GCSE 2004 June Series



Mark Scheme

Law (Subject Code 3161/H)

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

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GCSE Law Higher Tier (3161/H)

Suggested answers are neither prescriptive nor exhaustive.

Within Questions 1 and 2 there are 5 sub-questions, each of which is to be marked out of 6 marks according to the following banded types of response. Marks are to be awarded for identifying the legal issue(s) involved, together with the quality of the explanation, showing the application of knowledge and understanding of the legal issues involved.

All 5 parts of Questions 1 and 2 are to be marked according to the following banded marking scheme.

Band 0	Inappropriate answer showing no understanding	0 marks
Band 1	Basic awareness	1-2 marks
Band 2	Answer based upon limited understanding	3-4 marks
Band 3	Appropriate answer showing sound understanding	5-6 marks

SECTION A

1

Total for this question: 18 marks

In **each** of the following situations, explain which area of **civil** law may be involved and the likely outcome of the situation and name the most likely **venue** for the hearing of the case.

(a) Alan was driving down a quiet country road in his new sports car, well over the speed limit. Bev pulled out of her drive, without looking properly, straight into the path of Alan's car. Alan braked, skidded and crashed into Bev's car. Neither was badly injured, though the damage to Bev's car has been estimated at £6000.

Potential Content

The tort of negligence (1 mark) County Court venue *shopping list rule applies* (1 mark) Duty breach and damage Contributory negligence Application + conclusion Authority in support Insurance position (max 3 marks on its own) *Answers based on criminal law only – max 2 marks*

[AO1:6]

(b) Catherine, an Afro-Caribbean, is employed by Dukes plc, a large company. She works in the Accounts Department. Catherine has worked there for about five years and has acquired higher level accountancy qualifications in her time at Dukes. Catherine applied for a promotion, but the post was given to Edgar who has only been with the company for about two years and is less well qualified.

Potential Content

The contractual/employment nature of the situation (1 mark) Employment Tribunal venue *shopping list rule applies* (1 mark) Sex discrimination Discrimination on the grounds of race Applications + conclusion (either way) Authority in support

[AO1:6]

(c) Flames Direct plc (FD) and Grates Ltd (G) entered into an agreement for the supply of electric storage heaters at a total cost of £500 000. Shortly before delivery, a fire at FD's premises destroyed both the production line and nearly all of the stock. FD can no longer deliver any of the heaters.

Potential Content

Contract law (1 mark) High Court venue *shopping list rule applies* (1 mark) Non-performance of the contract = breach? Potential frustration Application and conclusion Authority in support Insurance position (max 3 marks on its own)

[AO1:6]

2

Total for this question: 12 marks

In **each** of the following situations, **identify** which forms of trespass may have been committed and discuss the likely outcome of the situation.

(a) Hari broke into Ian's house in the middle of the night. He then tied Ian up so that he could not raise the alarm. Hari then started stacking various items by the door so he could remove them. He was then disturbed by lights from next door and left empty-handed.

Potential Content

Trespass to land (based on entry) (1 mark) Trespass to the person (principally based on false imprisonment) (1 mark) Trespass to goods (1 mark) Legal definitions Application + conclusion Authority in support *Any two from three, properly discussed, can reach top band*

[AO1:6]

(b) Jane approached Kerry in the street and threatened to beat her up unless she handed over her purse. Kerry claimed not to have any money, at which point Jane hit Kerry and knocked her down. She then took Kerry's watch, which she later sold. (6 marks)

Potential Content

Trespass to the person (principally based on assault) **(1 mark)** and (battery) **(1 mark)** Conversion **(1 mark)** – *allow trespass to goods* Legal definitions Application + conclusion Authority in support *Any two from three, properly discussed, can reach the top band*

[AO1:6]

SECTION B

3 Total for this	s question: 40 marks
(a) (i) Name the two different types of magistrate.	(2 marks)
Potential Content Lay magistrates (Justices of the Peace) (1 mark) District judges (Magistrates' Court) (1 mark) (allow stipendiary magistrate) <i>Shopping list rule applies</i>	[AO1:2]
(ii) Explain the major differences between them.	(4 marks)
 Band 0 Inappropriate answer showing no understanding Band 1 Basic awareness Band 2 Answer based upon limited understanding Band 3 Appropriate answer showing sound understanding 	0 marks 1 mark 2 marks 3-4 marks
Potential Content Legally qualified v not Full time v part time Paid v expenses only Sit alone v sit in threes, etc <i>Any two properly explained for Band 3</i>	[AO1:3, AO2:1]
(b) As indicated in the extract, magistrates' clerks undertake an important training of the Peace. Describe the other roles undertaken by a magistrates' clerk.	ng role for Justices (3 marks)
 Band 0 Inappropriate answer showing no understanding Band 1 Basic awareness Band 2 Answer based upon limited understanding Band 3 Appropriate answer showing sound understanding 	0 marks 1 mark 2 marks 3 marks
Potential Content Legal adviser to lay magistrates Court administrator Uncontested decisions, bail, warrants, eg Legal Representation, adjournments, Pr (PTR)	e-Trial Review

