

General Certificate of Secondary Education 2012

Learning for Life and Work: Modular

Unit 3

Local and Global Citizenship



[GLW41]

GLW41

FRIDAY 11 MAY, AFTERNOON

TIME

45 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Complete in blue or black ink only. Do not write in pencil or with a gel pen.

The insert (containing Source A) is to be used for Questions **4** and **5** in Section B. Answer **all** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions 4 and 5.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

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		Section A		Examin Marks	er Only Remark	
		Answer all questions in this section.			1	
Thi	s qu	estion is about Non-Government Organisations (NGOs).			ı	
1	(a)	Name one NGO that mainly deals with poverty issues.			ı	
			[1]		ı	
	(b)	Identify and explain one way that an NGO can help people who are suffering because of conflict in their country.				
			_		ı	
			_		ı	
			[2]		ı	
					ı	
	(C)	Identify and explain one way that an NGO can encourage a young person to become involved in its work.			ı	
			_		ı	
			_		ı	
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			[2]		l	
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		estion is about the role of society and government in safeguarding rights.	Examine Marks	er Only Remark
2	(a)	Name one group of people in society which might be treated unfairly.		
		[1]		
	(b)	Identify and explain one equal opportunities law.		
		[2]		
	(c)	Identify and explain one role of the Equality Commission.		
		[2]		
			Total Qu	estion 2
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	This question is about diversity and inclusion in Northern Ireland and the wider world. Examiner Only Marks Remark					
3	(a)	Name two ways that a young person can express their cultural identity.				
		1	_ [1]			
		2	_ [1]			
	(b)	Identify and explain two influences which could lead a young person to be prejudiced against people who hold a different identity.	on			
		1				
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(c)	Identify and explain two reasons why a young person should respect others who are different from them.	t	Examiner Only Marks Rema	
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		Section B	Examine Marks	er Only Remark
