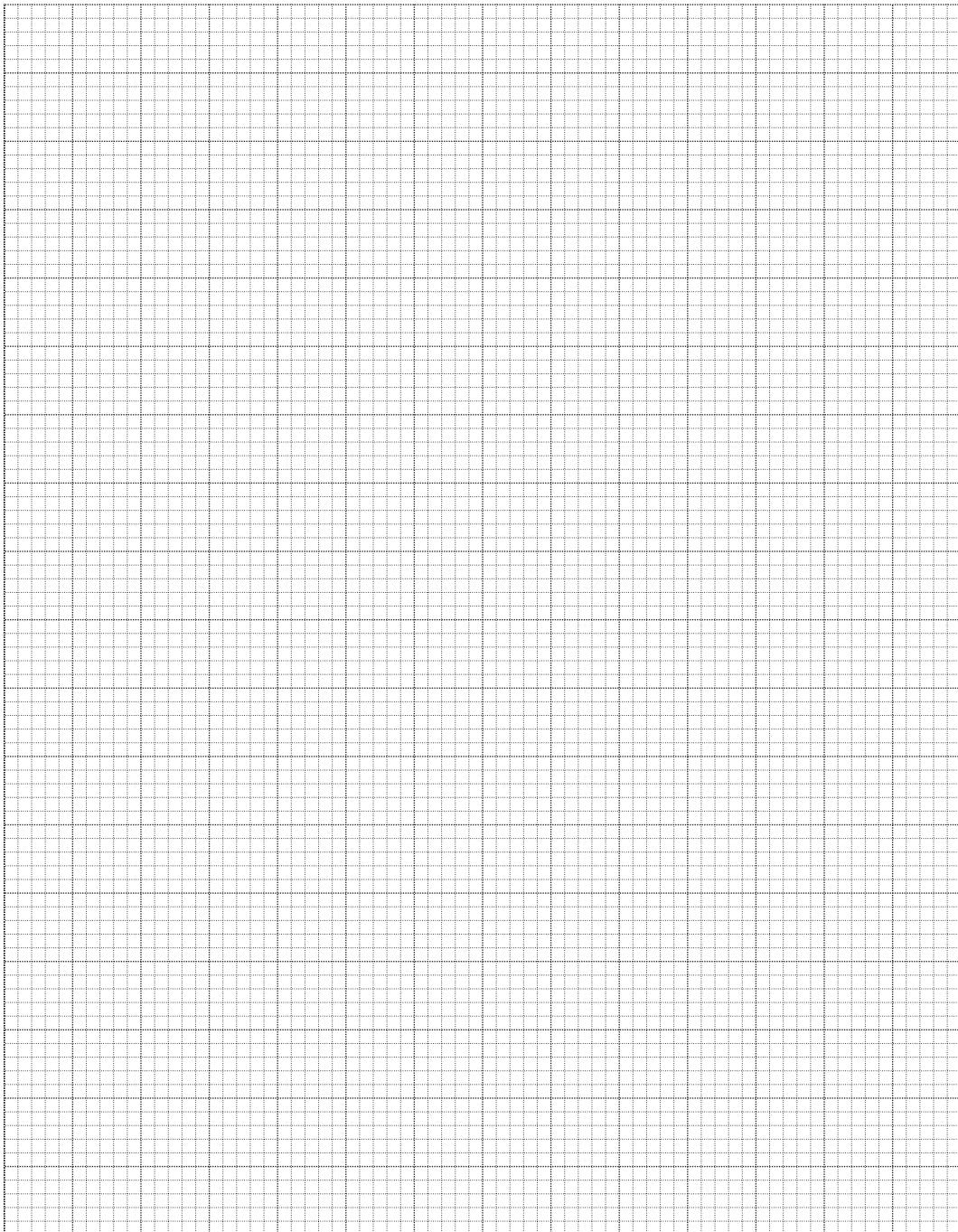
Answer (..... ,) (2 marks)



0 6

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Grid for Question 4



A large rectangular grid consisting of 20 columns and 25 rows of small squares, intended for students to use for working out their answer to Question 4.

Turn over for the next question

4

Turn over ►



0 7

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- 5 A water container is $\frac{1}{8}$ full.

45 litres of water are poured into the container.

The container is now $\frac{3}{4}$ full.

When the container is full, how much water does it hold?

.....
.....
.....
.....
.....

Answer litres (4 marks)

- 6 Work out
$$\frac{7.2 \times 10^{-8}}{1.6 \times 10^{-5}}$$

Give your answer as an ordinary number.

.....
.....
.....

Answer (2 marks)



7

A spinner was spun 200 times.

The relative frequency of landing on 4 after 50, 100, 150 and 200 spins is shown.

Number of spins	50	100	150	200
Relative frequency	0.14	0.13	0.18	0.16

7 (a)

Which relative frequency gives the best estimate of the probability of the spinner landing on 4?

Give a reason for your answer.

.....

.....

(2 marks)

7 (b)

How many times did the spinner land on 4 from spin 51 to spin 100?

.....

.....

.....

Answer (3 marks)

11

Turn over ►



0 9

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- 8 An amount increased by 10% to 517.

What was the original amount?

.....
.....
.....
.....

Answer (3 marks)

- 9 Given that $\frac{2^{3x}}{2^{(x-5)}} = 2^{17}$

Work out the value of x .

.....
.....
.....
.....

$x =$ (3 marks)



- 10** Express $\frac{1}{3\sqrt{x^2}}$ in the form x^a

.....

Answer (3 marks)

- 11** $(ax + b)(bx + a) \equiv 10x^2 + cx + 10$ where a and b are positive integers.

Find the **two** possible values of c .

.....

.....

.....

.....

.....

.....

Answer or (4 marks)

END OF SECTION A

There are no questions printed on this page

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**