(any two roles, well described, can achieve Band 3)

[AO1:3]

Band 1 Basic awareness 1 mail Band 2 Answer based upon limited understanding 2 mar Band 3 Appropriate answer showing sound understanding 3-4 mar Potential Content Definition of bail/reference to authority 3-4 mar Potential Content Definition of bail/reference to authority Situations where need arises – police station & court Presumption in favour of unconditional bail Grounds for objection Bail conditions/remand in custody [AO1:3, AO2: (ii) issuing warrants; (2 marks) (2 marks) Potential Content Types of warrants, eg arrest, search, further detention Any sensible development e.g. application process, when granted etc. (2 marks) Look for any reasonably sound understanding for the 2 marks [AO1: (iii) the sentencing process. (4 marks) Band 0 Inappropriate answer showing no understanding 0 mar Band 2 Answer based upon limited understanding 3-4 mar Potential Content 1 mail 2 marks Understanding of the way sentences are arrived at 1 mail Band 3 Appropriate answer showing sound understanding 3-4 mar Potential Content Understanding of the way sent		stract indicates, magistrates undertake a range of duties in court. Ex	plain what is meant
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Potential Content Definition of bail/reference to authority Situations where need arises – police station & court Presumption in favour of unconditional bail Grounds for objection Bail conditions/remand in custody (ii) issuing warrants; (iii) issuing warrants; (iii) issuing warrants, eg arrest, search, further detention Any sensible development e.g. application process, when granted etc. (2 marks) Look for any reasonably sound understanding for the 2 marks (iii) the sentencing process. (4 marks) Band 0 Inappropriate answer showing no understanding Band 1 Basic awareness I mai Band 2 Answer based upon limited understanding Band 3 Appropriate answer showing sound understanding Band 4 Band 5 Band 5 Appropriate answer showing sound understanding <td>Band 2</td> <td>Answer based upon limited understanding</td> <td>2 marks</td>	Band 2	Answer based upon limited understanding	2 marks
Definition of bail/reference to authority Situations where need arises – police station & court Presumption in favour of unconditional bail Grounds for objection Bail conditions/remand in custody (ii) issuing warrants; (iii) issuing warrants; (iii) issuing warrants; (iii) issuing warrants; (iii) repertent of warrants, eg arrest, search, further detention Any sensible development e.g. application process, when granted etc. (2 marks) Look for any reasonably sound understanding for the 2 marks (iii) the sentencing process. (4 marks) Band 0 Inappropriate answer showing no understanding Band 1 Basic awareness Band 2 Answer based upon limited understanding 2 mar Band 3 Appropriate answer showing sound understanding 3 mar Band 3 Appropriate answer showing sound understanding 3 -4 mar Potential Content Understanding of the way sentences are arrived at 1 main and a -4 mar Potential Content Understanding factors Relevance of plea + previous convictions Pre-Sentence Report (PSR), Specific Sentence Enquiry Report (SSER) Parentel Content	Band 3	Appropriate answer showing sound understanding	3-4 marks
Situations where need arises – police station & court Presumption in favour of unconditional bail Grounds for objection Bail conditions/remand in custody (ii) issuing warrants; [A01:3, A02: (iii) issuing warrants; (2 marks) Potential Content Types of warrants, eg arrest, search, further detention Any sensible development e.g. application process, when granted etc. (2 marks) [A01: (iii) the sentencing process. (4 marks) (iii) the sentencing process. (4 marks) [and 0 Inappropriate answer showing no understanding 0 mar Band 0 Inappropriate answer showing sound understanding 2 mar Band 2 Answer based upon limited understanding 2 mar Band 3 Appropriate answer showing sound understanding 3-4 mar Potential Content Understanding of the way sentences are arrived at Limitations for lay magistrates Aggravating and mitigating factors Relevance of plea + previous convictions Pre-Sentence Report (PSR), Specific Sentence Enquiry Report (SSER)	Potential Co	ntent	
Presumption in favour of unconditional bail Grounds for objection Bail conditions/remand in custody (ii) issuing warrants; (iii) represent the end of the end o	Definition of	bail/reference to authority	
Grounds for objection Bail conditions/remand in custody [A01:3, A02: (ii) issuing warrants; (2 marks) Potential Content Types of warrants, eg arrest, search, further detention Any sensible development e.g. application process, when granted etc. (2 marks) [A01:3, A02: Look for any reasonably sound understanding for the 2 marks [A01: (iii) the sentencing process. (4 marks) [iii) the sentencing process. (4 marks) Band 0 Inappropriate answer showing no understanding 0 mar Band 1 Basic awareness 1 mat Band 2 Answer based upon limited understanding 2 mar Band 3 Appropriate answer showing sound understanding 3-4 mar Potential Content Understanding of the way sentences are arrived at Limitations for lay magistrates Aggravating and mitigating factors Relevance of plea + previous convictions Pre-Sentence Report (PSR), Specific Sentence Enquiry Report (SSER)	Situations wh	ere need arises – police station & court	
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(ii) issuing warrants; (2 marks) Potential Content Types of warrants, eg arrest, search, further detention Any sensible development e.g. application process, when granted etc. (2 marks) Look for any reasonably sound understanding for the 2 marks (iii) the sentencing process. (4 marks) (iii) the sentencing process. (4 marks) Band 0 Inappropriate answer showing no understanding 0 mar Band 1 Basic awareness 1 mai Band 2 Answer based upon limited understanding 2 mar Band 3 Appropriate answer showing sound understanding 3-4 mar Potential Content Understanding of the way sentences are arrived at Limitations for lay magistrates Aggravating and mitigating factors Relevance of plea + previous convictions Pre-Sentence Report (PSR), Specific Sentence Enquiry Report (SSER)	Grounds for c	bjection	
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Potential Content Types of warrants, eg arrest, search, further detention Any sensible development e.g. application process, when granted etc. (2 marks) Look for any reasonably sound understanding for the 2 marks [AO1: (iii) the sentencing process. (4 marks) Band 0 Inappropriate answer showing no understanding 0 mar Band 1 Basic awareness 1 mai Band 2 Answer based upon limited understanding 2 mar Band 3 Appropriate answer showing sound understanding 3-4 mar Potential Content Understanding of the way sentences are arrived at 1. Limitations for lay magistrates Aggravating and mitigating factors Relevance of plea + previous convictions Pre-Sentence Report (PSR), Specific Sentence Enquiry Report (SSER) Particular factors	(ii) issu	ing warrants.	(2 marks)
Types of warrants, eg arrest, search, further detention Any sensible development e.g. application process, when granted etc. (2 marks) Look for any reasonably sound understanding for the 2 marks [AO1: (iii) the sentencing process. (4 marks) Band 0 Inappropriate answer showing no understanding 0 mar Band 1 Basic awareness 1 mar Band 2 Answer based upon limited understanding 2 mar Band 3 Appropriate answer showing sound understanding 3-4 mar Potential Content Understanding of the way sentences are arrived at Limitations for lay magistrates Aggravating and mitigating factors Relevance of plea + previous convictions Pre-Sentence Report (PSR), Specific Sentence Enquiry Report (SSER)	(11) 1550	ing warrants,	(2 marks)
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Band 1Basic awareness1 manBand 2Answer based upon limited understanding2 marBand 3Appropriate answer showing sound understanding3-4 marPotential ContentUnderstanding of the way sentences are arrived at1Limitations for lay magistratesAggravating and mitigating factorsRelevance of plea + previous convictionsPre-Sentence Report (PSR), Specific Sentence Enquiry Report (SSER)	(iii) the	sentencing process.	(4 marks)
Band 1Basic awareness1 manBand 2Answer based upon limited understanding2 marBand 3Appropriate answer showing sound understanding3-4 marPotential ContentUnderstanding of the way sentences are arrived atLimitations for lay magistratesAggravating and mitigating factorsRelevance of plea + previous convictionsPre-Sentence Report (PSR), Specific Sentence Enquiry Report (SSER)	Band 0	Inappropriate answer showing no understanding	0 marks
Band 2Answer based upon limited understanding2 marBand 3Appropriate answer showing sound understanding3-4 marPotential ContentUnderstanding of the way sentences are arrived at Limitations for lay magistrates Aggravating and mitigating factors Relevance of plea + previous convictions 			1 mark
Band 3Appropriate answer showing sound understanding3-4 marPotential ContentUnderstanding of the way sentences are arrived at1Limitations for lay magistratesAggravating and mitigating factors2Relevance of plea + previous convictionsPre-Sentence Report (PSR), Specific Sentence Enquiry Report (SSER)			2 marks
Understanding of the way sentences are arrived at Limitations for lay magistrates Aggravating and mitigating factors Relevance of plea + previous convictions Pre-Sentence Report (PSR), Specific Sentence Enquiry Report (SSER)		· ·	3-4 marks
	Understandin Limitations for Aggravating a Relevance of	g of the way sentences are arrived at or lay magistrates and mitigating factors plea + previous convictions	
			[AO1:3, AO2:1]

