



General Certificate of Secondary Education 2014

Learning for Life and Work: Linear

Unit 3



[GLW31]

GLW31

FRIDAY 9 MAY, MORNING

TIME

1 hour 30 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Complete in blue or black ink only. Do not write in pencil or with a gel pen.

The insert (containing **Sources A, B and C**) is to be used for Questions **4**, **5**, **6**, **7**, **8** and **9**. Answer **all** questions in **Sections A and B**.

Answer two questions in Section C.

INFORMATION FOR CANDIDATES

The total mark for this paper is 80.

Quality of written communication will be assessed in Questions 4–9.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

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	Section A	Examiner Only Marks Remark
	Answer all questions in this section.	
Loca	al and Global Citizenship	
This	question is about Non-Governmental Organisations (NGOs).	
1 ((a) Name two sources where a young person could find information about Non-Governmental Organisations (NGOs).	
	1[1]	
	2[1]	
(b) Identify and explain two issues that Non-Governmental Organisations (NGOs) deal with.	
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(c)	Identify and explain two ways that Non-Governmental Organisations (NGOs) can influence government decisions.	Exar Mark	niner Only s Remark
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		Total	Question 1
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Pe	Personal Development Examiner Only Marks Remark				
	is qu renti	estion is about understanding the roles and responsibilities of ng.			
2	(a)	Write down two physical health risks of teenage pregnancy.			
		1[1]			
		2[1]			
	(b)	Identify and explain two ways a teenage mother may have a reduced social life.			
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(c)	Identify and explain two emotional issues the birth of a new baby may have on a young couple.	Examiner Only Marks Remark
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Em	Employability Examiner Only				
	s qu ploy	estion is about rights and responsibilities of employers and ees.		Marks	Remark
3	(a)	Name two pieces of information contained in a Contract of Employment.			
		1	[1]		
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	(b)	Identify and explain two areas in which an employer owes a duty of care to an employee.			
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(c)	Identify and explain two reasons why a business should be aware of environmental issues.		Examiner Marks R	Only Remark
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Section B	Examin Marks	er Only Remark
Answer all questions in this section.		
Local and Global Citizenship		
4 Read Source A and use it to help you answer this question.		
(a) Explain how two human rights may be abused.		
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	b) Explain how a young person can be socially responsible.		Examin	er Only
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Personal Development				Examin Marks	er Only Remark
5	Rea	ad Source B and use it to help you answer this question.			
	(a)	Explain two ways a school can positively influence a young person's behaviour.			
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(b)	Explain the problems of underage drinking for a local community.	Examir	ner Only
(b)	explain the problems of underage uninking for a local community.	Marks	Remark
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En	nploy	/ability	Examin Marks	er Only Remark
6	Rea	ad Source C and use it to help you answer this question.	Walks	Remark
	(a)	Explain two reasons why job applicants are interviewed.		
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(b)	Explain why it is important for an employee to meet deadlines in the workplace.	Examii Marks	ner Only Remark
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	Section C	Examiner Only Marks Remark
	Answer two questions from this section.	
Loc	al and Global Citizenship	
	With reference to Source A and your own knowledge evaluate the role of the Northern Ireland government in safeguarding human rights.	
	[10]	Total Question 7
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Perso	nal Development		Examin Marks	er Only Remark
8 W	ith reference to Source B and your own knowledge evaluate the fluence of peers in risk taking behaviour.			
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Em	ployability		Examin Marks	er Only Remark
9	With reference to Source C and your own knowledge evaluate self-employment as a career option.			
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For Examiner's use only		
Question Number	Marks	
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General Certificate of Secondary Education 2014

Learning for Life and Work: Linear

Unit 3

[GLW31]

FRIDAY 9 MAY, MORNING

SOURCES A, B and C

Insert: Local and Global Citizenship

For use with Questions 4 and 7.

SOURCE A

Everyone should have human rights. These include the right to life and the right to privacy. In some countries these rights may be abused. For example, people could be tortured or killed by the state. People's actions could be closely watched by the police who could intercept mail and listen to private conversations.

In Northern Ireland one of the government's roles is to safeguard human rights. It can do this by passing laws and making sure authorities and public bodies have policies to promote human rights and ensure these are put into practice.

Young people have rights too. Sometimes people say that with rights come responsibilities and that society expects young people to be socially responsible. Young people can be socially responsible by thinking about how their behaviour can affect others and by helping others and their community.

Source: Chief Examiner

Insert: Personal Development

For use with Questions 5 and 8.

SOURCE B

Managing Risk Taking Behaviour

Through the school curriculum, e.g. Home Economics and Learning for Life and Work teachers can help young people learn about the dangers of smoking cigarettes, drinking alcohol and taking illegal drugs, etc.

Visiting guest speakers can help to get the message across to young people about the risks they may face and challenge many of the ideas they may have about anti-social and sexual behaviour.

Young people and their peers may become involved in negative risk taking behaviour and must be aware of the consequences of their actions. For example, a group of underage teenagers drinking alcohol and behaving badly may affect the community where they live especially elderly people, neighbours and parents with young children.

Positive risk taking is more likely to give a young person and their peers a sense of achievement through taking up new challenges or raising money for charity.

Source: Chief Examiner

Insert: Employability

For use with Questions 6 and 9.

SOURCE C

The Workplace

Applicants applying for jobs are usually interviewed so that the employer can meet the applicant to verify the information on their application form.

If the applicant is successful, it is important that they are aware of the various responsibilities they have to their employer. One of these responsibilities is to ensure that they meet deadlines in the workplace. By doing so, orders will be produced on time and the employee will achieve a high degree of satisfaction.

The employee may decide that they wish to work for themselves and leave their place of employment. They will then be their own boss and make all their own decisions. However, self-employment can involve long working hours and little time for family and social occasions.

Source: Chief Examiner