



Rewarding Learning

General Certificate of Secondary Education  
2013

--	--	--	--	--

Candidate Number

--	--	--	--

StudentBounty.com

---

## Learning for Life and Work: Modular

### Unit 3

Local and Global Citizenship

[GLW41]

FRIDAY 10 MAY, MORNING

---

#### TIME

45 minutes, plus your additional time allowance.

#### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Complete in blue or black ink only. **Do not write in pencil or with a gel pen.**

The insert (containing Source A) is to be used for Questions 4 and 5 in Section B.

Answer **all five** questions.

#### INFORMATION FOR CANDIDATES

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions 4 and 5.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.





This question is about rights and responsibilities regarding local, national and global issues.

Examiner Only

Marks Remark

2 (a) Name **one** way a government can protect Human Rights.

\_\_\_\_\_ [1]

(b) Write down and explain **one** Human Rights' Article.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(c) Write down and explain **one** source of information that a young person could use to find out more about Human Rights.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

Total Question 2

--	--

[Turn over















---

**THIS IS THE END OF THE QUESTION PAPER**

---

**DO NOT WRITE ON THIS PAGE**

8019.05 ML

**DO NOT WRITE ON THIS PAGE**

8019.05 ML



**DO NOT WRITE ON THIS PAGE**

8019.05 ML

**DO NOT WRITE ON THIS PAGE**

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	

<b>Total Marks</b>	
--------------------	--

Examiner Number

Permission to reproduce all copyright material has been applied for.  
In some cases, efforts to contact copyright holders may have been unsuccessful and CCEA  
will be happy to rectify any omissions of acknowledgement in future if notified.

8019.05 ML



*Rewarding Learning*

**General Certificate of Secondary Education  
2013**

---

## **Learning for Life and Work: Modular**

**Unit 3**

**Local and Global Citizenship**

**[GLW41]**

**FRIDAY 10 MAY, MORNING**

---

# **SOURCE A**

## Insert: Local and Global Citizenship

For use with Questions 4 and 5.

### SOURCE A

Having a sense of cultural identity gives a young person a sense of belonging. A young person can express their cultural identity in many ways, for example through language, music/dance and religion.

Although Northern Ireland is a multicultural society, young people from other countries may face problems adjusting to life here. For example, a young person might find it hard to make new friends and to “fit in” at their new school or college. She/he may face problems with the language, and in some cases face discrimination.

Schools try to make young people from different countries feel a sense of belonging. Often schools have a social inclusion policy and hold events to celebrate cultural diversity. For example, pupils can learn about other cultures and social inclusion in Citizenship. The school could also promote different religious festivals or different languages or traditional foods.

*Source: Own source.*