· · · · · · · · · · · · · · · · · · ·	strates also have to be aware of procedures which affect how they carry o	ut their role in
	Explain what is meant by	
	a summary offence;	
· · ·	an either-way offence;	
(111)	committal/transfer for trial.	
Band 0	Inappropriate answer showing no understanding	0 marks
Band 1	Basic awareness	1-2 marks
Band 2	Answer based upon limited understanding	3-4 marks
Band 3	Appropriate answer showing sound understanding	5-6 marks
Potential	Content	
(i) Minor	offence/maximum sentence/dealt with by magistrates/example	
(ii) Mid-r	ange offence/Magistrates or Crown Court/example	
(iii) Proce	ess of sending an either-way/indictable-only offence to the Crown Court	[AO1:5, AO2:1]
l aspect o	nly – max 3 for an excellent answer	
-	only – max 5 for an excellent answer	
-		
(e) Magi	strates also undertake duties on special panels, separate from their work in	n the adult
Magi	strates' Court. These include the Family Panel, the Youth Court Panel an	d the Licensing
U	mittee.	e
(i)	Identify two areas of work undertaken by the Family Panel.	
(-)		
Potential	Content	
Eg judicia	l separation, maintenance, care orders, permission to marry (1 mark each	l)
Shopping	list rule applies	[AO1:2]
11 0	**	
(ii)	Identify two areas of work undertaken by the Licensing Committee.	(2 marks)
Potential	Contont	
	r, gambling, cinemas (1 mark)	
		a accessional
	ndidates may use 2 examples from the same area, eg granting of extension	is, occasional
ncences.	Credit fully	

licences. Credit fully Shopping list rule applies

[AO1:2]

