



Rewarding Learning

General Certificate of Secondary Education
January 2015

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--

Learning for Life and Work: Modular

Unit 5

Employability

[GLW61]

ML

WEDNESDAY 7 JANUARY, AFTERNOON

TIME

45 minutes, plus your additional time allowance.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Complete in blue or black ink only. **Do not write in pencil or with a gel pen.**

The insert (containing **Source A**) is to be used for Questions 4 and 5 in **Section B**.

Answer **all** questions in this paper.

INFORMATION FOR CANDIDATES

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions 4 and 5.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Section A

Answer **all** questions in this section.

This question is about issues of self-employment and sources of support.

- 1 (a) Write down the name used to describe a person who has a business idea and turns it into a successful business.

_____ [1]

- (b) Write down **and** explain **one** reason why a person would need finance to set up a new business.

_____ [2]

- (c) Write down **and** explain **one** reason why a person would decide to work for someone as an employee instead of becoming self-employed.

_____ [2]

This question is about recruitment and selection practices for employment.

- 2 (a) Write down the name used to describe the type of training that employees do when they are sent out of the workplace.

_____ [1]

- (b) Write down and explain **one** reason why an employee's job can become redundant.

_____ [2]

- (c) Write down and explain **one** reason why job applicants may not be shortlisted for interview.

_____ [2]

[Turn over

This question is about rights and responsibilities of employers and employees.

3 (a) Write down **two** sanctions employees could get if they don't meet their responsibilities in the workplace.

1. _____ [1]

2. _____ [1]

(b) Write down **and** explain **two** reasons why the Disability Discrimination Act is important for an employer.

1. _____

_____ [2]

2. _____

_____ [2]

(c) Write down **and** explain **two** reasons why an employer would expect their employees to be good time-keepers.

1. _____

_____ [2]

2. _____

_____ [2]

[Turn over

Section B

Answer **all** questions in this section.

4 Read **Source A** and use it to help you answer this question.

(a) Write down and explain what is meant by

(i) email

[2]

(ii) traditional skills

[2]



THIS IS THE END OF THE QUESTION PAPER

DO NOT WRITE ON THIS PAGE

DO NOT WRITE ON THIS PAGE

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	

Total Marks	
--------------------	--

Examiner Number

Permission to reproduce all copyright material has been applied for.
In some cases, efforts to contact copyright holders may have been unsuccessful and CCEA will be happy to rectify any omissions of acknowledgement in future if notified.



Rewarding Learning

**General Certificate of Secondary Education
January 2015**

Learning for Life and Work: Modular

Unit 5

Employability

[GLW61]

WEDNESDAY 7 JANUARY, AFTERNOON

SOURCE A

Insert: Employability

For use with Questions 4 and 5.

SOURCE A

Businesses Today

Nowadays many businesses use email as a form of correspondence. Workers with traditional skills would have to learn many new skills for today's workplace.

The use of emails rather than using paper can be seen as an important environmental issue for the business and can enhance its corporate image. It could also work out cheaper for the business.

The use of new technologies in the workplace can increase the administrative efficiency of a business and thus improve communication. However, the introduction of new technology may lead to less workers and this could affect employment levels in the locality.

Source: Chief Examiner