

Candidate Forename		Candidate Surname	
Centre Number		Candidate Number	

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GENERAL CERTIFICATE OF SECONDARY EDUCATION
A405/02**

LATIN

Sources for Latin (Higher Tier)

**MONDAY 21 JUNE 2010: Afternoon
DURATION: 1 hour**

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the Question Paper

OCR SUPPLIED MATERIALS:

Resource Booklet (inserted)

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes on the first page.
- Use black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **ALL** the questions.
- Write your answer to each question in the space provided. However, if necessary you may continue your answer at the back of this booklet.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **50**.

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Answer ALL the questions.

- You will need to use your knowledge of the topic to understand and evaluate the sources in the Insert.
 - Use the specific sources indicated, but you can also refer to any of the other sources in the Insert or any other sources you have studied, if they are relevant.

1 Read source A.

- (a) Why does Columella think that a slave who has worked in the city is not suitable as a farm foreman? Make TWO points.

[2]

[2]

- (b) Why do you think Columella advises against employing a foreman with good looks? Suggest TWO reasons.**

[2]

[2]

2 Read source B.

(a) Look at lines 5–10: which of the jobs for wet days involve repairing things? Choose TWO of the jobs.

- _____
- _____

[2]

(b) Cato believed that the foreman should have given less food to sick slaves. Suggest a reason for this.

[1]

3 Read source C, which shows an inscription in Latin and English.

(a) Write down TWO LATIN phrases which show that this is an inscription from a tombstone.

- _____
- _____

[2]

(b) Which of these words tells us that Vitalis was a salesman?

Put a tick (✓) in the correct box.

- | | |
|------------|--------------------------|
| A INSTITOR | <input type="checkbox"/> |
| B MENSVRA | <input type="checkbox"/> |
| C VERNA | <input type="checkbox"/> |
| D VIATORES | <input type="checkbox"/> |

[1]

(c) How did Vitalis try to increase his father's profits?

[1]

(d) What can we learn about the Romans and their lives from inscriptions and tombstones?

In your answer you should refer to sources you have studied.

[6]

4 Read source D.

If you were campaigning against the bad working conditions of slaves, what would make this source an effective piece of evidence to use?

[4]

- 5 You are the foreman of the slaves on a large farm. Using information from the sources, describe your daily life.**

You might mention the work the slaves do, how you deal with them, and how you get on with your master. You might mention any good or bad points about your position.

You should use information from sources A, B, D and any other relevant sources you have studied.

MARKS ARE AWARDED FOR THE QUALITY OF WRITTEN COMMUNICATION IN YOUR ANSWER. [12]

6 Study source E.

What does this mosaic suggest about the person whose house it was in? Make TWO points.

[2]

7 How useful are sources E, F and G for our understanding of Roman food? Make THREE points.

[3]

- 8 What have you learnt about Roman food and drink from OTHER sources you have studied?**

You must refer to the sources in your answer.

[6]

[6]

- 9** Dinner parties were important to the Romans as a form of entertainment. Describe ONE other form of entertainment.

Refer in your answer to sources you have studied.

[6]

Paper Total: [50]

THIS SPACE CAN BE USED TO COMPLETE THE
ANSWER TO ANY QUESTIONS. IF USED, YOU MUST
CLEARLY SHOW THE QUESTION NUMBER.



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