(f) (i) Identify **two** differences between the operation of the adult Magistrates' Court and the Youth Court.

Potential Content

E.g. Age (18+/10-17) open v closed court Different sentencing powers Reporting restrictions in Youth Court Sentencing aims (1 mark each)

(ii)	Discuss briefly the reasons for these differences.	
Band 0	Inappropriate answer showing no understanding	0 marks
Band 1	Basic awareness	1 mark
Band 2	Answer based upon limited understanding	2 marks
Band 3	Appropriate answer showing sound understanding	3 marks

Potential Content

Note – candidates must discuss at least two differences for a Band 3 responseComment may be expressed either way for any difference – credit as appropriate[AO2:3]

minde	past, magistrates have been described as "middle-aged, middle- ed". Identifying at least one advantage and at least one disadvanta magistrates within the English legal system.	
Band 0	Inappropriate answer showing no understanding	0 marks
Band 1	Basic awareness	1-2 marks
Band 2	Answer based upon limited understanding	3-4 marks
Band 3	Appropriate answer showing sound understanding	5-6 marks
U I	Content involvement, shared decision-making (1 mark) es of law, greater possibility of bias (1 mark)	
5	ce, range of values/opinions on Bench an professionals	

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Local bias, case-hardened, inconsistencies, etc

Unbalanced answer – max 5 marks

[AO2:6]

[AO1:2]

(6 mar

4

Total for this question: 40 marks

(a) Not in	cluding training, describe three of the differences between soli	citors and barristers.
	-	(6 marks)
Band 0 Band 1 Band 2 Band 3	Inappropriate answer showing no understanding Basic awareness Answer based upon limited understanding Appropriate answer showing sound understanding	0 marks 1-2 mark 3-4 marks 5-6 marks
Non-contra Fee position Duty positi Note – coul	lone v in partnerships ctual v contractual relationship n	[AO1:4, AO2:2]
(i) a	be the "specialist training" required to be undertaken by a person solicitor; barrister.	n who intends to become
Band 0 Band 1 Band 2 Band 3	Inappropriate answer showing no understanding Basic awareness Answer based upon limited understanding Appropriate answer showing sound understanding	0 marks 1-2 marks 3-4 marks 5-6 marks
Legal Pract (2 year) Tra Enrolment/ (ii) Commu Join an Inn Bar Vocatio (1 year) pup Called to the	on Professional Examination (CPE) ice Course aining contract/Professional Skills Certificate to Practise on Professional Examination (CPE) of Court/Training weekends onal Course pillage ie Bar	
Notional 3: Note – only	3 split one dealt with – max 4 marks for a very good answer	[AO1:6]

(c) With	reference to the legal profession, outline what is meant by	
(i) a	a QC;	
(ii) t	he 'cab rank' rule.	(5 marks)
Band 0	Inappropriate answer showing no understanding	0 marks
Band 1	Basic awareness	1-2 marks
Band 2	Answer based upon limited understanding	3-4 marks
Band 3	Appropriate answer showing sound understanding	5 marks
Potential	Content	
(i) Identif	ication	
Senior bar	rister/10 years' standing	
Applicatio	n to Lord Chancellor/Taking silk	
Implicatio	ns	
(ii) Profes	ssional duty to act once marked brief has been accepted by clerk	
Implicatio	ns for client/barrister	
Note – onl	y one dealt with – max 4 marks for a very good answer	
Recognition of "something to do with barristers" – 1 mark [AO1:4, A		

(d) Brie	fly comment on whether or not the public would be better served by a single legal	
prof	profession.	
- 10		
Band 0	Inappropriate answer showing no understanding	0 marks
Band 1	Basic awareness	1 mark
Band 2	Answer based upon limited understanding	2 marks
Band 3	Appropriate answer showing sound understanding	3 marks
Potentia	Content	
Eg cost + communications/trust v specialisation + independence, etc		
Credit any reasonably sensible argument		
Note – at least two separate points to be made for a Band 3 response		
Note – unbalanced answer can still achieve Band 3		[AO2:3]

