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C	andid	ate Nu	ımber

# General Certificate of Secondary Education 2014

# **Learning for Life and Work: Modular**

Unit 3

Local and Global Citizenship

[GLW41]

FRIDAY 9 MAY, MORNING

M

# TIME

45 minutes, plus your additional time allowance.

## **INSTRUCTIONS TO CANDIDATES**

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Complete in blue or black ink only. Do not write in pencil or with a gel pen.

The insert (containing **Source A**) is to be used for Questions **4** and **5** in **Section B**.

Answer all questions in this paper.

### **INFORMATION FOR CANDIDATES**

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions 4 and 5.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

8563.09 ML

		Section A	Examin Marks	er Only Remark
		Answer all questions in this section.		
		estion is about diversity and inclusion in Northern Ireland and the vorld.		
1	(a)	Name <b>one</b> way people can express their cultural identity.		
		[1]		
	(b)	Write about and explain <b>one</b> reason why it is good for a person to live in a diverse society.		
		[2]		
	(c)	Write about and explain what racism means.		
		[2]		
			Total Qu	estion 1
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		estion is about key democratic institutions and their role in ing inclusion, justice and democracy.		Examiner Only  Marks Remark
2	(a)	Name one political party in Northern Ireland.		
			[1]	
	(b)	Name and write about <b>one</b> role of a Member of the Legislative Assembly (MLA).		
			[2]	
	(c)	Write about and explain <b>one</b> reason why it is good to live in a democratic society.		
			[2]	
				Total Question 2
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Thi	is qu	estion is about Non-Governmental Organisations (NGOs).		Examiner Marks F	Only Remark
3	(a)	Name <b>two</b> sources where a young person could find information about Non-Governmental Organisations (NGOs).	out		
		1	[1]		
		2			
	(b)	Name and write about <b>two</b> issues that Non-Governmental Organisations (NGOs) deal with.			
		1			
		2			
			[2]		
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(c)	Name and write about <b>two</b> ways that Non-Governmental Organisations (NGOs) can influence government decisions.		Examin Marks	er Only Remark
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	2			
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		[2]		
			Total Qu	lestion 3
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		Section B		Examiner Marks	r Only Remark
		Answer all questions in this section.			
4	Rea	ad <b>Source A</b> and use it to help you answer this question.			
	(a)	Write about and explain how <b>two</b> human rights could be abused.			
		1			
			[2]		
		2			
			[2]		
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(b)	Write about and explain how a young person can be socially responsible.		Examin Marks	er Only Remark
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	[	- 6]		
			Total Qu	estion 4
			F	
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Use <b>Source A and</b> your own knowledge to answer this question. How good is the Northern Ireland government at safeguarding humarights?	n	Marks	Remark
. <del>g</del>			
<del></del>			
		Total Qu	estion
	_ [10]		

	Extra page if required		Examin	
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To Ready |

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For Examiner's use only			
Question Number	Marks		
1			
2			
3			
4			
5			

Total Marks

**Examiner Number** 

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Unit 3

Local and Global Citizenship

[GLW41]

**FRIDAY 9 MAY, MORNING** 

# **SOURCE A**

### Insert: Local and Global Citizenship

For use with Questions 4 and 5.

### **SOURCE A**

Everyone should have human rights. These include the right to life and the right to privacy. In some countries these rights may be abused. For example, people could be tortured or killed by the state. People's actions could be closely watched by the police who could intercept mail and listen to private conversations.

In Northern Ireland one of the government's roles is to safeguard human rights. It can do this by passing laws and making sure authorities and public bodies have policies to promote human rights and ensure these are put into practice.

Young people have rights too. Sometimes people say that with rights come responsibilities and that society expects young people to be socially responsible. Young people can be socially responsible by thinking about how their behaviour can affect others and by helping others and their community.

Source: Examiner's own source