



Rewarding Learning

General Certificate of Secondary Education
2012

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Candidate Number

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StudentBounty.com

Learning for Life and Work: Linear

Unit 3



[GLW31]

GLW31

FRIDAY 11 MAY, MORNING

TIME

1 hour 30 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Complete in blue or black ink only. **Do not write in pencil or with a gel pen.**

The insert (containing Sources A, B and C) is to be used for Questions **4, 5, 6, 7, 8 and 9.**

Answer **all** questions in Sections A and B.

Answer **two** questions in Section C.

INFORMATION FOR CANDIDATES

The total mark for this paper is 80.

Quality of written communication will be assessed in Questions **4–9.**

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.



Section A

Answer **all** questions in this section.

Examiner Only	
Marks	Remark

Local and Global Citizenship

This question is about rights and responsibilities regarding local, national and global issues.

1 (a) Name **two** tactics a pressure group can use to influence a decision.

1. _____ [1]

2. _____ [1]

(b) Identify **and** explain **two** examples of direct action a group of people could use to bring about change.

1. _____

_____ [2]

2. _____

_____ [2]



(c) Identify **and** explain **two** ways in which a government can protect its citizens from inequality.

- 1. _____
- _____
- _____
- _____ [2]

- 2. _____
- _____
- _____
- _____ [2]

Examiner Only	
Marks	Remark
Total Question 1	

[Turn over



Personal Development

Examiner Only

Marks Remark

This question is about developing competence as discerning consumers.

2 (a) Write down **two** sources of income for a young person.

1. _____ [1]

2. _____ [1]

(b) Identify **and** explain **two** advantages of paying for goods by cash rather than on credit.

1. _____

_____ [2]

2. _____

_____ [2]

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Employability

This question is about issues of self-employment and sources of support.

3 (a) Name **two** rewards of being self-employed.

1. _____ [1]

2. _____ [1]

(b) Identify **and** explain **two** reasons why an entrepreneur would need to carry out research before starting up a new business.

1. _____

_____ [2]

2. _____

_____ [2]

Examiner Only	
Marks	Remark



(c) Identify **and** explain **two** risks involved in self-employment.

1. _____

_____ [2]

2. _____

_____ [2]

Examiner Only	
Marks	Remark
Total Question 3	

[Turn over



Section B

Answer **all** questions in this section.

Local and Global Citizenship

4 Read **Source A** and use it to help you answer this question.

(a) Explain what is meant by the terms

(i) “Conflict”

[2]

(ii) “Racism”

[2]

Examiner Only	
Marks	Remark



Personal Development

Examiner Only

Marks Remark

5 Read **Source B** and use it to help you answer this question.

(a) Explain **two** ways communication could be improved between family members.

1. _____

_____ [2]

2. _____

_____ [2]



Employability

Examiner Only

Marks Remark

6 Read **Source C** and use it to help you answer this question.

(a) Explain **two** economic reasons why people may leave Northern Ireland to go to live in another country.

1. _____

_____ [2]

2. _____

_____ [2]



Employability

9 With reference to **Source C** and your own knowledge evaluate the impact of the growth of new technologies in Northern Ireland.

[10]

Examiner Only	
Marks	Remark
Total Question 9	



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For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
6	
7	
8	
9	

Total Marks	
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Examiner Number

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SOURCES A, B and C

Insert: Local and Global Citizenship

For use with Questions 4 and 7.

SOURCE A

Cultural Identity

Your identity is formed by a number of different things such as your individual likes, dislikes and beliefs. Cultural identity is about your language, beliefs, music and customs. Culture is learned. None of us live in isolation. We all come together to share knowledge, skills and ideas. Being part of a group can give a sense of belonging.

However, expressions of cultural identity can be contentious and cause conflict, especially when one group assumes that their way of doing things is better than other groups. Living in a multicultural society has an impact on many organisations. Every public body must promote inclusion. Schools promote inclusion in a number of ways, for example, by having an inclusion policy, a buddy system and cultural celebrations.

Source: Chief Examiner

Insert: Personal Development

For use with Questions 5 and 8.

SOURCE B

Family Relationships

There are many different types of families such as nuclear family, single parent, extended family, step or blended family. The family home is where most people learn how to relate to other people and to cope with life in the outside world.

When children are young their parents do everything for them including making decisions. As they grow older parents teach children how to do things for themselves and to help around the home.

As the child becomes a teenager conflict can occur in families when a young person wants greater freedom and independence to live their own lives.

Good communication can help maintain healthy family relationships. Talking and listening to each other will help resolve any issues between family members and help to keep the relationships happy and strong.

There are a number of ways a family could improve communication:

- Use family meal times to talk and listen
- Write notes to each other, like a message board
- Always ask if you want to borrow something
- Work out a timetable to take turns using the computer or TV
- Make a rule that if one person is talking, the others are listening

Adapted from: © Personal Development Learning for Life and Work for CCEA GCSE by Paula McCullough, page 44, published by Colourpoint Books. ISBN 9781906578565.

Insert: Employability

For use with Questions 6 and 9.

SOURCE C

Migration and New Technologies

People from Northern Ireland choose to leave the country for a variety of reasons. Some economic reasons may include the prospect of better career opportunities or a change of job.

On the other hand many immigrants come to live and work in Northern Ireland. This means that employers will have a wider choice of applicants for jobs. These migrant workers can share their skills and knowledge with local people, as well as bringing cultural diversity to Northern Ireland.

Over the past few years many businesses have invested in new technologies and the use of the Internet has also proved to be very worthwhile with individuals.

Source: Chief Examiner