(e) With respect to the provision of legal advice, explain what is meant by		
(i) Legal Help;		
(ii) Duty Solicitors;		
(iii) Citizens Advice Bureaux.	(8 marks)	
Band 0 Inappropriate answer showing no understanding	0 marks	
Band 1 Basic awareness	1-2 marks	
Band 2 Answer based upon limited understanding	3-5 marks	
Band 3 Appropriate answer showing sound understanding	6-8 marks	
Potential Content		
(i) Government funded legal advice system/Access to Justice Act 1999		
Means test		
Excluded areas		
Link to CAB/Law Centres		
(ii) Available in police stations on arrest/24 hour cover		
Available in Magistrates' Courts/first appearance		
(iii) National network		
Free advice/social + welfare mainly		
Voluntary advisers/possible professional help available/link to Legal Help		
Note – only 1 issue dealt with – max 3 marks for a very good answer		
Only 2 areas dealt with – max 6 marks for 2 good answers	[AO1:6, AO2:2]	

(f) Outlin	he how a client may qualify for Legal Representation both in civil and	criminal cases.
		(6 marks)
- 10		
Band 0	Inappropriate answer showing no understanding	0 marks
Band 1	Basic awareness	1-2 marks
Band 2	Answer based upon limited understanding	3-4 marks
Band 3	Appropriate answer showing sound understanding	5-6 marks
Potential	Content	
Understan	ding that this is to do with appearances in court (1 mark)	
Access to .	Justice Act (1 mark)	
Civil – Me	ans test (disposable income and capital)	
Funding C	ode criteria, eg cost benefit, likely success, etc	
Excluded a	areas	
Criminal	- Interest of Justice Test, eg danger of prison, issues of law, etc	
	before any criminal court	
	s only relevant at the end of the case	
	Defence Service/demand led	
	t only – max 4 marks for a very good answer	[AO1:5, AO2:1]

Briefly explain what is meant by a "conditional fee arrangement". (g) (i)

Potential Content

Understanding of what a CFA is (no win-no fee) (1 mark)

Any sensible development e.g. availability, insurance, costs not covered etc (1 mark) Look for reasonably sound understanding for 2 marks [AO1:1, AO2:1]

(ii) C	Comment on whether or not these arrangements are in the public inte	erest.	(4 ma
Band 0	Inappropriate answer showing no understanding	0 marks	
Band 1	Basic awareness	1 mark	
Band 2	Answer based upon limited understanding	2 marks	
Band 3	Appropriate answer showing sound understanding	3-4 marks	
Potential Advantag			
• Opens	s up the law/covers the 'unmet need'		
• Nothi	ng to pay solicitor if case is lost		
• Avail	ability of insurance, etc		
Disadvant	ages		
• Prolif	eration of claims/delay		
• Uneth	ical practices, etc		
Credit any	reasonably sensible points		
Unbalance	ed answer – max 3 marks	[AO2:4]	

nar

SECTION C

5	Total for thi	is question: 30 marks
what is (i) ar (ii) th (iii) re (iv) re	tion to the relevant law on offer and acceptance in a contract, briefly e s meant by the following terms: a invitation to treat; e postal rule; jection of an offer; vocation of an offer;	
(v) la	pse of time.	(10 marks)
Band 0 Band 1 Band 2 Band 3	Inappropriate answer showing no understanding Basic awareness Answer based upon limited understanding Appropriate answer showing sound understanding	0 marks 1-3 marks 4-7 marks 8-10 marks
Illustration Up to 3 mar Only 2 deal Only 3 deal		[AO1:7, AO2:3]
(b) Discus	s whether or not Moshin would have a case for breach of contract aga	inst LCS following
	hdrawal of the Jaguar from the sale.	(4 marks)
Band 0 Band 1 Band 2 Band 3	Inappropriate answer showing no understanding Basic awareness Answer based upon limited understanding Appropriate answer showing sound understanding	0 marks 1 mark 2 marks 3-4 marks
-	Content n of the advert as almost certainly an invitation to treat s re going to the sale	

Application + conclusion

Authority in support

[AO1:4]

(c) Discuss	s whether or not Neil is legally obliged to pay for the Lotus.	
Band 0	Inappropriate answer showing no understanding	0 marks
Band 1	Basic awareness	1 mark
Band 2	Answer based upon limited understanding	2 marks
Band 3	Appropriate answer showing sound understanding	3-4 marks
Potential C	ontent	
Recognition	of an offer/revocation of the offer	
	ocation i.e. communicated before acceptance	
	+ conclusion	
Authority in	support	[AO1:4]
(d) Discuss	s whether or not Oliver has any legal rights in respect of the Rolls Royce.	(4 marks)
/		, 7
Band 0	Inappropriate answer showing no understanding	0 marks
Band 1	Basic awareness	1 mark
Band 2	Answer based upon limited understanding	2 marks
Band 3	Appropriate answer showing sound understanding	3-4 marks
Instantaneou	of the requirement of communication of acceptance/offer us means of communication + conclusion a support	[AO1:4]
• •	enclope has been advised that she may have a case against LCS in respec under the Sale of Goods Act 1979 as amended.	t of the Rolls
	iefly explain the legal basis of this advice and whether an action brought	by Lady
	enelope would be likely to succeed.	(4 marks)
Band 0 Band 1 Band 2 Band 3	Inappropriate answer showing no understanding Basic awareness Answer based upon limited understanding Appropriate answer showing sound understanding	0 marks 1 mark 2 marks 3-4 marks
Implications	of the implied terms in respect of description/quality/fitness s re a sale in the course of a business + conclusion/remedy	[AO1:3, AO2:1]

