



**General Certificate of Secondary Education
June 2013**

Mathematics

43603H

Unit 3 Higher tier

Final

Mark Scheme

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

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Glossary for Mark Schemes

GCSE examinations are marked in such a way as to award positive achievement wherever possible. Thus, for GCSE Mathematics papers, marks are awarded under various categories.

| | |
|-----------------------------|--|
| M | Method marks are awarded for a correct method which could lead to a correct answer. |
| A | Accuracy marks are awarded when following on from a correct method. It is not necessary to always see the method. This can be implied. |
| B | Marks awarded independent of method. |
| Q | Marks awarded for Quality of Written Communication |
| ft | Follow through marks. Marks awarded for correct working following a mistake in an earlier step. |
| SC | Special case. Marks awarded within the scheme for a common misinterpretation which has some mathematical worth. |
| M dep | A method mark dependent on a previous method mark being awarded. |
| B dep | A mark that can only be awarded if a previous independent mark has been awarded. |
| oe | Or equivalent. Accept answers that are equivalent. eg, accept 0.5 as well as $\frac{1}{2}$ |
| [<i>a</i>, <i>b</i>] | Accept values between <i>a</i> and <i>b</i> inclusive. |
| 3.14 ... | Allow answers which begin 3.14 eg 3.14, 3.142, 3.149. |
| Use of brackets | It is not necessary to see the bracketed work to award the marks. |

Examiners should consistently apply the following principles

Diagrams

Diagrams that have working on them should be treated like normal responses. If a diagram has been written on but the correct response is within the answer space, the work within the answer space should be marked. Working on diagrams that contradicts work within the answer space is not to be considered as choice but as working, and is not, therefore, penalised.

Responses which appear to come from incorrect methods

Whenever there is doubt as to whether a candidate has used an incorrect method to obtain an answer, as a general principle, the benefit of doubt must be given to the candidate. In cases where there is no doubt that the answer has come from incorrect working then the candidate should be penalised.

Questions which ask candidates to show working

Instructions on marking will be given but usually marks are not awarded to candidates who show no working.

Questions which do not ask candidates to show working

As a general principle, a correct response is awarded full marks.

Misread or miscopy

Candidates often copy values from a question incorrectly. If the examiner thinks that the candidate has made a genuine misread, then only the accuracy marks (A or B marks), up to a maximum of 2 marks are penalised. The method marks can still be awarded.

Further work

Once the correct answer has been seen, further working may be ignored unless it goes on to contradict the correct answer.

Choice

When a choice of answers and/or methods is given, mark each attempt. If both methods are valid then M marks can be awarded but any incorrect answer or method would result in marks being lost.

Work not replaced

Erased or crossed out work that is still legible should be marked.

Work replaced

Erased or crossed out work that has been replaced is not awarded marks.

Premature approximation

Rounding off too early can lead to inaccuracy in the final answer. This should be penalised by 1 mark unless instructed otherwise.

Unit 3 Higher Tier

| Q | Answer | Mark | Comments |
|----|---|-------|---|
| 1 | $\pi \times 3.5 \times 3.5$ or $3.14 \dots \times 3.5 \times 3.5$ or $\pi \times 3.5^2$ or $3.14 \dots \times 3.5^2$ | M1 | oe |
| | 38.4(8...) or 38.4(6...) | A1 | $\frac{49}{4}\pi$ or 12.25π or 12.3π |
| | 38.5 | B1 ft | ft their answer of 2 d.p. or more |
| 2 | $x + 2x + 90 + 138$ or states angles in quadrilateral = 360 | M1 | oe Attempts to subtract from 360 |
| | $x + 2x + 90 + 138 = 360$ or $360 - 90 - 138$ or 132 seen | M1dep | oe |
| | $x + 2x = 360 - 90 - 138$ or $3x =$ their 132 or their $132 \div 3$ | M1dep | oe |
| | 44 | A1 | |
| 3a | Correct reflection (1, -3), (1, -5), (5, -3) | B2 | B1 for triangle reflected in line $x = -1$ B1 for triangle reflected in line $y = c$ B1 for correct points without the triangle drawn |
| 3b | Rotation | B1 | |
| | 90(°) clockwise | B1 | oe 270(°) anticlockwise Accept $\frac{1}{4}$ turn clockwise |
| | Origin, O or (0, 0) | B1 | Oe |

