

	Cer	itre Ni	umber

C	andid	ate Nu	ımber

General Certificate of Secondary Education January 2015

Learning for Life and Work: Modular

Unit 5

Employability



[GLW61]

GLW61

WEDNESDAY 7 JANUARY, AFTERNOON

TIME

45 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Complete in blue or black ink only. Do not write in pencil or with a gel pen.

The insert (containing **Source A**) is to be used for Questions **4** and **5** in **Section B**.

Answer **all** questions in this paper.

INFORMATION FOR CANDIDATES

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions 4 and 5.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.



Section A

Revertin

Do J. Learning

GC:

DE LEGATIONS

Donasting
Leaving
Research

20 7 Levarritry

Answer all questions in this section.

This question is about issues of self-employment and sources of support

	3 qu	destion is about issues of self-employment and sources of support.	
1	(a)	Name the term used to describe a person who has a business idea and turns into a successful business.	it
			[1]
	(b)	Identify and explain one reason why a person would need finance to set up a new business.	
			_
			_ [2]
	(c)	Identify and explain one reason why a person would decide to work for someone as an employee rather than becoming self-employed.	
			_
			_ [2]



(b) Explain one reason why employees would be made redundant from their workplace. (c) Explain one reason why job applicants may not be shortlisted for interview.	2 (a)	Name the term used to describe the type of training that employees underta when they are sent out of the workplace.	
(c) Explain one reason why job applicants may not be shortlisted for interview.	(b)	Explain one reason why employees would be made redundant from their	_ [1]
(c) Explain one reason why job applicants may not be shortlisted for interview.			 [2
	(c)		[4.
			[2



3	_	Name two sanctions employees could face if they don't meet their responsibilities in the workplace.	
		1	_ [1]
		2	
	(b)	Identify and explain two reasons why the Disability Discrimination Act is important for an employer.	
		1	
		2	
			_ [2]

Reversion

Day Learning

Remarking

Towarding

Rowarding

Rowarding

| Learning
| Rowarding
| Rowarding
| Learning

Powerston
Powerston
Powerston
Powerston
Powerston
Powerston
Powerston

Reserving Learning

Remarking Junearing

G.

Rowarding
Theoretical
Theoreti

Reasoning 2 Learning

Runarding
2 Learning
Romardin

Day Learning
Rowerdin

Jaconing

Control
Research
Jaconing

Research
Research

Reversion y Learning Reversion

Rewarding J. Leaving Rewarding

20 7 Learning

Rowarding 7 Learning

Rowardin

Leaving

Research

J. Leaving

Research

Research

Parameter Parame



1	
2	

9427



[Turn over

Section B Answer all questions in this section. Read **Source** A and use it to help you answer this question. (a) Explain what is meant by (i) email (ii) traditional skills

Revertin

Day Loaving



(b)	Explain why a person setting up a new business should be aware of environmental issues.	
		_
		_
		_
		_
		_
		_
		_
		_
		_
		[6]
9427	[Turn	over



Reversion

Rewarding 2 Locating G

Paraming

Care

Roserding

Leserning

Rowarding 20 1

Powerston
Powerston
Powerston
Powerston
Powerston
Powerston
Powerston

Reserving Learning

Remarking Junearing

Rowarding

Remarks

Remarks

The second of the second o

Remarking

Research

Porting

Control

Research

Porting

Control

Research

Research

Research

Research

Research

Research

Research

Research

Research

Reversion 2 Learning Reversion

20 7 Learning

20

D y Learning
Reversion

Donasting
Leaving
Research

Parameter Parame



	Extra page if required	
		ver
942	27	



Extra page if required

Reversion

Day Learning

Confinencial

Towarding

Rowarding

Roserding

J. Learning

G.

Pararette

Learning

Rowardin

Rowardin

Reserving Learning

Russrdin Popularing

G.

Rowarding

Theorem

The Rowarding

The Rowarding

The Rowarding

The Rowarding

Reasoning 2 Learning

Parameter planting

Powerding

Rowarding

Learning

Rowarding

Rowarding

J. Searching

Co. Searching

Researching

Learning

Researching

Reversion y Learning Reversion

Rewarding J. Learning Rewarding

20 7 Learning

Rowarding 7 Learning

Research
Research
Research
Research

Remarking

Parking

Remarking

Parking

Remarking



THIS IS THE END OF THE QUESTION PAPER DO NOT WRITE ON THIS PAGE 9427

To the control of the



DO NOT WRITE ON THIS PAGE For Examiner's use only Question **Marks** Number 1 2 3 4 5 **Total** Marks **Examiner Number** Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright holders may have been unsuccessful and CCEA will be happy to rectify any omissions of acknowledgement in future if notified. 9427/3





General Certificate of Secondary Education January 2015

Learning for Life and Work: Modular

Unit 5

Employability

[GLW61]

WEDNESDAY 7 JANUARY, AFTERNOON

SOURCE A

Insert: Employability

For use with Questions 4 and 5.

SOURCE A

Businesses Today

Nowadays many businesses use email as a form of correspondence. Workers with traditional skills would have to learn many new skills for today's workplace.

The use of emails rather than using paper can be seen as an important environmental issue for the business and can enhance its corporate image. It could also work out cheaper for the business.

The use of new technologies in the workplace can increase the administrative efficiency of a business and thus improve communication. However, the introduction of new technology may lead to less workers and this could affect employment levels in the locality.

Source: Chief Examiner