



General Certificate of Secondary Education
2016

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--	--

Learning for Life and Work: Modular

Unit 5
Employability



[GLW61]

GLW61

FRIDAY 13 MAY, MORNING

TIME

45 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write outside the boxed area on each page or on blank pages.

Complete in blue or black ink only. **Do not write with a gel pen.**

The insert (containing **Source A**) is to be used for Questions **4** and **5** in **Section B**.

Answer **all** questions in this paper.

INFORMATION FOR CANDIDATES

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions **4** and **5**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.



Section A

Answer **all** questions in this section.

This question is about recruitment and selection practices for employment.

- 1 (a) Complete the following sentence using **one** word:

Applicants to be called for a job interview are placed on a

_____ [1]

- (b) Identify and explain **one** reason why a person should take care of their appearance when attending an interview.

_____ [2]

- (c) Identify and explain **one** reason why employees would be expected to have a good standard of literacy in the workplace.

_____ [2]



This question is about the rights and responsibilities of employers and employees.

2 (a) Name the term used to describe monthly payment to employees.

_____ [1]

(b) Explain **one** way that an employee can show honesty to their employer in the workplace.

_____ [2]

(c) Explain **one** way in which inner-city renewal can affect employment changes.

_____ [2]

[Turn over



This question is about issues of self-employment and sources of support

3 (a) Name **two** characteristics an entrepreneur should have.

1. _____ [1]

2. _____ [1]

(b) Identify **and** explain **two** reasons why an entrepreneur would seek assistance from a support agency.

1. _____

_____ [2]

2. _____

_____ [2]

(c) Identify **and** explain **two** reasons why a person should research a business idea before starting up a business.

1. _____

_____ [2]

2. _____

_____ [2]



Section B

Answer **all** questions in this section.

4 Read **Source A** and use it to help you answer this question.

(a) Explain **two** ways that staff absenteeism can affect a business.

1. _____

_____ [2]

2. _____

_____ [2]

[Turn over



THIS IS THE END OF THE QUESTION PAPER

DO NOT WRITE ON THIS PAGE

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	

Total Marks	
--------------------	--

Examiner Number

Permission to reproduce all copyright material has been applied for.
In some cases, efforts to contact copyright holders may have been unsuccessful and CCEA
will be happy to rectify any omissions of acknowledgement in future if notified.

9955.10 R



08GLW6108



Rewarding Learning

General Certificate of Secondary Education

2016

Learning for Life and Work: Modular

Unit 5
Employability

**[GLW61]
FRIDAY 13 MAY, MORNING**

SOURCE A

Insert: Employability

For use with Questions 4 and 5.

SOURCE A

Employees at Work

Staff absenteeism can be a problem for employers which may result in a loss of profit for the business. Employees may have to be trained in various skills to cope with staff absences.

Some businesses employ students on a part-time basis to help out in the evenings and at weekends. However, this can have a negative impact on the student, for example, they may not have enough time to do their homework.

Many employees consider further learning whilst they are employed. This could assist the employee with developing their existing skills or acquire new skills in order to increase their knowledge of various jobs. However, gaining further learning does not necessarily mean any further enhancement for the employee.

Source: Chief Examiner