



F

GENERAL CERTIFICATE OF SECONDARY EDUCATION

LATIN

A405/01

Sources for Latin (Foundation Tier)

Monday 21 June 2010

Afternoon

Duration: 1 hour

Candidates answer on the Question Paper

OCR Supplied Materials:

- Resource Booklet (inserted)

Other Materials Required:

None



Candidate Forename		Candidate Surname	
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Centre Number						Candidate Number				
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INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided. However, you may use additional paper if necessary.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- This document consists of **8** pages. Any blank pages are indicated.

For Examiner's Use	
1	
2	
3	
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10	
Total	

Answer **all** the questions.

- You will need to use your knowledge of the topic to understand and evaluate the sources in the Insert.
- Use the specific sources indicated, but you can also refer to any of the other sources in the Insert or any other sources you have studied, if they are relevant.

1 Sources A and B show evidence for different kinds of food that the Romans ate. Refer to **both** sources and identify **three** foods. State whether you found the evidence in source A or source B. One has been done for you.

Food	Source
oysters	B

[3]

2 Using the prices in source C, suggest why some foods were more expensive than others. Make **three** points.

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 -
- [3]

5 Read source D.

(a) Why does Columella think that a slave who has worked in the city is not suitable as a farm foreman? Make **two** points.

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- [2]

(b) Do you agree with Columella’s advice in source D on choosing a foreman? Give reasons for your answer.

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- [6]

6 Read source E.

(a) Cato says that the slaves on the farm have produced wine, grain and other goods. Suggest **three** possible examples of ‘other goods’.

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- [3]

(b) Look at lines 4–6: which of the jobs for wet days involve repairing things? Choose **two** of the jobs.

-
 -
- [2]

7 Read source F, which shows an inscription in Latin and English.

(a) Write down **one Latin** phrase which shows that this is an inscription from a tombstone.

..... [1]

(b) Which of these words tells us that Vitalis was a salesman?

Put a tick (✓) in the correct box.

A INSTITOR

B MENSVRA

C VERNA

D VIATORES

[1]

(c) Why does Vitalis feel that he may need to be forgiven?

.....
..... [1]

8 Read source G.

(a) What **two** foodstuffs are produced at the mill?

-
-

[2]

(b) Give **one** way in which the slaves' poor condition is directly related to their work.

.....
..... [1]

9 What jobs could slaves do which would be easier than working in a mill or on a farm?

Suggest **three** jobs.

-
-
-

[3]

10 You have your own farm. Write about what you do to get the most out of your farm and your workers.

You might say how you choose your crops, how you manage your foreman and get as much work as possible out of your slaves.

You should use information from sources D, E and any other relevant sources you have studied.

Marks are awarded for the quality of written communication in your answer. [12]

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This space can be used to complete the answer to any questions. If used, you must clearly show the question number.

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