



General Certificate of Secondary Education  
2016

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--	--

# Learning for Life and Work: Modular

Unit 3

Local and Global Citizenship



[GLW41]

\*GLW41\*

FRIDAY 13 MAY, MORNING

## TIME

45 minutes.

## INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

**You must answer the questions in the spaces provided.**

**Do not write outside the boxed area on each page or on blank pages.**

Complete in blue or black ink only. **Do not write with a gel pen.**

The insert (containing **Source A**) is to be used for Questions **4** and **5** in **Section B**.

Answer **all** questions in this paper.

## INFORMATION FOR CANDIDATES

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions **4** and **5**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.



## Section A

Answer **all** questions in this section.

**This question is about rights and responsibilities regarding local, national and global issues.**

- 1 (a) Name **one** source of information where a young person can find out about human rights.

\_\_\_\_\_ [1]

- (b) Explain what the Universal Declaration of Human Rights is.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

- (c) Explain **one** reason why people need human rights.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]



This question is about key democratic institutions and their role in promoting inclusion, justice and democracy.

2 (a) Name **one** way of contacting a Member of the Legislative Assembly (MLA).

\_\_\_\_\_ [1]

(b) Identify and explain **one** role of the Department of Education for Northern Ireland.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(c) Identify and explain **one** role of the Executive Committee of the Northern Ireland Assembly.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

[Turn over



**This question is about Non-Governmental Organisations (NGOs).**

**3 (a)** Name **two** resources that a Non-Governmental Organisation (NGO) needs to do its work.

1. \_\_\_\_\_ [1]

2. \_\_\_\_\_ [1]

**(b)** Identify and explain **two** benefits to a young person of working as a volunteer with a Non-Governmental Organisation (NGO).

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

**(c)** Identify **and** explain **two** ways that Non-Governmental Organisations (NGOs) can help people during a natural disaster, e.g. flooding, earthquake, famine.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]



## Section B

Answer **all** questions in this section.

4 Read **Source A** and use it to help you answer this question.

(a) Explain **two** reasons why equality laws are important in Northern Ireland's society.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

[Turn over

9935.11 R



\*08GLW4105\*





---

**THIS IS THE END OF THE QUESTION PAPER**

---

**DO NOT WRITE ON THIS PAGE**

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	

<b>Total Marks</b>	
--------------------	--

Examiner Number

Permission to reproduce all copyright material has been applied for.  
In some cases, efforts to contact copyright holders may have been unsuccessful and CCEA  
will be happy to rectify any omissions of acknowledgement in future if notified.

9935.11 R



\*08GLW4108\*





*Rewarding Learning*

General Certificate of Secondary Education

2016

---

# **Learning for Life and Work: Modular**

Unit 3  
Local and Global Citizenship

**[GLW41]**  
**FRIDAY 13 MAY, MORNING**

---

## **SOURCE A**

## **Insert: Local and Global Citizenship**

**For use with Questions 4 and 5.**

### **SOURCE A** **Equality, Diversity and Reducing Conflict**

Equality laws in Northern Ireland help to ensure that everyone has equal rights, are treated fairly and have equal opportunities. This helps to make everyone feel included in society and reduces discrimination against minority groups.

Northern Ireland is a culturally diverse society. People from different cultures often share their culture by expressing their cultural identity through celebrations, traditional dance and music. This helps others to learn about their culture and encourages a more inclusive society.

However, in Northern Ireland there is often tension and conflict between people from different groups. This includes conflict between Catholics and Protestants and racist attacks on people from ethnic minority groups.

One of the roles of the Northern Ireland government is to reduce this conflict and build a more peaceful society. It helps achieve this by supporting cross-community projects, raising awareness about racism and using the law to protect people from violence.

*Source: Chief Examiner*