| Q | Answer | Mark | Comments |
|---|-----------------------------------|-------|---|
| 4 | 7.6×2.4 | M1 | |
| | 18.24 or 18.2 | A1 | |
| | 18 | B1 ft | ft their area provided at least 1 d.p. shown |
| | $30 + 10 \times \text{their } 18$ | M1 | Oe |
| | 210 | A1 ft | ft their area 212.40 or 212 implies M1A1B0M1A1ft 212.4 implies M1A1B0M1A0 |

| Q | Answer | Mark | Comments |
|-------------------|---|------|--|
| 5a | 2.2 | B1 | |
| 5b | 1000 grams = 1 kg seen or implied | M1 | $1 \div 2.2$ (= 0.45 kg) (= 1 pound) |
| | (1 pound =) $1000 \div 2.2$ (= 454... grams) or $1 \div 2.2 \times 1000$ [454, 455] or 450 | M1 | (1 gram =) $2.2 \div 1000$ (= 0.0022 pound) $1 \div 2.2 \times 0.5$ (= 0.227... grams) [0.227, 0.2275] or 0.225 or 0.230 |
| | ($\frac{1}{2}$ pound =) $1000 \div 2.2 \div 2$ (= 227.2... grams) [227, 227.5] or 225 or 230 | M1 | 100 grams = $2.2 \div 1000 \times 100$ (= 0.22 pounds) or 200 grams = $2.2 \div 1000 \times 200$ (= 0.44 pounds) or 250 grams = $2.2 \div 1000 \times 250$ (= 0.55 pounds) or 500 grams = $2.2 \div 1000 \times 500$ (= 1.1 pounds) |
| | [227, 227.5] or 225 or 230 and 250 g stated | A1 | 0.55 (pounds) and 250 g stated 0.44 (pounds) and 250 g stated SC3 for e.g. 0.227 and 250 g stated |
| Alt 5b Using 2 | 1000 grams = 1 kg seen or implied | M1 | May be implied from working $1 \div 2$ (= 0.5 kg) (= 1 pound) |
| | (1 pound =) $1000 \div 2$ (= 500 grams) or $1 \div 2 \times 1000$ (= 500 grams) | M1 | (1 gram =) $2 \div 1000$ (= 0.002 pound) $1 \div 2 \times 0.5$ (= 0.25 grams) |
| | ($\frac{1}{2}$ pound =) $1000 \div 2 \div 2$ (= 250 grams) | M1 | 100 grams = $2 \div 1000 \times 100$ (= 0.2 pounds) or 200 grams = $2 \div 1000 \times 200$ (= 0.4 pounds) or 250 grams = $2 \div 1000 \times 250$ (= 0.5 pounds) or 500 grams = $2 \div 1000 \times 500$ (= 1 pound) |
| | 250 g stated | A1 | SC3 for e.g. 0.25 and 250 g stated |

| Q | Answer | Mark | Comments |
|---|---|------|---|
| Alt 5b Using 1.6 | 1000 grams = 1 kg seen or implied | M1 | $1 \div 1.6$ (= 0.625 kg) (= 1 pound) |
| | (1 pound \Rightarrow) $1000 \div 1.6$ (= 625 grams) or $1 \div 1.6 \times 1000$ | M1 | (1 gram \Rightarrow) $1.6 \div 1000$ (= 0.0016 pound) $1 \div 1.6 \times 0.5$ (= 0.3125... grams) [0.3125, 0.313] |
| | ($\frac{1}{2}$ pound \Rightarrow) $1000 \div 1.6 \div 2$ (= 312.5 grams) [312.5, 313] | M1 | 100 grams = $1.6 \div 1000 \times 100$ (= 0.16 pounds) or 200 grams = $1.6 \div 1000 \times 200$ (= 0.32 pounds) or 250 grams = $1.6 \div 1000 \times 250$ (= 0.4 pounds) or 500 grams = $1.6 \div 1000 \times 500$ (= 0.8 pounds) |
| | [312.5, 313] and 250g stated | A1ft | 0.4 (pounds) and 250g stated SC3 for e.g. 0.3125 and 250 g stated |
| Alt 5b Using 2.5 | 1000 grams = 1 kg seen or implied | M1 | $1 \div 2.5$ (= 0.4kg) (= 1 pound) |
| | (1 pound \Rightarrow) $1000 \div 2.5$ (= 400 grams) or $1 \div 2.5 \times 1000$ | M1 | (1 gram \Rightarrow) $2.5 \div 1000$ (= 0.0025 pound) $1 \div 2.5 \times 0.5$ (= 0.2 grams) |
| | ($\frac{1}{2}$ pound \Rightarrow) $1000 \div 2.5 \div 2$ (= 200 grams) | M1 | 100 grams = $2.5 \div 1000 \times 100$ (= 0.25 pounds) or 200 grams = $2.5 \div 1000 \times 200$ (= 0.5 pounds) or 250 grams = $2.5 \div 1000 \times 250$ (= 0.625 pounds) or 500 grams = $2.5 \div 1000 \times 500$ (= 1.25 pounds) |
| | 200 and 250g stated | A1ft | 0.625 (pounds) and 250 g stated SC3 for 0.2 and 250 g stated |

