

rewarding Learning

January 2009

General Certificate of Secondary Education

Ce 71 Candidate Numbe

Learning for Life and Work

Learning for Work

[GSW31]

THURSDAY 8 JANUARY, AFTERNOON



TIME

45 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper. Answer **all four** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 45.

Quality of written communication will be assessed in **all** questions. Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

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Question Number	Marks
1	
2	
3	
4	

Tr. 4 - 1	
Total	1
Marks	1
Maiks	1

Item A

Jessie works in a factory. She sees these Health and Safety signs everyday.







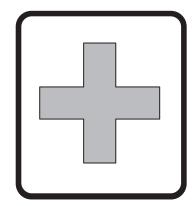


Source: own source

_____[1]

(ii) Write down what these signs stand for.

1.



_____[1]

2.

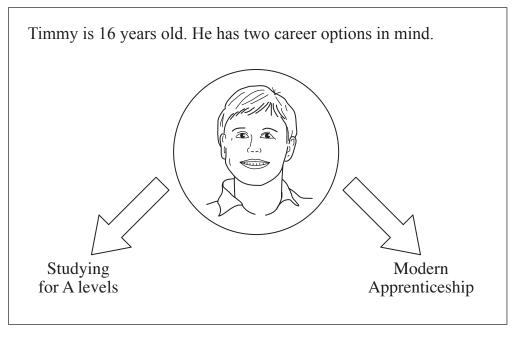


_____[1]

Equality	Trades Union	
Disability	Race	
The	Relations Order 1997	states that
	rs and creeds must be treated	
	Discrimination Act 19	
unlawful to treat disabled	l people at work different from	n others. [1]
	Commission for North	nern Ireland
works to stamp out unlay	vful discrimination.	[1]
	is an organisation which	
the interests of workers.		[1]

	Explain two reasons why an employer should inform employees about Health and Safety in the factory.		Re
	1		
		[2]	
	2		
		[2]	
	Explain two reasons why an employee should receive a Contract of Employment.		
	1		
•			
		503	
		[2]	
	2		
		[2]	

Item B



Source: own source

Write	down	the	two	career	options	that	Timmy	has	in	mind.
		****			0 0 01 0 110			1100		

- 1.______[1]
- 2. ______[1]
- **(b)** Explain **two** advantages to Timmy of choosing a Modern Apprenticeship.

1.				

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		17

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171
141

[2] 	[2]			
	[2]			
	[2]			
	[2]			
			[2]	
		•		
			[2]	
			[2]	

(a)	Judy is thinking of starting up her own business. Explain one way she could raise finance.	Examin Marks
	Explain true hanafite to Judy of hains salf ampleyed	[2]
(D)	Explain two benefits to Judy of being self-employed. 1	
	2	
		[2]

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		_
	[6]

Many students have part-time jobs. Evaluate the effects part-time work can have on students.		Marks	nei
			
	[8]		
	_		
THIS IS THE END OF THE QUESTION PAPER			
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