

**GCSE** 

## **Applied Leisure and Tourism (Double Award)**

General Certificate of Secondary Education GCSE 1495

### **Mark Schemes for the Units**

**June 2006** 

1495/MS/R/06

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by Examiners. It does not indicate the details of the discussions which took place at an Examiners' meeting before marking commenced.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

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#### MARK SCHEME ON THE UNITS

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## Mark Scheme 4875 June 2006

Qι	estion	Answer	Mark	AO
1 (a)		Any Four could include:	(4 x 1)	AO1
		McDonalds		
		Café Rouge		
		Pizza Hut		
		Harry Ramsden's		
		Accept any reasonable answer		
	(b)	Factors might include:	(3 x 2)	AO1
		Reputation – people often go out to eat at places that are		
		recommended.		
		Convenience – fast food restaurants do not operate		
		booking systems and have prominent location.		
		Value for money		
		The open-air experience atmosphere to meet like minded		
		people and experience the ambience.		
		Hygiene		
		Type of food		
		Environment		
		Access		
		Family provision		
		Award 1 mark for giving a reason and 1 further mark for		
		development.		
	Accept any other reasonable answer.			
(c)	Possible responsibilities, chefs and other staff, menus,	(6)		
		pricing, budgets, quality of service.		
		For each responsibility considered the marks are as		
		follows:		
		Level 1: (1-2 mark)		AO1
		Candidate gives simple list.		
		(1 mark up to 3 points, 2 marks over 3 points)		
				AO2
		Level 2: (3 – 4 marks)		
		Candidate applies some vocational knowledge by giving		
		a limited explanation or description.		
				AO3
		Level 3: (5 – 6 marks)		
		Candidate will consider a range of aspects to the job and		
		develop each aspect with some explanation.		
	(d)	Use of levels of response criteria:	(9)	
		Level 1: (1-3 marks)		
		Describe appropriate facilities for families.		AO2
		Level 2: (4-6 marks)		
		Candidate must show an understanding of the way the		
		facility now meets the needs of families.		
		Level 3: (7-9 marks)		
		Candidate will evaluate how effective the organisation		
		has been in their developments.		AO3

Question	Answer	Mark	AO
2 (a)	Any four from:	(4 x 1)	AO1
- *	Loch Lomond and The Trossachs		
	Northumberland		
	North Yorkshire Moors		
	Yorkshire Dales		
	Lake District		
	Snowdonia		
	Peak District		
	The Broads		
	Brecon Beacons		
	Exmoor		
	Dartmoor		
	Pembrokeshire Coast		
	(New Forest and South Downs currently seeking status		
	as National Parks)		
	1 mark for each National Park identified.		
(b)	Cycling and walking – exercise, open air, good way to		
	see countryside.	(3 x 2)	AO1
	Camping – economical, open air, freedom of movement.		
	Award 1 mark for giving reason and 1 further mark for		
	development.		
	(2 separate points or one developed)		
	Accept other reasonable answers.		
(c)	Use of levels of response criteria:	(6)	
	Level 1: (1-3 marks)		AO1
	Candidate gives either positive or negative effects, such		
	as jobs created, better local facilities, increased litter,		
	pollution or disturbance to wildlife, but does not consider		
	both positive and negative effects or give reasons.		
			AO2
	Level 2: (4-6 marks)		
	Candidate gives both positive and negative effects and		
/ 11	gives reasons for their suggestions.	(0)	
(d)	Use of levels of response criteria:	(9)	
	Differences might include more cutded as activities in the		
	Differences might include more outdoor activities in the		
	countryside; cities tend to have more indoor centres that		
	are purpose built. Could argue that cities have more		
	technology in leisure with larger high tech facilities. The examiner must take into account that all candidates will		
	come from different perspectives on the question. It is the		
	ability to consider the issues and form a discussion that		
	is being tested rather than a particular outcome.		
	Lovol 1: (1-3 marks)		AO2
	Level 1: (1-3 marks)		AUZ
	Candidate will consider at least one major difference or		
	may list various differences in a simple statement list without discussion.		
	Level 2: (4-6 marks)		۸۸۵
	Candidate considers more than one difference and		AO3
	explains the differences.		
	Level 3: (7-9 marks)		
	Candidate will create discussion of the likely differences		۸۸۵
	and will draw conclusions or form judgement.		AO3