| Q | Answer | Mark | Comments |
|---|---|------|---|
| Alt 5b Using 4.5 | 1000 grams = 1 kg seen or implied | M1 | $1 \div 4.5$ (= 0.222 ...kg) (= 1 pound) |
| | (1 pound \Rightarrow) $1000 \div 4.5$ (= 222(.22...) grams or 220 grams) or $1 \div 4.5 \times 1000$ | M1 | (1 gram \Rightarrow) $4.5 \div 1000$ (= 0.0045 pound) $1 \div 4.5 \times 0.5$ (= 0.111 ... grams) |
| | ($\frac{1}{2}$ pound \Rightarrow) $1000 \div 4.5 \div 2$ (= 111.(11...) grams or 110 grams) | M1 | 100 grams = $4.5 \div 1000 \times 100$ (= 0.45 pounds) or 200 grams = $4.5 \div 1000 \times 200$ (= 0.9 pounds) or 250 grams = $4.5 \div 1000 \times 250$ (= 1.125 pounds) or 500 grams = $4.5 \div 1000 \times 500$ (= 2.25 pounds) |
| | 111 or 110 and 100g stated | A1ft | 0.45 (pounds) and 100g stated SC3 for e.g. 0.111 and 100 g stated |

| | | | |
|----------|---|----|--|
| 6 | $2x - 4 = x + 5$ | B1 | (P \Rightarrow) $2(2x - 4) + 2(x + 5)$ or $6x + 2$ oe |
| | $2x - x = 5 + 4$ | M1 | $6x + 2 = 4(x + 5)$ or $6x + 2 = 4(2x - 4)$ |
| | $x = 9$ or side = 14 | A1 | |
| | (Perimeter \Rightarrow) $4 \times$ their 14 or $9 \times 6 + 2$ | M1 | Do not ft $4 \times$ their x |
| | 56 | Q1 | Strand (iii) Shows $x = 9$ (and each side is 14 (cm)) and perimeter is 56 (cm) 56 without working implies B1M1A1M1 |

| Q | Answer | Mark | Comments |
|----|-------------------------------------|-------|---|
| 7a | -2, -3, -2 | B2 | B1 For 1 or 2 correct |
| 7b | Their 5 points plotted | M1 | Allow one error $\pm \frac{1}{2}$ square |
| | Fully correct with a smooth curve | A1 | $\pm \frac{1}{2}$ square |
| 7c | Correct reading at $y = 0.5$ | B1 ft | ft their curve $\pm \frac{1}{2}$ square |
| | Second correct reading at $y = 0.5$ | B1ft | ft their curve $\pm \frac{1}{2}$ square Award SC1 for [1.8, 1.9] and [-1.9, -1.8] only if graph is missing. |

| Q | Answer | Mark | Comments |
|-----|--|-------|---|
| 8a | 2 or 2.0 | B1 | |
| 8b | Circular arc drawn centre post | M1 | |
| | Fully correct arc radius 5 cm | A1 | ± 2 mm tolerance |
| 8c | 2 cm = 1 metre or 1 cm = 0.5 metre | M1 | Any equivalent scale Condone 1 square = 0.5 metre |
| | 1 cm = 50 cm or 2 cm = 100 cm or 2 : 100 | M1 | Any order Common units |
| | 1 : 50 | A1 | 50 : 1 implies M1M1A0 |
| 9 | Fully correct at (3, 6), (5, 7), (5, 5), (7, 6) | B2 | B1 for correct size B1 for at least two correct points as vertices |
| 10a | tan chosen | M1 | $\frac{h}{\sin 35} = \frac{1.2}{\sin 55}$ |
| | $\tan 35 = \frac{h}{1.2}$ or 1.2 tan 35 | M1dep | $\frac{1.2 \sin 35}{\sin 55}$ |
| | 0.84 ... | A1 | Allow 0.8 if working shown |
| 10b | 2 × their 0.84 ... or 2.4 tan 35 | M1 | oe |
| | 1.68 ... or 1.7 | A1ft | Answer on ft may be rounded |