Band 0	Inappropriate answer showing no understanding	0 marks
Band 1	Basic awareness	1 marl
Band 2	Answer based upon limited understanding	2 mark
Band 3	Appropriate answer showing sound understanding	3-4 mark
Role of the Problems of Lack of kr	protection under the 1994 Act e media (Watchdog) and advice agencies/Trading Standards of enforcement nowledge by the general public, etc e reasonably sensible points	
-	ed answer – max 3 marks	[AO2:4

6

Total for this question: 30 marks

(a) There	are two types of defamation, libel and slander. Explain the diffe	erences between them. (4 marks)
Band 0 Band 1	Inappropriate answer showing no understanding Basic awareness	0 marks 1 mark
Band 2	Answer based upon limited understanding	2 marks
Band 3	Appropriate answer showing sound understanding	3-4 marks
Potential		
	v transitory (or examples to illustrate)	
	v tort only e per se/damage must be proved (exceptions)	
	o differences for a top band answer	[AO1:4]
	el is considering suing Terry and the <i>Planet</i> for defamation. Explain to her what she will need to prove.	
Band 0 Band 1	Inappropriate answer showing no understanding Basic awareness	0 marks 1-2 marks
Band 2	Answer based upon limited understanding	3-4 marks
Band 3	Appropriate answer showing sound understanding	5-6 marks
Potential	Content	
	was defamatory – explanation	
	referred to the claimant – explanation	
Authority	was published – explanation	
•	t only – max 3 marks for an excellent answer	
•	ts only – max 5 marks for two very good answers	[AO1:4, AO2:2]

(ii) Briefly explain why Rachel would be more likely to sue the newspaper rather than suing Terry, and state the legal basis of the newspaper's liability.

Potential Content

Recognition of vicarious liability/Newspaper liable in own right (1 mark) Recognition that the employer is more likely to have the financial resources to pay/insurance (1 mark) Credit any other sensible point/development

.

[AO1:2]

(c) Quentin believes he may have been defamed by innuendo . Explain what is meant by t and why Quentin thinks he may have been defamed in this way.	this term, (4 marks)
Band 0 Inappropriate answer showing no understanding	0 marks
Band 1 Basic awareness	1 mark
Band 2Answer based upon limited understanding	2 marks
Band 3Appropriate answer showing sound understanding	3-4 marks
Potential Content	
Explanation of the term innuendo – implication rather than clear statement	
Application + conclusion	
Authority in support	[AO1:4]
(d) Explain, in outline, how the Human Rights Act 1998 could be relevant in this case, esp relation to the allegation involving Stephen and his parents.	ecially in
Band 0 Inappropriate answer showing no understanding	0 marks
Band 1 Basic awareness	1 mark
Band 2 Answer based upon limited understanding	2 marks
	3-4 marks
Potential Content	
Right to privacy contained in Article 8	
Right of a free press in Article 10	
Exceptions	
1	:3, AO2:1]
(e) Identify and explain any of the special defences to defamation that the Planet may wish	to plead

Band 1Basic awareness1 maBand 2Answer based upon limited understanding2 man	Band 1 Band 2	Basic awareness Answer based upon limited understanding	0 marks 1 mark 2 marks 3-4 marks
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Potential Content

Candidate may focus on one defence or across a range – fully credit either approach Eg justification, based on the substantial truth of the allegations Fair comment based on non-malicious comments on people in the 'public eye' Apology, accompanied by a payment of compensation

Possible authority in support

[AO1:2, AO2:2]

(f)	If a defamation case comes to court, it is likely to be heard by both judge and jury. Identifying
	at least one advantage and at least one disadvantage, comment on the use of juries in
	defamation cases.

Band 0	Inappropriate answer showing no understanding	0 marks
Band 1	Basic awareness	1-2 marks
Band 2	Answer based upon limited understanding	3-4 marks
Band 3	Appropriate answer showing sound understanding	5-6 marks

Potential Content

Advantage, eg public involvement (1 mark)

Disadvantage, eg lack of understanding of law/role (1 mark)

Commentary based on above - credit according to the level of understanding shown

Eg juries' inability to award damages at sensible levels (case to illustrate)/effect of S.8 CLSA 1990

Juries identify with famous people/use award to 'punish' the defendant etc

Unbalanced answer – max 5 marks

Answer based on criminal aspect of jury only – max 3 marks (2 for AO1, 1 for AO2) [AO1:2, AO2:4]

7	Tota	al for this question: <i>30 marks</i>
(a) Discuss Winona's criminal liability for the various forms of burglary as she both entered and left Yasmin's house.		
Band 0 Band 1 Band 2 Band 3	Inappropriate answer showing no understanding Basic awareness Answer based upon limited understanding Appropriate answer showing sound understanding	0 marks 1-2 marks 3-5 marks 6-8 marks
S.9(1)(b) b S.10 aggra Applicatio Authority	burglary – entry as a trespasser with intent to steal/gbh? burglary – having entered as a trespasser, then steals/attempted vated burglary – any burglary + weapon of offence n + conclusion (either way for both possible offences)	gbh? [AO1:6, AO2:2]

