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| 71  | SOLLS.         |
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General Certificate of Secondary Education
January 2014

### **Learning for Life and Work: Modular**

Unit 5

**Employability** 

[GLW61]

**WEDNESDAY 8 JANUARY, AFTERNOON** 

MV18

### TIME

45 minutes, plus your additional time allowance.

### **INSTRUCTIONS TO CANDIDATES**

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Complete in blue or black ink only. Do not write in pencil or with a gel pen.

The insert (containing **Source A**) is to be used for Questions **4** and **5** in **Section B**.

Answer all questions in this paper.

### **INFORMATION FOR CANDIDATES**

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions **4** and **5**.

Figures in brackets printed at the end of each question indicate the marks awarded to each question or part question.

8489.05 MV18

# BLANK PAGE (Questions start overleaf)

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### **Section A**

Answer all questions in this section.

This question is about the impact of globalisation on employment.

| ern Ireland to another country. [1]                              |
|--|
| n <b>one</b> reason why some Northern have moved abroad. [2]     |
|  |
|  |
| one reason why the Government in acourages marketing abroad. [2] |
|  |
|  |
|  |
|  |

# This question is about rights and responsibilities of employers and employees.

| 2 | (a) | Name the term used to describe monthly payment to employees. [1]  |
|---|-----|---|
|   | (b) | Explain <b>one</b> reason why it is important for an employee to wear protective clothing at work. [2]        |
|   |     |   |
|   |     |   |
|   |     |   |
|   | (c) | Explain <b>one</b> reason why an employee should know where emergency exits are located in the workplace. [2] |
|   |     |   |
|   |     |   |
|   |     |   |
|   |     |   |

# This question is about issues of self-employment and sources of support.

| 3 | (a) | Name <b>two</b> sources of finance available to an entrepreneur. [1]/[1]                  |  |  |
|---|-----|---|--|--|
|   |     | 1   |  |  |
|   |     | 2   |  |  |
|   |     |   |  |  |
|   | (b) | Identify <b>and</b> explain <b>two</b> opportunities involved in self-employment. [2]/[2] |  |  |
|   |     | 1   |  |  |
|   |     |   |  |  |
|   |     |   |  |  |
|   |     |   |  |  |
|   |     | 2   |  |  |
|   |     | <b>2</b> .  |  |  |
|   |     |   |  |  |
|   |     |   |  |  |
|   |     |   |  |  |

| ;) | Trust can provide to a self-employed young person. [2]/[2] |
|----|--|
|    | 1  |
|    |  |
|    |  |
|    |  |
|    | 2  |
|    |  |
|    |  |
|    |  |
|    |  |

### **Section B**

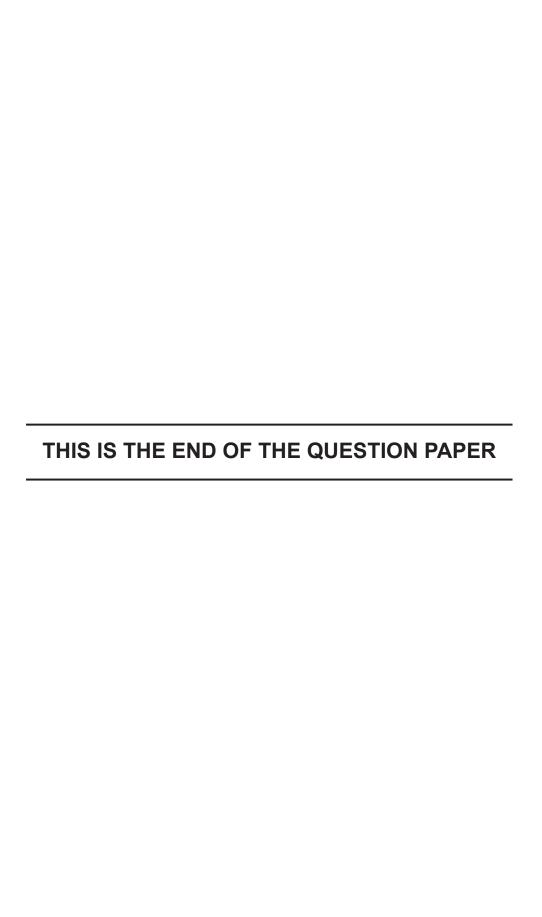
Answer **all** questions in this section.

| 4 | Read \$ | <b>Source A</b> and use it to help you answer this question. |
|---|---------|--|
|   | (a) Exp | plain what is meant by                                       |
|   | (i)     | a mock interview [2]   |
|   |         |  |
|   |         |  |
|   |         |  |
|   |         |  |
|   |         |  |
|   | (ii)    | "on the job" training [2]                                    |
|   |         |  |
|   |         |  |
|   |         |  |
|   |         |  |

| Explain why employees' personal qualities/competencies are valued by employers. [6] |
|---|
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|------|------|------|
|      |      |      |

# Extra page if required







### DO NOT WRITE ON THIS PAGE

| For Exa            |       |
|--------------------|-------|
| Question<br>Number | Marks |
| 1                  |       |
| 2                  |       |
| 3                  |       |
| 4                  |       |
| 5                  |       |

| Total |  |
|-------|--|
| Marks |  |

**Examiner Number** 

| • |  |
|---|--|
|   |  |

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# General Certificate of Secondary Education January 2014

### **Learning for Life and Work: Modular**

Unit 5

**Employability** 

[GLW61]

**WEDNESDAY 8 JANUARY, AFTERNOON** 



## **SOURCE A**

**Insert: Employability** 

For use with Questions 4 and 5.

### **SOURCE A**

### **Recruitment, Selection and Training**

Employers value personal qualities and competencies in their employees and will place importance on these during the interview. Training will be provided by the employer in order to ensure that these qualities and competencies are portrayed by the employee at all times. It is in the best interests of the business to provide a high quality service to all their customers and clients.

Individuals continually pursue lifelong learning in order to develop their existing skills and acquire new ones, which could possibly lead to a better salary. However, lifelong learning can prove to be quite expensive and social commitments and family life may suffer.

Source: Chief Examiner