

GENERAL CERTIFICATE OF SECONDARY EDUCATION**LAW**

The Nature of Law. Criminal Courts and Criminal Processes

B141

Candidates answer on the Question Paper

OCR Supplied Materials:

None

Other Materials Required:

None

Tuesday 15 June 2010**Morning****Duration: 1 hour**

Candidate Forename					Candidate Surname				
--------------------	--	--	--	--	-------------------	--	--	--	--

Centre Number						Candidate Number			
---------------	--	--	--	--	--	------------------	--	--	--

INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your Centre Number, Candidate Number and question number(s).

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- Your quality of written communication is assessed on the question marked with an asterisk (*).
- This document consists of **12** pages. Any blank pages are indicated.

- 1 (a) Stephanie is a law student determined to do well in her exams. She knows there are three main ways in which law is made.

Help Stephanie revise by matching the type of law to the law making body below.

Law making body		Type of law
A	Parliament	1
B	Case law and the doctrine of precedent	2
C	European law	3

Place the correct number next to each letter in the grid below.

A	
B	
C	

[3]

- (b) Law is one of the basic elements of a society. Explain **three** reasons why we need law.

Reason 1

.....

Reason 2

.....

Reason 3

.....

[3]

[Total: 6]

- 2 (a) Identify **three** powers from the list below which the police have under the **Police and Criminal Evidence Act 1984** in respect of a suspect held at the police station.

- grant bail
- conduct searches
- detain suspect
- sentence
- convict
- take samples

Power 1

.....

Power 2

.....

Power 3

..... [3]

- (b) Faye goes up to a woman at a bus stop and takes the woman's mobile phone. PC Jones, a plain-clothes police officer, is on duty nearby and hears the woman shout, "Give me my phone back!" PC Jones runs over to help. He thinks he sees Faye put something under the woolly hat she is wearing and he grabs Faye's arm aggressively. PC Jones tells Faye to take off her hat but Faye swears at him, punches him in the face as she does not realise he is a police officer because he is not wearing a uniform, and she runs away. PC Jones does not make any record of what happened in his police notebook.

- (i) Identify **three** items of clothing which a police officer is entitled to ask a suspect to remove if they are to be searched in a public place.

Item 1

.....

Item 2

.....

Item 3

..... [3]

- (ii) Explain **two** reasons why PC Jones' actions are not lawful.

Reason 1

.....
.....
.....
.....
.....
.....
.....
.....
.....

Reason 2

.....
.....
.....
.....
.....
.....
.....
.....
.....

[6]

- (c)** People have different attitudes to police powers. Some think the police have too many powers. Other people believe that they need their powers to do their job and keep people safe.

(i) Listed below are **three** methods by which the law tries to balance individual rights with police powers.

Explain how each of these methods work.

Police and Criminal Evidence Act 1984 and Codes of Practice

.....

Complaints Procedures

.....

.....

Human Rights Act 1998

3

- (ii) Discuss whether the law succeeds in balancing individual rights with police powers.

13

[Total: 18]

3 (a) (i) Identify the most appropriate sentence for each of the following **three** scenarios.
Fill in the table with the most appropriate sentence from the list below.

- suspended sentence
- community order
- electronic tagging
- disqualification from driving
- mandatory life sentence

Scenario		Most appropriate sentence
A	Gary, aged 30, has been convicted of murder after he stabbed a man who was rude to Gary's girlfriend. The man died.	
B	Candice, aged 17, has been repeatedly harassing her neighbours by shouting abuse through their letter box.	
C	William, aged 25, is drunk and is caught speeding on his motorbike.	

[3]

- (ii) Select **two** sentences from the list in 3(a)(i). Explain how each sentence works.

Sentence 1

Explanation:

Sentence 2

Explanation:

[6]

- (b) Whenever a criminal pleads guilty or is convicted of an offence an important part of the criminal process is for the court to decide on a sentence. There are several aims relating to sentencing which try to explain the reason why a particular sentence is given.

(i) Identify any **three** aims of sentencing.

Aim 1

.....

Aim 2

.....

Aim 3

.....

[3]

- (ii) Discuss the effectiveness of the aims of sentencing.

[6]

... [6]

[Total: 18]

- 4 (a) Magistrates are one of the types of lay people found in the criminal justice system and there are about 29,000 of them sitting in magistrates' courts.

- (i) Identify **three** of the requirements which have to be met before a person can be appointed as a magistrate.

Requirement 1

.....

Requirement 2

.....

Requirement 3

..... [3]

- (ii) Read the following passage and fill in the missing words from the list below.

- qualified
- tribunals
- juror
- lay
- trials
- qualified lawyer

..... magistrates usually sit in groups of three and deal with all

summary Sometimes the case is heard by a district judge

who is a and sits alone.

[3]

- (b) Dmitri has been charged with theft which is an offence triable either way.

Explain **three** reasons why Dmitri may prefer to have his case dealt with in the magistrates' court.

Reason 1

.....
.....

Reason 2

.....
.....

Reason 3

.....

[3]

- (c) (i) Magistrates are sometimes said to be middle-aged, middle class and middle minded. Identify whether the following statements about magistrates are true or false by putting a tick in the correct box.

	TRUE	FALSE
You can be a magistrate when you are 18 years old		
You need to have A levels to be a magistrate		
If you vote for the Labour party you are more likely to be chosen as a magistrate		

[3]

12

- *(ii) Discuss two **disadvantages** of using magistrates in criminal cases.

. [6]

[Total: 18]



Copyright Information

Copyright information
OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations, is given to all schools that receive assessment material and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For further information please contact the Copyright Team, First Floor, 2 Hills Road, Cambridge CB2 1CE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.