(b) Discuss	s Yasmin's liability for the theft of Winona's hedge trimmer.	(4 marks)
Band 0	Inappropriate answer showing no understanding	0 marks
Band 1	Basic awareness	1 mark
Band 2	Answer based upon limited understanding	2 marks
Band 3	Appropriate answer showing sound understanding	3-4 marks

Definition of theft Key issues in relation to both dishonesty + intention Application + conclusion (either way) Authority in support

[AO1:3, AO2:1]

(c) Win	ona is also likely to be charged with an offence in relation to Zak's inj	uries.
(i)	Discuss the <i>actus reus</i> and <i>mens rea</i> of an appropriate offence with w charged.	hich Winona could be
Band 0 Band 1	Inappropriate answer showing no understanding Basic awareness	0 marks 1-2 marks
Band 2 Band 3	Answer based upon limited understanding Appropriate answer showing sound understanding	3-4 marks 5 marks
Actus ren Applicat Mens ren Applicat Conclusi	l Content us – definition (1 mark) ion – bad burns = gbh/abh u – definition (1 mark) ion – intention or recklessness at appropriate level for offence on y in support	[AO1:5]

	Discuss whether or not Winona could claim, by way of defence, that s o harm Zak.	she was not intending
	o hann Zak.	
Band 0	Inappropriate answer showing no understanding	0 marks
Band 1	Basic awareness	1 mark
Band 2	Answer based upon limited understanding	2 marks
Band 3	Appropriate answer showing sound understanding	3 marks
Potential	Content	
Recognitio	on of transferred malice (or an explanation in other words)	
•	on + conclusion	
11	in support, eg Latimer	[AO1:3]
(d) Discu	iss Yasmin's potential liability for robbery in respect of the taking of	Winona's purse.

Band 0 Band 1	Inappropriate answer showing no understanding Basic awareness	0 marks 1 mark
Band 2	Answer based upon limited understanding	2 marks
Band 3	Appropriate answer showing sound understanding	3-4 marks

Potential Content

Definition of robbery, effectively force/threat used in order to steal Application + conclusion (potentially either way if candidate argues lack of dishonesty?) Authority in support [AO1:2, AO2:2]

(e) Identify the two criminal courts before which Winona and Yasmin are very likely to appear.

Potential Content

Magistrates + Crown (1 mark each) Shopping list rule applies

[AO1:2]

(f) Comm	nent on whether borrowing something without permission should be a crimina	l offence. (4 marks)
Band 0 Band 1 Band 2 Band 3	Inappropriate answer showing no understanding Basic awareness Answer based upon limited understanding Appropriate answer showing sound understanding	0 marks 1 mark 2 marks 3-4 marks
• •	Content ition of the current offence of taking without consent applies to conveyances ition of S.12 offence to other property – why?	

Inconvenience that temporary losses can have

Potential problems under S.6 Theft Act

Possible authority in support

Credit any reasonably sensible points

Unbalanced answer can still get 4 marks

[AO2:4]

8	Total for this question: 30 n		
(a) Discu	uss the validity of Gus and Isla as witnesses to Angus's will.	(4 marks)	
Band 0	Inappropriate answer showing no understanding	0 marks	
Band 1	Basic awareness	1 mark	
Band 2	Answer based upon limited understanding	2 marks	
Band 3	Appropriate answer showing sound understanding	3-4 marks	
Potential	Content		
	ks perfectly competent witness, but not in the presence of another		
	the presence of another witness + probably old enough to understand	nd what is required	
v	or the discussion to go any further than that		
Notional 2	2:2 may help	[AO1:3, AO2:1]	
(b) Discu situat	uss the validity of Angus's will, taking into account all the relevancion.	t issues raised in the	
David	To some since a supervision of the second sector dime	0	
Band 0 Band 1	Inappropriate answer showing no understanding Basic awareness	0 marks 1-2 marks	
Band 1 Band 2		3-5 marks	
Band 2 Band 3	Answer based upon limited understanding Appropriate answer showing sound understanding	5-5 marks 6-7 marks	
Band 3	Appropriate answer snowing sound understanding	0-7 marks	
Potential	Content		
	be written on anything		
	f signature no longer fatal in these circumstances		
Application	on of witness issues		
Was Ang	is of sound mind?		
~ ~	on + conclusion		
	to authority		
Any 3 issi	tes properly discussed can reach top band	[AO1:4, AO2:3]	
(c) If An	gus's will were to be declared invalid, he would die intestate. Ex	nlain how Angus's estate	
	d he distributed under the intestacy rules	(7 marks)	

would be distributed under the intestacy rules. (7 n			
Band 0	Inappropriate answer showing no understanding	0 marks	
Band 1	Basic awareness	1-2 marks	
Band 2	Answer based upon limited understanding	3-5 marks	
Band 3	Appropriate answer showing sound understanding	6-7 marks	

Potential Content

 Wife – first £125 000 + personal chattels + life interest in half remainder

 Children – other half divided equally on statutory trusts, balance divided equally on death of mother

 Nothing for anyone else
 [AO1:7]

(d) If Angus's will were to be declared valid, it would almost certainly be contested.(i) Name the act of Parliament under which a will can be contested.

