



Centre Number

71

Candidate Number

General Certificate of Secondary Education  
2013

## Learning for Life and Work: Linear

Unit 3

[GLW31]

MV18

FRIDAY 10 MAY, MORNING

### TIME

1 hour 30 minutes, plus your additional time allowance.

### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Complete in blue or black ink only. **Do not write in pencil or with a gel pen.**

The insert (containing Sources A, B and C) is to be used for Questions 4, 5, 6, 7, 8 and 9.

Answer all questions in Sections A and B.

Answer two questions in Section C.

## **INFORMATION FOR CANDIDATES**

The total mark for this paper is 80.

Quality of written communication will be assessed in  
**Questions 4–9.**

Figures in brackets printed at the end of each question indicate  
the marks awarded to each question or part question.

**BLANK PAGE**

**(Questions start overleaf)**

## **Section A**

Answer **all** questions in this section.

### **Local and Global Citizenship**

**This question is about Non-Governmental Organisations (NGOs).**

- 1 (a)** Name **two** benefits for a young person of working with a Non-Governmental Organisation (NGO). [1]/[1]

1. \_\_\_\_\_

2. \_\_\_\_\_

- (b)** Identify **and** explain **two** ways Non-Governmental Organisations (NGOs) can support people who need help in the local community. [2]/[2]

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**(c) Identify and explain two ways Non-Governmental Organisations (NGOs) can persuade young people to become involved in their work. [2]/[2]**

1. \_\_\_\_\_

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2. \_\_\_\_\_

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# **Personal Development**

**This question is about maximising and sustaining health and well being.**

**2 (a) Name **two** examples of an unhealthy lifestyle. [1]/[1]**

1. \_\_\_\_\_

2. \_\_\_\_\_

**(b) Identify **and** explain **two** reasons why a family may eat fast food. [2]/[2]**

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

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**(c) Identify and explain two ways an individual could tackle obesity. [2]/[2]**

1. \_\_\_\_\_

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2. \_\_\_\_\_

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# **Employability**

**This question is about recruitment and selection practices for employment.**

- 3 (a)** Name **two** organisations in Northern Ireland which offer advice or courses for further learning and training options. [1]/[1]

1. \_\_\_\_\_

2. \_\_\_\_\_

- (b)** Identify **and** explain **two** reasons why a person may need to update their CV (Curriculum Vitae) when applying for jobs. [2]/[2]

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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**(c) Identify and explain two reasons why a job applicant should carry out research on the employer's business before attending an interview. [2]/[2]**

1. \_\_\_\_\_

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2. \_\_\_\_\_

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## **Section B**

Answer **all** questions in this section.

### **Local and Global Citizenship**

**4** Read **Source A** and use it to help you answer this question.

- (a)** Explain **two** ways a young person can express their cultural identity. [2]/[2]

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

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**(b)** Explain the problems a young person from a different country might face when living in Northern Ireland. [6]

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## **Personal Development**

**5** Read **Source B** and use it to help you answer this question.

**(a)** Explain the following:

**(i)** A “want” [2]

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**(ii)** A “need” [2]

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**(b)** With reference to **Source B** and your own knowledge explain the advantages of keeping to a budget. [6]

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## **Employability**

**6** Read **Source C** and use it to help you answer this question.

**(a)** Explain **two** ways in which a business can successfully compete against other businesses. [2]/[2]

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

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**(b) Explain the benefits to an employee of being trained. [6]**

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## Section C

Answer **two** questions from this section.

### Local and Global Citizenship

- 7 With reference to **Source A and** your own knowledge evaluate the role of the school in promoting inclusion. [10]

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## Personal Development

- 8 With reference to **Source B** and your own knowledge evaluate the use of debit cards as a method of shopping for families. [10]

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## Employability

- 9 With reference to **Source C** and your own knowledge evaluate the impact on a business of trading on the Internet. [10]

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For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
6	
7	
8	
9	
<b>Total Marks</b>	
<b>Examiner Number</b>	

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## SOURCES A, B and C

## **Insert: Local and Global Citizenship**

**For use with Questions 4 and 7.**

### **SOURCE A**

#### **Cultural Identity**

Having a sense of cultural identity gives a young person a sense of belonging. A young person can express their cultural identity in many ways, for example, through language, music/dance and religion.

Although Northern Ireland is a multicultural society young people who are from other countries may face problems adjusting to life here. For example, a young person might find it hard to make new friends and to “fit in” at their new school or college. The young person may face problems with the language, and in some cases face discrimination.

Schools try to make young people from different countries feel included. Often schools have a social inclusion policy and hold events to celebrate cultural diversity. For example, pupils can learn about other cultures and social inclusion in citizenship. The school could also promote different religious festivals or different languages or traditional foods.

Source: Own Source

## **Insert: Personal Development**

**For use with Questions 5 and 8.**

### **SOURCE B**

#### **Wants and Needs**

With all the choices available to people today it is easy to spend money on the things we want rather than the things we need. Wants are luxuries that help make our lives more enjoyable and may make our lifestyle better, such as mobile phones and holidays. A need is essential for surviving and includes shelter, food, water and clothes. Services such as electricity, heating and medical facilities can also be considered a need.

There are a wide variety of services all competing for people to spend money.

For example shops are full of special offers to encourage people to spend money.

Some retailers use pricing tactics to encourage unnecessary spending such as two for one offers or buy one get one free.

People need to be careful that they don't overspend and should keep to a weekly or monthly budget. It is very easy for people to use debit cards to take advantage of offers when buying clothes or shopping as the money comes straight out of your account.

Source: Page 107, GCSE LLW, Hodder, 2011 ISBN 9781444120752

## **Insert: Employability**

**For use with Questions 6 and 9.**

### **SOURCE C**

#### **Competition Between Businesses**

Businesses need to provide better quality products and services than their competitors to attract customers.

A business must value its employees so that they are continually motivated to produce their best in the workplace. As a result of this, employees need to undergo training programmes in order to update their skills in the use of modern technology so that they will become more effective in their job. This training could lead to better job satisfaction and an increase in salary for the employee.

Updated technology in the workplace will inevitably lead to an increase of sales as businesses can then trade on the Internet. They will become better known worldwide and will be able to trade 24 hours a day, 7 days a week.

On the other hand, having a worldwide market will mean that the business will face a lot of competition which may affect their sales and profit.

Source: Own Source