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General Certificate of Secondary Education 2013

Learning for Life and Work: Modular

Unit 4

Personal Development

[GLW51]

FRIDAY 10 MAY, AFTERNOON

M

TIME

45 minutes, plus your additional time allowance.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Complete in blue or black ink only. Do not write in pencil or with a gel pen.

The insert (containing Source A) is to be used for Questions 4 and 5 in Section B.

Answer all questions in this paper.

INFORMATION FOR CANDIDATES

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions 4 and 5.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

8147.03 **ML**

| | | Section A | Examin Marks | er Only Remark |
|-------|---------------|--|-----------------|-------------------|
| | | Answer all questions in this section. | | |
| Thi | is qu | estion is about recognising, assessing and managing risk. | | |
| 1 | (a) | Write down one reason why young people take risks. [1] | | |
| | (b) | Write down and explain one danger of drinking and driving. | | |
| | | | | |
| | | [2] | | |
| | (c) | Write down and explain one way a young person may keep away from risk taking behaviour. | | |
| | | | | |
| | | [2] | | |
| | | | | |
| | | | Total Qu | estion 1 |
| 8147. | .03 ML | | | |

Research

Resear

Parameter Parame

| This question is about developing competence as discerning consumers. | | | Examin Marks | er Only Remark | |
|---|----------------|--|-----------------|-------------------|-----------|
| 2 | (a) | Write down what the annual percentage rate (APR) means when borrowing money. | _ [1] | | |
| | (b) | Explain one disadvantage of borrowing money from a loan shark. | | | |
| | | | [2] | | |
| | (c) | Explain one advantage of a personal loan to a young person. | _ (-) | | |
| | | | | | |
| | | | _ [2] | | |
| | | | | | |
| | | | | Total Ou | eastion 2 |
| | | | | Total Qu | coutin Z |
| 8147 | 7.03 ML | | | [Tur | n over |

Totaling

Totali

| Thi | s qu | estion is about concept of self. | | Examin Marks | er Only Remark |
|-----|------|---|---------|-----------------|-------------------|
| 3 | (a) | Write down two realistic targets for a young person who wants to achieve good GCSE grades. | | | |
| | | 1 | [1] | | |
| | | 2 | [1] | | |
| | (b) | Write down and explain two ways a young person could deal with bullying. | | | |
| | | 1 | | | |
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| | | 2 | | | |
| | | | | | |
| | | | | | |
| | (c) | Write down and explain two reasons why a young person might we to diet. | ant | | |
| | | 1 | | | |
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| | | | [2] | | |
| | | 2 | | | |
| | | | | | |
| | | | | Total Qu | estion 3 |
| | | | [2] | | |

Research
Res

| | | Section B | Exami Marks | ner Only Remark |
|------|-----------------|---|----------------|--------------------|
| | | Answer all questions in this section. | | |
| 4 | Rea | ad Source A and use it to help you answer this question. | | |
| | (a) | Explain two ways a young person could deal with stress. | | |
| | | 1 | | |
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Totaling

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| | (b) | Explain how smoking cannabis may affect a young person's health. | | Examin Marks | er Only Remark |
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| | | | | Total Qu | estion 4 |
| | | | | | |
| 8147.0 | 3 ML | _ | | | |

Research
Res

| What are the advantages and disadvantages of self-help groups for | | Examiner Only |
|---|--------|----------------|
| educing illegal drug use? Refer to Source A and your own knowledgour answer. | ge in | Marks Rema |
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| | _ [10] | |
| | - | Total Question |
| THIS IS THE END OF THE QUESTION PAPER | | |

Totaling

Totali

DO NOT WRITE ON THIS PAGE

| For Examiner's use only | | |
|-------------------------|-------|--|
| Question Number | Marks | |
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |

Reventing

Total Marks

Examiner Number

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8147/4



General Certificate of Secondary Education 2013

Learning for Life and Work: Modular

Unit 4

Personal Development

[GLW51]

FRIDAY 10 MAY, AFTERNOON



SOURCE A

Insert: Personal Development

For use with Questions 4 and 5.

SOURCE A

Illegal Drugs

Some young people take illegal drugs such as cannabis, ecstasy and cocaine for a variety of reasons such as peer pressure, boredom, curious to experiment and to escape the pressure and stress both at home and school.

There are other ways to deal with stress such as joining a local sports club or gym where the young person could try new activities and make new friends. This gives a young person something to look forward to and helps the person forget about problems.

Taking illegal drugs can cause physical, emotional and social health problems affecting the young person both at home and at school. Some of these effects can last a long time and may require the young person to seek help and support.

If a young person was concerned about taking illegal drugs they could join a local self-help group which could provide help, support and guidance to assist them to stop illegal drug use.

Source: Own Source