| Q | Answer | Mark | Comments |
|----|---|--------|---|
| 11 | 90 seen or implied | M1 | 90 may be on diagram or may implied by use of Pythagoras or trigonometry |
| | $8.3^2 + 5.2^2$ | M1 | $\sin 32.(067\dots)$ or $\cos 57.(9326\dots) = \frac{5.2}{OB}$ or $\cos 32.(067\dots)$ or $\sin 57.(9326\dots) = \frac{8.3}{OB}$ |
| | $\sqrt{8.3^2 + 5.2^2}$ | M1 dep | $\frac{5.2}{\sin 32.(067\dots)}$ or $\frac{5.2}{\cos 57.(9326\dots)}$ or $\frac{8.3}{\cos 32.(067\dots)}$ or $\frac{8.3}{\sin 57.(9326\dots)}$ |
| | 9.79... or 9.8 | A1 | Accept 10 if working seen |
| 12 | $\frac{3x}{x} = \frac{36}{x+4}$ | M1 | oe Scale factor 3 or $\frac{1}{3}$ seen or implied |
| | $3x(x+4) = 36x$ | M1 | oe $36 \div 3 (= 12)$ |
| | $3(x+4) = 36$ or $3x^2 + 12x = 36x$ | M1 | oe their 12 – 4 |
| | $3x + 12 = 36$ or $x + 4 = 12$ or $x = 8$ or $3x^2 - 24x = 0$ or $3x^2 = 24x$ | M1 | $(x =) 8$ or their 8×3 |
| | $(3x =) 24$ | A1 | 24 |

| Q | Answer | Mark | Comments |
|-----|---|------|--|
| 13 | $\frac{1}{2} \times 12 \times 14 \times \sin 52$ | M1 | oe $h = 12 \sin 52 (= 9.456\dots)$ and $\frac{1}{2} \times 14 \times h$ |
| | [66, 66.3] | A1 | |
| | cm ² | B1 | |
| 14 | $\frac{-1 \pm \sqrt{1^2 - 4(3)(-5)}}{2(3)}$ | M1 | Allow one error |
| | $\frac{-1 \pm \sqrt{1^2 - 4(3)(-5)}}{2(3)}$ or $\frac{-1 \pm \sqrt{61}}{6}$ | A1 | oe |
| | 1.14 and -1.47 | A1 | SC2 for 1.14 or -1.47 SC1 for 1.135... or -1.468... |
| 15a | $y \propto x$ or $y = kx$ or $cy = x$ | M1 | oe $28 \div 7$ or 4 seen $7 \div 28$ or 0.25 seen |
| | $28 = k \times 7$ or $k = 4$ $c \times 28 = 7$ or $c = 0.25$ | M1 | oe |
| | $y = 4x$ | A1 | oe Accept $y = kx$ and $k = 4$ |
| 15b | 4×12 or their 4×12 | M1 | Must be direct proportion |
| | 48 | A1ft | |

| Q | Answer | Mark | Comments |
|-----|---|-------|---|
| 16a | 70 | B1 | May be on diagram |
| | (Opposite angles of) cyclic quadrilateral (add up to 180°) | Q1 | Dependent on 70 In a quadrilateral in a circle the opposite angles add up to 180° |
| 16b | One correct angle | M1 | $DAE = 70$ or $BAD = 25$ or $DBC = 70$ Angles can ft from their 70 in (a) |
| | Two correct angles | M1 | $DAE = 70$ or $BAD = 25$ or $DBC = 70$ or $ADE = 40$ |
| | Three correct angles | M1 | $DAE = 70$ or $BAD = 25$ or $DBC = 70$ or $ADE = 40$ or $BDC = 95$ or $BAE = 95$ |
| | 15 | A1 | |
| 17a | $5a + 3b + 6a - 7b$ | M1 | |
| | $11a - 4b$ | A1 | |
| 17b | 22 | B1 ft | ft their $11 \times 8 \div$ their 4 Accept $22a (-8b)$ |
| 18 | 20 or 30 seen | B1 | |
| | 90 + 35 or 125 seen | B1 | 20 sin 35 and 20 cos 35 10 sin 35 and 10 cos 35 |
| | $20^2 + 30^2 - (2 \times 20 \times 30 \times \cos 125)$ or $10^2 + 15^2 - (2 \times 10 \times 15 \times \cos 125)$ | M1 | $(30 + 20 \sin 35)^2 + (20 \cos 35)^2$ or $(15 + 10 \sin 35)^2 + (10 \cos 35)^2$ |
| | 1988(.29...) or 1990 | A1ft | 497(.07...) or 500 22.29(5...) or 22.3 or 22.5 ft their 90 + 35 |
| | 44.5... or 44.6 or 45 | A1 | |