

Surname	Centre Number	Candidate Number
Other Names		0



LEVEL 1 CERTIFICATE

9511/01

LATIN LANGUAGE AND LATIN LANGUAGE & ROMAN CIVILISATION

UNIT 9511 (CORE LATIN LANGUAGE)

A.M. THURSDAY, 31 May 2012

1¼ hours

For Examiner's use only

Total	
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ADDITIONAL MATERIALS

Resource material.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet.

You will also need the Resource Material containing the story and the words.

INFORMATION FOR CANDIDATES

The total mark available for this paper is 100.

The marks in brackets give you an indication of the time you should spend on each question or part-question.

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1. *Sextus erat puer ingens et crudelis* (line 1): what are we told about the boy Sextus?

..... [2]

2. *amici Sexti eum timebant* (line 1): what did Sextus' friends feel about him?

..... [1]

3. *mater ... nolebat* (lines 1-3): which **three** of the following statements are true? Write your chosen letters in the boxes underneath.

- A Sextus liked to control his parents
- B Sextus' parents could not control him
- C Sextus' parents did not want to send him to school
- D Sextus' parents sent him to school
- E Sextus did not want to go to school
- F the school had excluded Sextus

[3]

4. *saepe ... exspectans* (lines 3-4): what did Sextus do instead of going to school?

.....
 [4]

5. Translate *ubi eos conspiciebat, 'num in ludum ire vultis?' rogabat* (line 4).

.....
 [8]

6. Which is the correct translation of *mecum venite* (line 5)? Tick (✓) the box next to your chosen answer.

A come with me

B I am coming with you

C you are coming with me

D when I have come

[1]

7. *viae ... sunt* (line 5): what comparison did Sextus make?

.....
..... [4]

8. *Sextus ... persuadebat* (lines 5-6): why was Sextus able to persuade his friends?

..... [2]

9. *olim ... clamantes* (lines 7-8):

(i) in total, how many boys were walking along the streets?

..... [1]

(ii) what were they doing as they went? Give full details.

..... [2]

10. *subito ... debetis* (lines 8-9):

(i) write down and translate the Latin word that tells us how the old man felt.

Latin word:

Translation:

[2]

(ii) why do you think he felt this way?

..... [1]

(iii) what did he tell the boys to do?

..... [1]

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(iv) which is the correct translation of *nonne in ludo esse debetis*? Tick (✓) the box next to your chosen answer.

A why are you not in school?

B should you be in school now?

C shouldn't you go to school?

D surely you ought to be in school?

[1]

11. Translate '*nos facimus id quod volumus,*' *respondit Sextus. 'nunc discede, senex'* (lines 10-11).

.....

.....

[9]

12. Which is the correct translation of *senex etiam iratior erat* (line 12)? Tick (✓) the box next to your chosen answer.

A the old man was even angrier

B the old man was also very angry

C the old man was also angry

D also the old man was angrier

[1]

13. *pater ... debet* (line 13): what did the old man say ought to happen?

.....

[2]

14. *minime ... ridens* (lines 14-15):

- (i) which **four** of the following statements are true? Write your chosen letters in the boxes underneath.

- A Sextus agreed with the old man
- B Sextus disagreed with the old man
- C Sextus said his father was afraid of him
- D Sextus said his father frightened him
- E Sextus said everyone frightened him
- F Sextus said everyone was afraid of him
- G the old man said he was afraid of Sextus
- H the old man said he was not afraid of Sextus

[4]

- (ii) write down and translate the Latin word that tells us the old man was happy.

Latin word:

Translation:

[2]

15. *Sextus ... senex* (line 16): how is Sextus different from the old man?

..... [2]

16. *amicos ... diripere* (lines 16-17): what did Sextus order his friends to do?

..... [4]

17. *illi ... festinaverunt* (lines 17-18):

- (i) write down a **Latin** noun from the story which tells us who *illi* are.

..... [1]

- (ii) what did the boys do?

..... [2]

- (iii) were they willing to carry out Sextus' orders?

..... [1]

18. *Sextus ... immotus* (lines 18-19):

(i) what did Sextus do? Give full details.

..... [3]

(ii) to whom does *qui* refer? Tick (✓) the box next to your chosen answer.

A Sextus

B one of Sextus' friends

C the old man

[1]

(iii) what was this person doing?

..... [2]

19. *Sextus ... timebat* (lines 19-20):

(i) what could Sextus **not** do?

..... [1]

(ii) what was unusual about the old man's behaviour?

..... [3]

20. *Sextus ... facile ad terram iecit* (lines 20-22): which **four** of the following statements are true? Write your chosen letters in the boxes underneath.