Accept any valid answer from the last 3 years.	// //	AO
Eveneral as recipiet in already algorithms tions in a	(4 x 1)	AO1
Examples might include destinations in:		
Spain		
France		
Balearics		
USA Greece		
Italy		
Portugal		
Ireland		
Cyprus		
Netherlands		
Turkey		
Credit up to date information.		
Self-catering – meals not included but facilities to	prepare (3 x 2)	
food are.	(0 11 –)	
Half Board – breakfast and one other meal include	ed	
(normally dinner but occasionally lunch).		
Fully inclusive normally includes all meals, drinks	and	
entertainment (do not accept everything included).		
Award 1 mark for correct answer and 1 further ma	ark for	
development.		
Role includes; providing advice to customers, arra		
holidays, booking holidays arranging car hire, and		
insurance, dealing with customers face to face and		
the telephone; operating reservations via a compu	uter.	
Laval A. (A. maril)		0.04
Level 1: (1 mark)		AO1
Candidate gives a simple list.		
Level 2: (2 - 4 marks)		AO2
Candidate applies some vocational knowledge by	giving	7.02
a limited explanation or description.	99	
о		
Level 3: (5-6 marks)		
Candidate considers a range of aspects to the job	and	
develops each aspect with some explanation.		
l) Use of levels of response criteria:	(9)	
Candidates could consider any leisure links such a		
holidays connected with leisure activities e.g. pain		
bird watching; holidays connected with sport e.g. s	skiing,	
golf, football; hotels that offer leisure facilities.		400
Lovel 4. (4.2 monto)		AO2
Level 1: (1-3 marks)	without	
Candidate recognises links but forms a simple list discussion.	williout	
uiscussion.		AO3
Level 2: (4-6 marks)		703
Candidate discusses links with description and		
explanation. More than one link is considered.		
SAPIGNATION MOTO CHAIN ONE MINITED CONTOURS OF		AO3
Level 3: (7-9 marks)		
Candidate considers a variety of links covering a r	range of	
tourism industry components and links to leisure s	•	
good understanding.	<u> </u>	

Qu	estion	Answer	Mark	AO
4	(a)	Any four from: Candidates must use a verb or be an activity.	(4 x 1)	
		Walking		AO1
		Visiting heritage sites		
		Visiting countryside		
		Experiencing mountains		
		Visiting National Parks		
		Outdoor activities (if candidate lists individual activities they cannot be awarded a mark for outdoor activities).		
		Accept reasonable answers		
	(b)	Any three from:	(3 x 2)	AO1
	(13)	Creation of jobs	(3 X Z)	7.01
		Regional regeneration		
		Increased leisure opportunities		
		Maintenance of traditional cultural activities		
		Attraction of new businesses to the area		
		Accept positive or negative impacts		
		Award 1 mark for identifying a social impact and 1 further		
		mark for social explanation.		
	(c)	Impacts might include:	(6)	
		Urban encroachment through housing development		
		New road building		
		Changes in agricultural systems used by farmers		
		Quarrying that creates landscape changes Erosion/overuse		
		Erosion/overuse		
		Level 1: (1-3 marks)		AO1
		Candidate may identify 2 or more threats but either gives		,
		a simple list, limited explanation or describes only one		
		threat.		
				4.00
		Level 2: (4-6 marks)		AO2
		Candidate will develop each of the threats given with		
	(4)	some justification and reasoning for selection.	(0)	
	(d)	Attractions might include: VFR (visiting friends and relations)	(9)	
		Business reasons		
		Sports events		
		Historic buildings		
		Scenery		
		Interesting city		
		Events/entertainments		
		Use of levels of response criteria:		
		Answers must relate to coastal resort identified (not a		
		commercial organisation or a county).		AO2
				AU2
		Level 1: (1-3 marks)		
		Identifies a range of reasons why it is attractive but gives		AO3
		little discussion.		<b>-</b>

	Level 2: (4-6 marks) Identifies a range of reasons why it is attractive and gives some reasoning or further explanation. Must show evidence of breaking down the question categories such as VFR and business tourism.  Level 3: (7-9 marks) Will show evidence of good analysis considering a range of visitors and attractions. The answer will show depth and maturity in the discussion.		AO3
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Criterion	AO1	AO2	AO3	Total
1 (a)	4	0	0	4
(b)	6	0	0	6
(c)	2	2	2	6
(d)	0	3	6	9
2 (a)	4	0	0	4
(b)	6	0	0	6
(c)	3	3	0	6
(d)	0	3	6	9
3 (a)	4	0	0	4
(b)	6	0	0	6
(c)	1	3	2	6
(d)	0	3	6	9
4 (a)	4	0	0	4
(b)	6	0	0	6
(c)	3	3	0	6
(d)	0	3	6	9
Totals	49	23	28	100

## General Certificate of Secondary Education Applied Leisure and Tourism (Double Award) 1495 June 2006 Assessment Series

#### **Unit Threshold Marks**

Unit	Maximum A* A B C E		D	E	F	G	U				
4875	Raw	100	87	77	67	57	49	41	34	27	0
	UMS	100	90	80	70	60	50	40	30	20	0
4876	Raw	50	46	41	36	31	26	21	16	11	0
	UMS	100	90	80	70	60	50	40	30	20	0
4877	Raw	50	46	41	36	31	26	21	16	11	0
	UMS	100	90	80	70	60	50	40	30	20	0

#### **Entry Information**

Unit	Total Entry
4875	3639
4876	3694
4877	3769

#### **Specification Aggregation Results**

GRADE	A*A*	AA	BB	CC	DD	EE	FF	GG	UU
UMS	270	240	210	180	150	120	90	60	0
Cum %	0.25	4.0	14.1	32.4	51.2	67.5	81.7	91.0	100

#### 4024 candidates were entered for aggregation this series

For a description of how UMS marks are calculated see; www.ocr.org.uk/OCR/WebSite/docroot/understand/ums.jsp

Statistics are correct at the time of publication

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