



H

GENERAL CERTIFICATE OF SECONDARY EDUCATION
LATIN

A405/02

Sources for Latin (Higher Tier)

Monday 21 June 2010
Afternoon

Duration: 1 hour

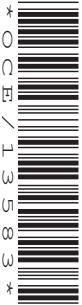
Candidates answer on the Question Paper

OCR Supplied Materials:

- Resource Booklet (inserted)

Other Materials Required:

None



Candidate Forename		Candidate Surname	
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Centre Number						Candidate Number				
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INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided. However, if necessary you may continue your answer at the back of this booklet.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- This document consists of **12** pages. Any blank pages are indicated.

For Examiner's Use	
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Total	

Answer **all** the questions.

- You will need to use your knowledge of the topic to understand and evaluate the sources in the Insert.
- Use the specific sources indicated, but you can also refer to any of the other sources in the Insert or any other sources you have studied, if they are relevant.

1 Read source A.

(a) Why does Columella think that a slave who has worked in the city is not suitable as a farm foreman? Make **two** points.

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..... [2]

(b) Why do you think Columella advises against employing a foreman with good looks? Suggest **two** reasons.

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..... [2]

2 Read source B.

(a) Look at lines 4–6: which of the jobs for wet days involve repairing things? Choose **two** of the jobs.

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[2]

(b) Cato believed that the foreman should have given less food to sick slaves. Suggest a reason for this.

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..... [1]

Question 3 is on the next page.

3 Read source C, which shows an inscription in Latin and English.

(a) Write down **two Latin** phrases which show that this is an inscription from a tombstone.

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[2]

(b) Which of these words tells us that Vitalis was a salesman?

Put a tick (✓) in the correct box.

- | | | |
|----------|----------|--------------------------|
| A | INSTITOR | <input type="checkbox"/> |
| B | MENSVRA | <input type="checkbox"/> |
| C | VERNA | <input type="checkbox"/> |
| D | VIATORES | <input type="checkbox"/> |

[1]

(c) How did Vitalis try to increase his father's profits?

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[1]

(d) What can we learn about the Romans and their lives from inscriptions and tombstones?

In your answer you should refer to sources you have studied.

[6]

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4 Read source D.

If you were campaigning against the bad working conditions of slaves, what would make this source an effective piece of evidence to use?

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..... [4]

Question 5 is on the next page.

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6 Study source E.

What does this mosaic suggest about the person whose house it was in? Make **two** points.

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..... [2]

7 How useful are sources E, F and G for our understanding of Roman food? Make **three** points.

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..... [3]

This space can be used to complete the answer to any questions. If used, you must clearly show the question number.

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