Potential Content

Inheritance (Provision for Family and Dependants) Act 1975 (date not necessary) (1 mark)

[AO1:1]

(ii) Identify three groups of people who are entitled to contest a will under this Act.

Potential Content

Any 3 from wife, ex-wife not remarried, child, someone treated as a child, someone who is financially
dependent, two-years+ co-habitees (or example) (1 mark for each)
Shopping list rule applies[AO1:1, AO2:2]

(iii) In this particular situation, discuss who may choose to contest Angus's will and who may have the best chances of success.

Band 0	Inappropriate answer showing no understanding	0 marks		
Band 1	Basic awareness	1 mark		
Band 2	Answer based upon limited understanding	2 marks		
Band 3	Appropriate answer showing sound understanding	3-4 marks		
Potential	Content			
Bonnie has	s a good claim assuming they were living as man and wife			
	s a poor claim in the circumstances, but could still do so			
	claim. Circumstances?			
Eleanor ha	s a good claim, ie child + financially dependent/full time education			
	se has a claim	[AO1:4]		
(z) Chara		:		
· /	se your answer to either (c) or (d)(iii). Comment on how well either the les on family provision have dealt with Angus's estate.	intestacy rules or		
uic ru	ies on family provision have dealt with Angus 5 estate.			
Band 0	Inappropriate answer showing no understanding	0 marks		
Band 1	Basic awareness	1 mark		
Band 2	Answer based upon limited understanding	2 marks		
Band 3				
Potential	Content			
	ntestacy, absent children do as well as those with needs			
•	not be able to afford settlement to children etc			
•	amily provision rules, testators' wishes can be overridden			
•	gitimate interests of close family/2+ year cohabitees + dependants			
	other reasonably sensible points			
Creau any	other reasonably sensible points			

Unbalanced answer can still get 4 marks

[AO2:4]

MARKING CRITERIA FOR QUALITY OF WRITTEN COMMUNICATION

Standard	Criteria
Standar a	CITCUIM

High Performance	Candidates spell, punctuate and use the rules of grammar with almost faultless accuracy, deploying a range of grammatical constructions; they use a wide range of specialist terms adeptly and with precision.	4-5 marks
Intermediate Performance	Candidates spell, punctuate and use the rules of grammar with considerable accuracy; they use a good range of specialist terms with facility.	2-3 marks
Threshold Performance	Candidates spell, punctuate and use the rules of grammar with reasonable accuracy; they use a limited range of specialist terms appropriately.	1 mark
Below Threshold Performance		0 marks

Having marked the candidate's script for subject content, recording the question totals for each question, you must review the script as a whole and, according to the bands of marks defined above, decide on the mark to be awarded to the candidate for their quality of written communication including spelling, punctuation and grammar. This mark should be written in the next available mark box on the front of the answer book, and 'QWC' written next to it in the corresponding question number box. Then you should add the question total marks together and add the 'QWC' mark to give the grand total and enter this in the box for the total mark. The grand total for the whole paper (including 'QWC') is the mark you should write and encode on the Examiner's Mark Sheet.

GCSE LAW (2004)

		-	_
Assessment Objective	1 Max. No. Marks	2 Max. No. Marks	3 Max. No. Marks
Question 1			
a)	6		
b)	6		
c)	6		
Question 2			
a)	6		
b)	6		
Question 3			
a)	4	2	
b)	3	0	
c)	8	2	
d)	5	1	
e)	4	0	
f)	2	3	
<u>g)</u>	0	6	
Question 4			
a)	4	2	
b)	6	0	
c)	4	1	
<u>d)</u>	0	3	
e)	6	2	
f)	5	1	
g)	1	5	
Question 5			
a)	7	3	
b)	4 4	0	
c) d)	4 4	0	
e)	3	5	
Question 6	5	5	
a)	4	0	
b)	6	2	
c)	4	0	
d)	3	1	
e)	2	2	
f)	2	4	
Question 7			
a)	6	2	
b)	3	1	
c)	8	0	
d)	2	2	
e)	2	0	
f)	0	4	

ASSESSMENT GRID PER COMPONENT (Higher) 3161/H

GCSE LAW (2004)

Assessment Objective	1 Max. No. Marks	2 Max. No. Marks	3 Max. No. Marks
Question 8			
a)	3	1	
b)	4	3	
c)	7	0	
d)	6	2	
e)	0	4	
Total Marks per objective	77	23	5 overall
Approximate % per objective	73.3	21.9	4.8
Approximate % target	72.5	22.5	5

ASSESSMENT GRID PER COMPONENT (Higher) 3161/H