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General Certificate of Secondary Education 2014

Learning for Life and Work: Modular

Unit 3

Local and Global Citizenship



[GLW41]

GLW41

FRIDAY 9 MAY, MORNING

TIME

45 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Complete in blue or black ink only. Do not write in pencil or with a gel pen.

The insert (containing **Source A**) is to be used for Questions **4** and **5** in **Section B**.

Answer **all** questions in this paper.

INFORMATION FOR CANDIDATES

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions 4 and 5.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

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		Section A	Exami Marks	ner Only Remark
		Answer all questions in this section.		
		estion is about diversity and inclusion in Northern Ireland and the vorld.	9	
1	(a)	Name one way people can express their cultural identity.		
		[′	1]	
	(b)	Explain one benefit for a person living in a diverse society.		
			-	
		[2	2]	
	(c)	Explain what racism means.		
			-	
		[2	2]	
			Total Q	uestion 1
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		estion is about key democratic institutions and their role ining inclusion, justice and democracy.	Examin Marks	er Only Remark
2 (8	a)	Name one political party in Northern Ireland.		
		[1]		
(1	b)	Identify and explain one role of a Member of the Legislative Assembly (MLA).		
		[2]		
14	c)	Identify and explain and honofit of living in a democratic society		
(C)	Identify and explain one benefit of living in a democratic society.		
		[2]		
			Total Qu	estion 2
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This	q u	estion is about Non-Governmental Organisations (NGOs).	Examin Marks	er Only Remark		
3	(a)	Name two sources where a young person could find information about Non-Governmental Organisations (NGOs).				
		1[1]				
		2[1]				
	(b)	Identify and explain two issues that Non-Governmental Organisations (NGOs) deal with.				
		1				
		[2]				
		2				
		[2]				
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(c)	Identify and explain two ways that Non-Governmental Organisations (NGOs) can influence government decisions.	Examir Marks	Remark
	1		
	[2]		
	2		
	[2]		
		Total Qu	uestion 3
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		Section B	Examir Marks	ner Only
		Answer all questions in this section.		
4	Rea	ad Source A and use it to help you answer this question.		
	(a)	Explain how two human rights may be abused.		
		1		
		[2]		
		2		
		[2]		
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(b) E	explain how a young person can be socially responsible.	Examir Marks	Rem
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5	With reference to Source A and your own knowledge evaluate the role of the Northern Ireland government in safeguarding human rights.	of	Examine Marks	r Only Remark
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Question Number	Marks	
1		
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4		
5		

Total Marks

Examiner Number

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General Certificate of Secondary Education 2014

Learning for Life and Work: Modular

Unit 3

Local and Global Citizenship

[GLW41]

FRIDAY 9 MAY, MORNING

SOURCE A

Insert: Local and Global Citizenship

For use with Questions 4 and 5.

SOURCE A

Everyone should have human rights. These include the right to life and the right to privacy. In some countries these rights may be abused. For example, people could be tortured or killed by the state. People's actions could be closely watched by the police who could intercept mail and listen to private conversations.

In Northern Ireland one of the government's roles is to safeguard human rights. It can do this by passing laws and making sure authorities and public bodies have policies to promote human rights and ensure these are put into practice.

Young people have rights too. Sometimes people say that with rights come responsibilities and that society expects young people to be socially responsible. Young people can be socially responsible by thinking about how their behaviour can affect others and by helping others and their community.

Source: Examiner's own source