



Centre Number

71

Candidate Number

General Certificate of Secondary Education
2014

Learning for Life and Work: Modular

Unit 4

Personal Development

[GLW51]

MV24

FRIDAY 9 MAY, MORNING

TIME

45 minutes, plus your additional time allowance.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Complete in blue or black ink only.

The insert (containing **Source A**) is to be used for Questions **4** and **5** in **Section B**.

Answer **all** questions in this paper.

INFORMATION FOR CANDIDATES

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions **4** and **5**.

Figures in brackets printed at the end of each question indicate the marks awarded to each question or part question.

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(Questions start overleaf)

Section A

Answer **all** questions in this section.

This question is about developing competence as discerning consumers.

- 1 (a) Write down **one** way a young person could reduce spending. [1 mark]

- (b) Identify and explain **one** way a young person with a gambling addiction may end up in debt. [2 marks]

(c) Identify and explain **one** way a family could save money when shopping for food. [2 marks]

This question is about maximising and sustaining health and well-being.

2 (a) Write down **one** benefit of eating a healthy diet. [1 mark]

(b) Explain **one** way poor housing can affect a person's social health. [2 marks]

(c) Explain **one** way a person's emotional health may be affected by bereavement. [2 marks]

This question is about understanding the roles and responsibilities of parenting.

3 (a) Write down two physical health risks of teenage pregnancy.

1. [1 mark] _____

2. [1 mark] _____

(b) Identify and explain two ways a teenage mother may have a reduced social life.

1. [2 marks] _____

2. [2 marks] _____

(c) Identify and explain two emotional issues the birth of a new baby may have on a young couple.

1. [2 marks] _____

2. [2 marks] _____

Section B

Answer **all** questions in this section.

4 Read **Source A** and use it to help you answer this question.

(a) Explain **two** ways a school can positively influence a young person's behaviour.

1. [2 marks] _____

2. [2 marks] _____

(b) Explain the problems of underage drinking for a local community. [6 marks]

Extra page if required

THIS IS THE END OF THE QUESTION PAPER

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
Total Marks	

Examiner Number

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Rewarding Learning

**General Certificate of Secondary Education
2014**

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SOURCE A

Insert: Personal Development

For use with Questions 4 and 5.

SOURCE A

Managing Risk Taking Behaviour

Through the school curriculum, e.g. Home Economics and Learning for Life and Work, teachers can help young people learn about the dangers of smoking cigarettes, drinking alcohol and taking illegal drugs, etc.

Visiting guest speakers can help to get the message across to young people about the risks they may face and challenge many of the ideas they may have about anti-social and sexual behaviour.

Young people and their peers may become involved in negative risk taking behaviour and must be aware of the consequences of their actions. For example, a group of underage teenagers drinking alcohol and behaving

badly may affect the community where they live especially elderly people, neighbours and parents with young children.

Positive risk taking is more likely to give a young person and their peers a sense of achievement through taking up new challenges or raising money for charity.

Source: Chief examiner

