



Rewarding Learning

General Certificate of Secondary Education
2013

Centre Number

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Candidate Number

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Learning for Life and Work: Modular

Unit 3

Local and Global Citizenship

[GLW41]

FRIDAY 10 MAY, MORNING

TIME

45 minutes, plus your additional time allowance.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Complete in blue or black ink only. **Do not write in pencil or with a gel pen.**

The insert (containing Source A) is to be used for Questions 4 and 5 in Section B.

Answer **all five** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions 4 and 5.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Section A

Answer **all** questions in this section.

This question is about key democratic institutions and their role in promoting inclusion, justice and democracy.

1 (a) Name **one** political party in Northern Ireland.

_____ [1]

(b) Write down and explain **one** benefit of living in a democratic society.

_____ [2]

(c) Write down and explain **one** reason why a young person should vote in government elections.

_____ [2]

Examiner Only

Marks Remark

Total Question 1



This question is about rights and responsibilities regarding local, national and global issues.

2 (a) Name **one** way a government can protect Human Rights.

_____ [1]

(b) Write down and explain **one** Human Rights' Article.

_____ [2]

(c) Write down and explain **one** source of information that a young person could use to find out more about Human Rights.

_____ [2]

Examiner Only

Marks Remark

Total Question 2

[Turn over

(c) Write down **and** explain two ways Non-Governmental Organisations can get young people to become involved in the work of their organisation.

1. _____

_____ [2]

2. _____

_____ [2]

Examiner Only

Marks Remark

Total Question 3

[Turn over

Section B

Answer **all** questions in this section.

Examiner Only

Marks Remark

4 Read **Source A** and use it to help you answer this question.

(a) Write down and explain **two** ways a young person can express their cultural identity.

1. _____

_____ [2]

2. _____

_____ [2]



(b) Write down and explain the problems a young person from a different country might have when living in Northern Ireland.

Handwriting lines for the answer.

[6]

Examiner Only	
Marks	Remark
Total Question 4	

5 Schools have a role in making sure that inclusion happens. How good are schools at doing this?

Use **Source A** and your own knowledge to answer this question.

[10]

Examiner Only	
Marks	Remark
Total Question 5	



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Question Number	Marks
1	
2	
3	
4	
5	

Total Marks	
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Examiner Number

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**General Certificate of Secondary Education
2013**

Learning for Life and Work: Modular

Unit 3

Local and Global Citizenship

[GLW41]

FRIDAY 10 MAY, MORNING

SOURCE A

Insert: Local and Global Citizenship

For use with Questions 4 and 5.

SOURCE A

Having a sense of cultural identity gives a young person a sense of belonging. A young person can express their cultural identity in many ways, for example through language, music/dance and religion.

Although Northern Ireland is a multicultural society, young people from other countries may face problems adjusting to life here. For example, a young person might find it hard to make new friends and to “fit in” at their new school or college. She/he may face problems with the language, and in some cases face discrimination.

Schools try to make young people from different countries feel a sense of belonging. Often schools have a social inclusion policy and hold events to celebrate cultural diversity. For example, pupils can learn about other cultures and social inclusion in Citizenship. The school could also promote different religious festivals or different languages or traditional foods.

Source: Own source.