		Answer all questions in this section.		
4	Rea	ad Source A and use it to help you answer this question.		
	(a)	Explain the role of two ministerial departments in the Northern Ireland Executive.		
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		[2]		
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/la\	Evaluin why young popula of voting and about yets in local elections	Fyamin	er Only
(D)	Explain why young people of voting age should vote in local elections.	Marks	Remark
	[6]		
		Total Qu	uestion 4
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5	With reference to Source A and your knowledge evaluate how the Belfast (Good Friday) Agreement has led to the promotion of peace in Northern Ireland.		Examino Marks	er Only Remark
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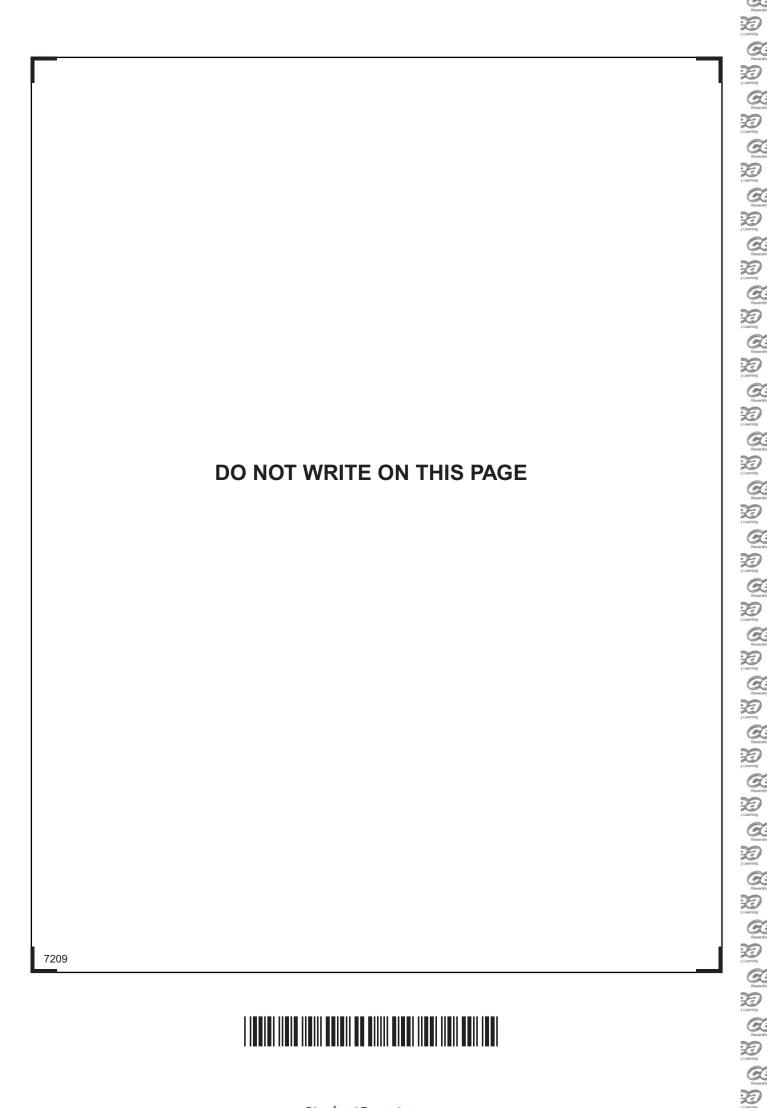
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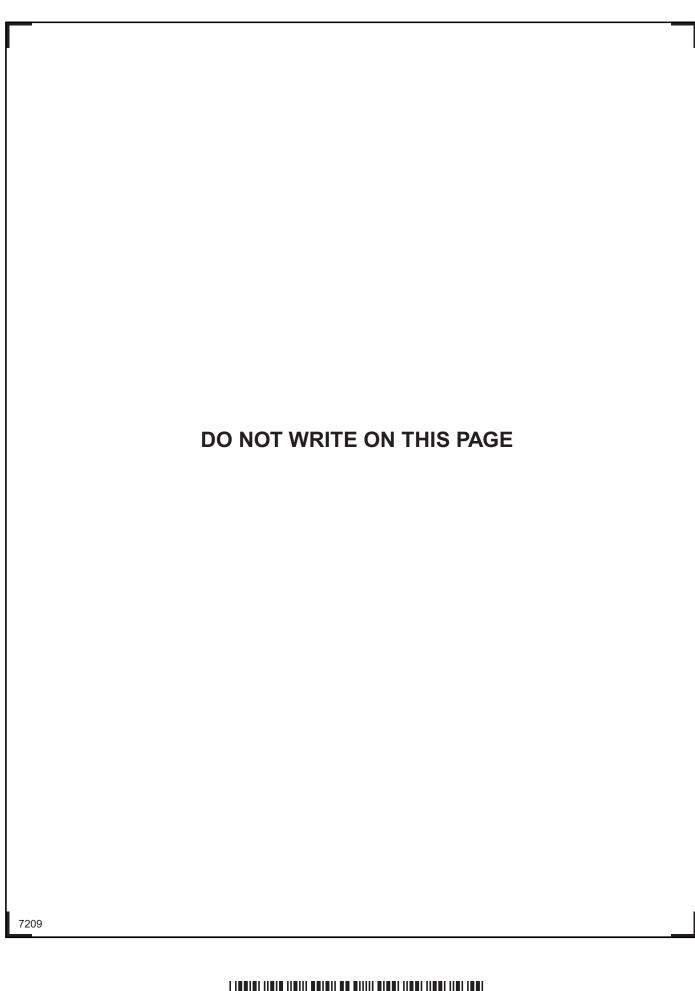


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Question Number	Marks	
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Total Marks

Examiner Number

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Unit 3

Local and Global Citizenship

[GLW41]

FRIDAY 11 MAY, AFTERNOON



SOURCE A

Insert: Local and Global Citizenship

For use with Questions 4 and 5.

SOURCE A

The signing of the Belfast (Good Friday) Agreement led to the establishment of the Northern Ireland Assembly and Executive. The Executive is comprised of 12 ministerial departments which have responsibility for areas such as education, health, social services and public safety, and justice.

The Agreement led to power sharing; this encourages politicians to discuss their differences and to reach agreement on issues such as justice. It also created the Equality Commission and the Northern Ireland Human Rights Commission. These organisations safeguard human rights and protect people from sectarianism and racism.

Young people can play a vital role in helping to shape Northern Ireland's future by taking an interest in local politics and by voting. This is important as politicians make decisions which can affect young people, for example, on education and university fees.

Source: Chief Examiner