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C	andid	ate Nu	ımber

General Certificate of Secondary Education 2013

Learning for Life and Work: Linear

Unit 3

[GLW31]



FRIDAY 10 MAY, MORNING

TIME

1 hour 30 minutes, plus your additional time allowance.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Complete in blue or black ink only. Do not write in pencil or with a gel pen.

The insert (containing Sources A, B and C) is to be used for Questions **4**, **5**, **6**, **7**, **8** and **9**. Answer **all** questions in Sections A and B.

Answer **two** questions in Section C.

INFORMATION FOR CANDIDATES

The total mark for this paper is 80.

Quality of written communication will be assessed in Questions 4–9.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

8020.09 **ML**

		Section A	Examine Marks	er Only Remark
		Answer all questions in this section.		
Lo	cal a	nd Global Citizenship		
Th	is qu	estion is about Non-Governmental Organisations (NGOs).		
1	(a)	Name two benefits for a young person of working with a Non-Governmental Organisation (NGO).		
		1[1]		
		2[1]		
	(b)	Write down and explain two ways Non-Governmental Organisations (NGOs) can support people who need help in the local community.		
		1		
		[2]		
		2		
		<u>-</u>		

(c)	Write down and explain two ways Non-Governmental Organisations (NGOs) can encourage young people to become involved in their work.		Examin Marks	er Only Remark
	1			
	[2]		
	2			
	[2]		
			Total Qu	estion
20.09 ML			[Tur	n o

Per	son	al Development	Examiner Or Marks Ren	nly nark
Thi	s qu	estion is about maximising and sustaining health and well being		
2	(a)	Name two examples of an unhealthy lifestyle.		
		1[[1]	
		2[[1]	
	(b)	Write down and explain two reasons why a family may eat fast food.		
		1	_	
			_	
			_	
		[2]	
		2	-	
			-	
			-	
			[2]	
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(c)	Write down and explain two ways an individual could tackle obesity.		Examin Marks	er Only Remark
	1		marks	-Nemaik
		-		
		-		
		-		
	[2	2]		
	2	-		
		-		
	[2	<u> </u>		
			Total Qu	estion 2
		L	[Tue	n ove
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Em	ploy	ability		Examin Marks	er Only Remark
		estion is about recruitment and selection practices for ment.			
3	(a)	Name two organisations in Northern Ireland which offer advice or courses for further learning and training options.			
		1	[1]		
		2	[1]		
	(b)	Write down and explain two reasons why a person may need to update their CV (Curriculum Vitae) when applying for jobs.			
		1			
		2			
		2.			
			[2]		
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(c)	Write down and explain two reasons why a job applicant should do some research on the employer's business before attending an interview.		Examin Marks	er Only Remark
	1	_		
		[2]		
	2.	_		
		 [2]		
			Total Qu	estion
0.09 ML			[Tur	n ov

		Section B		Examin Marks	er Only Remark
		Answer all questions in this section.			
Lo	cal a	nd Global Citizenship			
4	Rea	ad Source A and use it to help you answer this question.			
		Explain two ways a young person can express their cultural identity.			
	(4)	1			
			_		
			_		
		2			
			_		
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face when living in Northern Ireland.	_	Marks	Remar
			1
	_		
	[6]		
	[O]		
		Total Qu	uestion
		Total Qt	
		1	

Pe	rsonal D	evelopment	Examiner Only Marks Remark
			marke Remark
5	Read S	ource B and use it to help you answer this question.	
	(a) Exp	plain the following:	
	(i)	A "want"	
		[2]	
		[2]	
	(ii)	A "need"	
		[2]	
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With reference to Source B and your own knowledge explain the advantages of keeping to a budget.	ne	Examin Marks	er Only Remar
9			
	[6]		
	[0]		
		Total Qu	estion

En	nploy	ability	Examin Marks	er Only Remark
6	Rea	ad Source C and use it to help you answer this question.		
	(a)	Explain two ways a business can successfully compete against other businesses.		
		1		
		[2]		
		2		
		[2]		
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b)	Explain the benefits to an employee of being trained.		ner Only
		Marks	Remark
	[6]		
		Total Q	uestion 6
		[Tur	n over

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Answer two questions from this section. Local and Global Citizenship	
Local and Global Citizenship	
7 Write about the advantages and disadvantages in the role of the school in promoting inclusion.	
Refer to Source A and your own knowledge in your answer.	

Examiner Only Marks Remark _____ [10] Total Question 7 [Turn over 8020.09 ML

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Da	reanal Davalanment	Examiner (Only
76	rsonal Development		emark
8	Write about the advantages and disadvantages in the use of debit cards as a method of shopping for families.		
	Refer to Source B and your own knowledge in your answer.		
		Total Quest	ion 8
	[10]		
8020	.09 ML		

Er	mployability	Exami Marks	ner Only Remark
9	Write about the advantages and disadvantages of trading on the Internet for a business.		
	Refer to Source C and your own knowledge in your answer.		
			