- A Sextus was angrier
- B Sextus was very angry
- C Sextus punched the old man
- D the old man punched Sextus
- E the old man fell to the ground
- F the old man remained standing
- G Sextus grabbed the old man
- H Sextus was thrown to the ground

[4]

21. *simulac ... immotus* (lines 22-23): explain fully what happened to Sextus here.

.....

.....

.....

[5]

22. Translate *senex, qui prope puerum stabat ridens, 'nonne,' inquit, 'me agnoscis?'* (line 24).

.....

.....

.....

[10]

23. *ego ... superavit* (line 25):

(i) write down and translate the Latin word that describes what sort of wrestler Aristo was.

Latin word:

Translation:

[2]

(ii) what had no one done?

.....

[1]

24. *Sextus ... erat* (line 26): what effect did Aristo's words have on Sextus?

.....

[1]

25. *amici ... laetissimi* (lines 26-28):

(i) what had the friends done?

.....

[3]

(ii) translate *exierunt laetissimi*.

.....

[3]

Total mark: **[100]**



LEVEL 1 CERTIFICATE

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A.M. THURSDAY, 31 May 2012

RESOURCE MATERIAL

Read the story below and answer the questions. Answer in English unless you are asked to give Latin words.

In this passage, a bully is taught a lesson.

1 Sextus erat puer ingens et crudelis. amici Sexti eum timebant. mater et
 2 pater Sexti eum continere non poterant; quamquam Sextum ad ludum
 3 mittebant, ille ad ludum ire nolebat. saepe prope ludum stabat, amicos
 4 exspectans. ubi eos conspiciebat, ‘num in ludum ire vultis?’ rogabat.
 5 ‘mecum venite. viae urbis meliores quam ludus sunt.’ Sextus, quod
 6 ingentior erat quam amici, eis facile persuadebat.
 7 olim Sextus et tres amici per vias ambulabant, magna cum voce
 8 clamantes. subito senex, qui e domo sua exierat, clamavit iratus:
 9 ‘tacete, pueri. nonne in ludo esse debetis?’
 10 ‘nos facimus id quod volumus,’ respondit Sextus. ‘nunc discede,
 11 senex.’
 12 senex etiam iratior erat.
 13 ‘noli,’ inquit, ‘mihi talia dicere. pater te verberare debet.’
 14 ‘minime,’ respondit Sextus. ‘pater meus me timet. omnes me timent.’
 15 ‘tu me non terres,’ senex dixit, ridens.
 16 Sextus, qui multo maior erat quam senex, erat attonitus. amicos iussit
 17 domum senis intrare et eam diripere. illi, quamquam id facere nolebant,
 18 ad ianuam festinaverunt. Sextus in media via manebat, seni imminens;
 19 qui stabat immotus. Sextus hoc intellegere non poterat. hic senex erat
 20 primus, qui eum non timebat. Sextus, iam iratissimus, senem pulsavit. ille
 21 tamen non ad terram cecidit, sed Sextum rapuit et eum facile ad terram
 22 iecit. simulac Sextus surrexit, senex eum ad terram iterum iecit. mox puer
 23 in via iacebat immotus.
 24 senex, qui prope puerum stabat ridens, ‘nonne,’ inquit, ‘me agnoscis?
 25 ego sum Aristo. ego eram optimus luctator. nemo me superavit.’
 26 Sextus, ubi hoc audivit, perterritus erat. amici, qui domum non
 27 diripuerant sed senem puerumque pugnantes per ianuam spectaverant,
 28 exierunt laetissimi.

Names

Sextus, Sexti m. *Sextus* *Aristo, Aristonis* m. *Aristo*

Words

<i>contineo, continere, continui</i>	I control
<i>ludus, ludi</i> m.	school
<i>persuadeo, persuadere, persuasi</i> + dat.	I persuade
<i>suus, sua, suum</i>	his
<i>talia, talium</i> n.pl.	such words
<i>verbero, verberare, verberavi</i>	I beat
<i>attonitus, attonita, attonitum</i>	astonished
<i>iubeo, iubere, iussi</i>	I order
<i>diripio, diripere, diripui</i>	I tear apart
<i>immineo, imminere, imminui</i> + dat.	I tower over
<i>immotus, immota, immotum</i>	motionless
<i>pulso, pulsare, pulsavi</i>	I punch
<i>cado, cadere, cecidi</i>	I fall
<i>rapio, rapere, rapui</i>	I grab
<i>iacio, iacere, ieci</i>	I throw
<i>surgo, surgere, surrexi</i>	I get up
<i>iterum</i>	again
<i>iaceo, iacere, iacui</i>	I lie
<i>agnosco, agnoscere, agnovi</i>	I recognise
<i>luctor, luctatoris</i> m.	wrestler
<i>nemo, neminis</i>	no one