

GENERAL CERTIFICATE OF SECONDARY EDUCATION

LATIN

1942/15

Paper 5 Roman Life Topics (Foundation Tier)

Candidates answer on the Answer Booklet

OCR Supplied Materials:

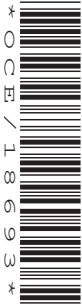
- 8 page Answer Booklet

Other Materials Required:

None

Monday 21 June 2010
Afternoon

Duration: 45 minutes



INSTRUCTIONS TO CANDIDATES

- You should answer this paper only if you have entered for the Foundation Tier.
- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Use black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer on **one** topic only.
- Write the name of your chosen topic on the front of the answer booklet.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- This document consists of **8** pages. Any blank pages are indicated.

- Topic 1: Daily Life in Roman Society 2
- Topic 2: The Roman Army 5

Answer on **one** topic only.

Topic 1: Daily Life in Roman Society

Answer **all** the questions in Section A and **one** question in Section B.

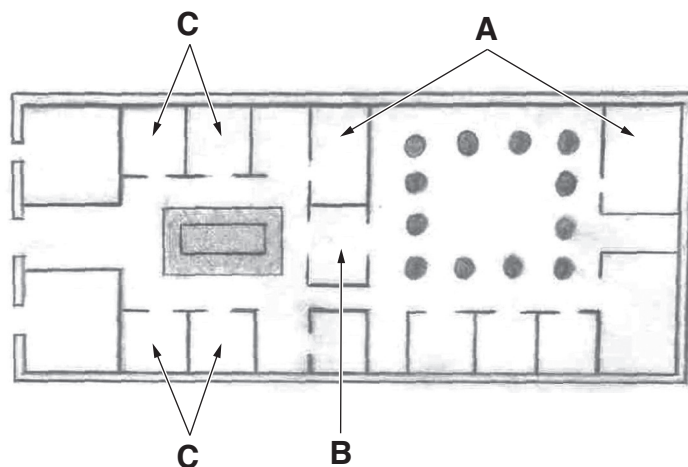
Section A

Study the picture below of the forum in Pompeii and answer the questions that follow.



- 1 What was the purpose of the colonnade? Make **two** points. [2]
- 2 What activities took place in the open space marked A? Give **two**. [2]
- 3 What kinds of public building usually stood around a forum? Give **three**. [3]
- 4 How did people find out information and news in the forum? Give **two** ways. [2]
- 5 What kinds of information did people get in the forum? Give **three**. [3]

Study the plan of the Roman town house below and answer the questions that follow.



6 Give the **Latin** names for the following rooms on the plan:

(i) A [1]

(ii) B [1]

(iii) C [1]

7 What was the atrium used for? Give **two** uses. [2]

8 In what ways was the design of a Roman town house suited to a warm climate? Give **three** ways. [3]

[Total for Section A: 20 marks]

Section B

Answer **either** Question 9 **or** Question 10. Your answers should be in continuous prose.

Either

- 9 (a)** Imagine you have been to a dinner party given by a wealthy friend. Describe your visit.

You could include details of:

- the dining room
- the different courses of the meal
- the entertainment.

[9]

- (b)** Imagine you are a Roman attending a gladiatorial show in the amphitheatre. Tell a friend what impressed you about the occasion.

You could include details of:

- the opening ceremony
- the building and the comfort of the audience
- the different types of fight.

[9]

[Quality of Written Communication: 2 marks]

[Total for Section B: 18 + 2 = 20 marks]

Or

- 10 (a)** Imagine you have visited the Roman baths in your town. Describe their attractions to a friend.

You could include details of:

- the different rooms of the baths
- how you got clean
- other facilities

[9]

- (b)** Imagine you are a Roman businessman. Write an entry for your diary, describing a typical day in your life.

You could include details of:

- how you receive your clients
- your morning in the forum
- the evening dinner.

[9]

[Quality of Written Communication: 2 marks]

[Total for Section B: 18 + 2 = 20 marks]

[Paper Total: 40 marks]

Topic 2: The Roman Army

Answer **all** the questions in Section A and **one** question in Section B.

Section A

Study the picture below and answer the questions that follow.



- 1 (a) How do you know that the men labelled A are legionaries? [1]
 (b) How can you tell that they are building? Make **two** points. [2]
 (c) What did Roman legionary soldiers build? Give **three** examples. [3]
- 2 What type of soldiers are the men labelled B? [1]
- 3 What specialists were needed in the Roman army for building operations? Give **three**. [3]
- 4 What jobs apart from building did legionaries do when not fighting? Give **three**. [3]

Study the tombstone below and answer the questions that follow.



RVFVS SITA EQVES CHO VI
TRACVM ANN XL STIP XXII
HEREDES EXS TEST F[ACIENDUM] CVRAVE[RUNT]
H S E

- 5 What evidence is there on the tombstone to show that Rufus Sita is not a legionary soldier?
Make **two** points. [2]
- 6 To which cohort did he belong? [1]
- 7 (a) At what age did he die? [1]
(b) For how many years had he served? [1]
- 8 What impression of Rufus Sita did the stonemason want to give? [2]

[Total for Section A: 20 marks]

Section B

Answer **either** Question 9 **or** Question 10. Your answers should be in continuous prose.

Either

- 9 (a)** Write a letter to a friend encouraging him to join the Roman army.

You could include details of:

- training
- opportunities for promotion
- rewards on retirement.

[9]

- (b)** Imagine you are a Roman soldier. Describe the facilities provided for you and your fellow soldiers in the legionary fortress.

You could include details of:

- accommodation and food
- entertainment and leisure
- safety from the enemy.

[9]

[Quality of Written Communication: 2 marks]

[Total for Section B: 18 + 2 = 20 marks]

Or

- 10 (a)** Why was the Roman army so successful in battle?

You could include details of:

- recruitment and training
- weapons and tactics
- the part played by the officers.

[9]

- (b)** Write a letter to a friend, describing Agricola's career in Britain.

You could include details of:

- his early experience in Britain
- his military successes
- his help for the Britons.

[9]

[Quality of Written Communication: 2 marks]

[Total for Section B: 18 + 2 = 20 marks]

[Paper Total: 40 marks]

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