		Total Q	uestion 9
		,	
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Research

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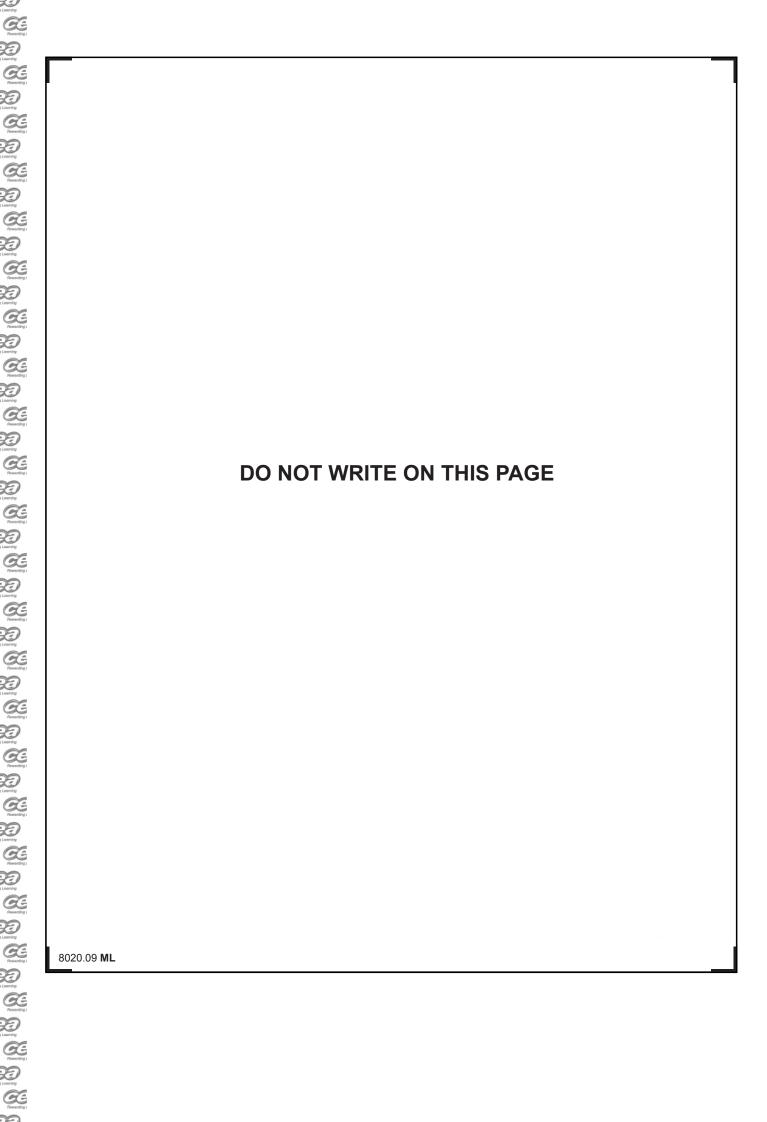
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Rewarding

DED 7 Learning

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1	For Examiner's use only		
Question Number	Marks		
1			
2			
3			
4			
5			
6			
7			
8			
9			

Total	
Marks	

Examiner Number

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SOURCES A, B and C

Insert: Local and Global Citizenship

For use with Questions 4 and 7.

SOURCE A

Cultural Identity

Having a sense of cultural identity gives a young person a sense of belonging. A young person can express their cultural identity in many ways, for example, through language, music/dance and religion.

Although Northern Ireland is a multicultural society young people who are from other countries may face problems adjusting to life here. For example, a young person might find it hard to make new friends and to "fit in" at their new school or college. The young person may face problems with the language, and in some cases face discrimination.

Schools try to make young people from different countries feel included. Often schools have a social inclusion policy and hold events to celebrate cultural diversity. For example, pupils can learn about other cultures and social inclusion in citizenship. The school could also promote different religious festivals or different languages or traditional foods.

Source: Own Source

8020.02 **2**

Insert: Personal Development

For use with Questions 5 and 8.

SOURCE B

Wants and Needs

With all the choices available to people today it is easy to spend money on the things we want rather than the things we need. Wants are luxuries that help make our lives more enjoyable and may make our lifestyle better, such as mobile phones and holidays. A need is essential for surviving and includes shelter, food, water and clothes. Services such as electricity, heating and medical facilities can also be considered a need.

There are a wide variety of services all competing for people to spend money.

For example shops are full of special offers to encourage people to spend money.

Some retailers use pricing tactics to encourage unnecessary spending such as two for one offers or buy one get one free.

People need to be careful that they don't overspend and should keep to a weekly or monthly budget. It is very easy for people to use debit cards to take advantage of offers when buying clothes or shopping as the money comes straight out of your account.

Source: Page 107 GCSE LLW, Hodder, 2011 ISBN 9781444120752

Insert: Employability

For use with Questions 6 and 9.

SOURCE C

Competition Between Businesses

Businesses need to provide better quality products and services than their competitors to attract customers.

A business must value its employees so that they are continually motivated to produce their best in the workplace. As a result of this, employees need to undergo training programmes in order to update their skills in the use of modern technology so that they will become more effective in their job. This training could lead to better job satisfaction and an increase in salary for the employee.

Updated technology in the workplace will inevitably lead to an increase of sales as businesses can then trade on the Internet. They will become better known worldwide and will be able to trade 24 hours a day, 7 days a week.

On the other hand, having a worldwide market will mean that the business will face a lot of competition which may affect their sales and profit.

Source: Own Source