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Candidate Null

General Certificate of Secondary Education
January 2012

# Learning for Life and Work: Modular

Unit 4

Personal Development

[GLW51]

**TUESDAY 10 JANUARY, MORNING** 



TIME

45 minutes.

## **INSTRUCTIONS TO CANDIDATES**

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper. The insert (containing Source A) is to be used for Questions **4** and **5** in Section B.

Answer all five questions.

## **INFORMATION FOR CANDIDATES**

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions **4** and **5**. Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

For Exa	
Question Number	Marks
1	
2	
3	
4	
5	

Total	
Marks	

# Section A

Examiner Only

Marks Remark

Answer **all** questions in this section.

This question is about maximising and sustaining health and well-being.

(a)	Write down <b>one</b> way a person may improve their emotional health.	
(b)	Identify and explain <b>one</b> health consequence of alcohol abuse.	[1]
. ,		
		_ [2]
(c)	Identify and explain <b>one</b> way a self-help group may help someone van addiction.	vith
		_
		[2]

1

Th	is qu	estion is about developing competence as discerning consume	rs.	Examine Marks	er Only Remark
2	(a)	Write down <b>one</b> example of a need of a person.	[1]		
	(b)	Explain <b>one</b> advantage of buying a new car rather than a second-hand car.			
			_		
			[2]		
	(c)	Explain <b>one</b> disadvantage of a personal loan.			
			[2]		

# This question is about understanding the roles and responsibilities of **Examiner Only** Marks Remark parenting. 3 (a) Write down **two** main parenting roles. 1. \_\_\_\_\_[1] 2. \_\_\_\_\_\_[1] **(b)** Identify **and** explain **two** problems for a new mother having a reduced social life. \_\_\_\_\_[2] (c) Identify and explain two ways a young parent may receive help with the expense of a new baby. \_\_\_\_\_[2]

## **Section B**

_		Answer all questions in this section.	
Rea	ad <b>S</b>	ource A and use it to help you answer this question.	
(a)	Exp	plain <b>two</b> of the following reasons why young people take risks.	
	(i)	Boredom	
			_ [2]
	(ii)	Attention seeking	
			_ [2]
(b)	Exp	plain how anti-social behaviour can affect a local community.	
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[6]

Examiner Only

uence of peer pressure on risk taking behaviour.	
	[10]
THIS IS THE END OF THE QUESTION PAPER	₹





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# **SOURCE A**

#### **Insert: Personal Development**

For use with Questions 4 and 5.

#### **SOURCE A**

#### **Risk Taking Behaviour**

Whilst most young people are responsible for their behaviour the media often portray young people as taking risks that may damage their health such as smoking, abusing alcohol or taking drugs.

The media have also reported young people taking risks that may put themselves or others in danger such as causing trouble in the local community through crime and anti-social behaviour, e.g. stealing cars, vandalism, drinking in the street, "yobbish behaviour" or fighting. Consequences may include an overdose, car accident or knife attacks which may lead to an unfortunate and early death.

Some common reasons young people give for risk taking:

- · peer group pressure
- impressing friends and wanting to be accepted
- going along with the crowd and not wanting to be left out
- don't feel they can say no or speak up when they are in a risky situation
- attention seeking
- boredom
- influence of alcohol or drugs.

Source: Chief Examiner