

OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GENERAL CERTIFICATE OF SECONDARY EDUCATION
1942/15
LATIN

Paper 5 Roman Life Topics
(Foundation Tier)

TUESDAY 9 JUNE 2009: Afternoon
DURATION: 45 minutes

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the Answer Booklet

OCR SUPPLIED MATERIALS:

- **8 page Answer Booklet**

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- You should answer this paper only if you have entered for the Foundation Tier.
- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Use black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer on ONE topic only.
- Write the name of your chosen topic on the front of the answer booklet.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 40.
- Topic 1: Daily Life in Roman Society 4
- Topic 7: Roman Religion 10

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Answer on ONE topic only.

TOPIC 1: DAILY LIFE IN ROMAN SOCIETY

Answer ALL the questions in Section A and ONE question in Section B.

SECTION A

Study the picture below and answer the questions that follow.

The picture show a series of widely-spaced columns in two rows at right-angles, supporting a low tiled roof which slopes inwards towards a garden. This contains small plants and shrubs.



© M Thorpe

- 1 Give TWO features which show that this is a typical Roman town house and garden. [2]**
- 2 What features, apart from those shown in the picture, were often located in the central part of the garden? Give THREE. [3]**
- 3 Which rooms usually led off the area shown in the picture? Give THREE. You may give the English or the Latin names. [3]**

Study the picture below and answer the questions that follow.

The picture shows a mostly bare gladiator with three-pronged pole-like weapon in his right hand and trailing an article with criss-cross pattern behind. He has protection on his right arm.



© R L Dalladay

- 4 Name the type of gladiator shown in the picture. [1]
- 5 What equipment does he have? Give TWO items. [2]
- 6 Name ONE other type of gladiator and give TWO pieces of his equipment. [1+2]
- 7 What sorts of people became gladiators? Give TWO. [2]
- 8 For what kinds of occasion was public entertainment provided in a Roman town? Give TWO. [2]
- 9 Give TWO reasons why public entertainment was important for the Romans. [2]

[Section A Total: 20 marks]

SECTION B

**Answer EITHER Question 10 OR Question 11.
Your answers should be in continuous prose.**

EITHER

10 (a) What kinds of work did people do in a Roman town?

You could include details of:

- **shops and businesses**
- **manual work**
- **entertainment. [9]**

(b) Imagine you are a Roman attending a play in the theatre. What impressed you about the occasion?

You could include details of:

- **the design of the theatre**
- **the comfort of the audience**
- **the performance. [9]**

[Quality of Written Communication: 2 marks]

[Section B Total: 18 + 2 = 20]

OR

11 (a) Describe the work of a cook in the house of a wealthy Roman.

You could include details of:

- the kitchen and stove
- the utensils and tools
- the meals. [9]

(b) Imagine you are a Roman standing for election in your local town. Write a short speech which you intend to make in the forum as part of your campaign.

You could include details of:

- the post you are seeking and your family background
- how you are conducting your campaign
- what you will do if you are elected. [9]

[Quality of Written Communication: 2 marks]

[Section B Total: 18 + 2 = 20 marks]

[Paper Total: 40 marks]

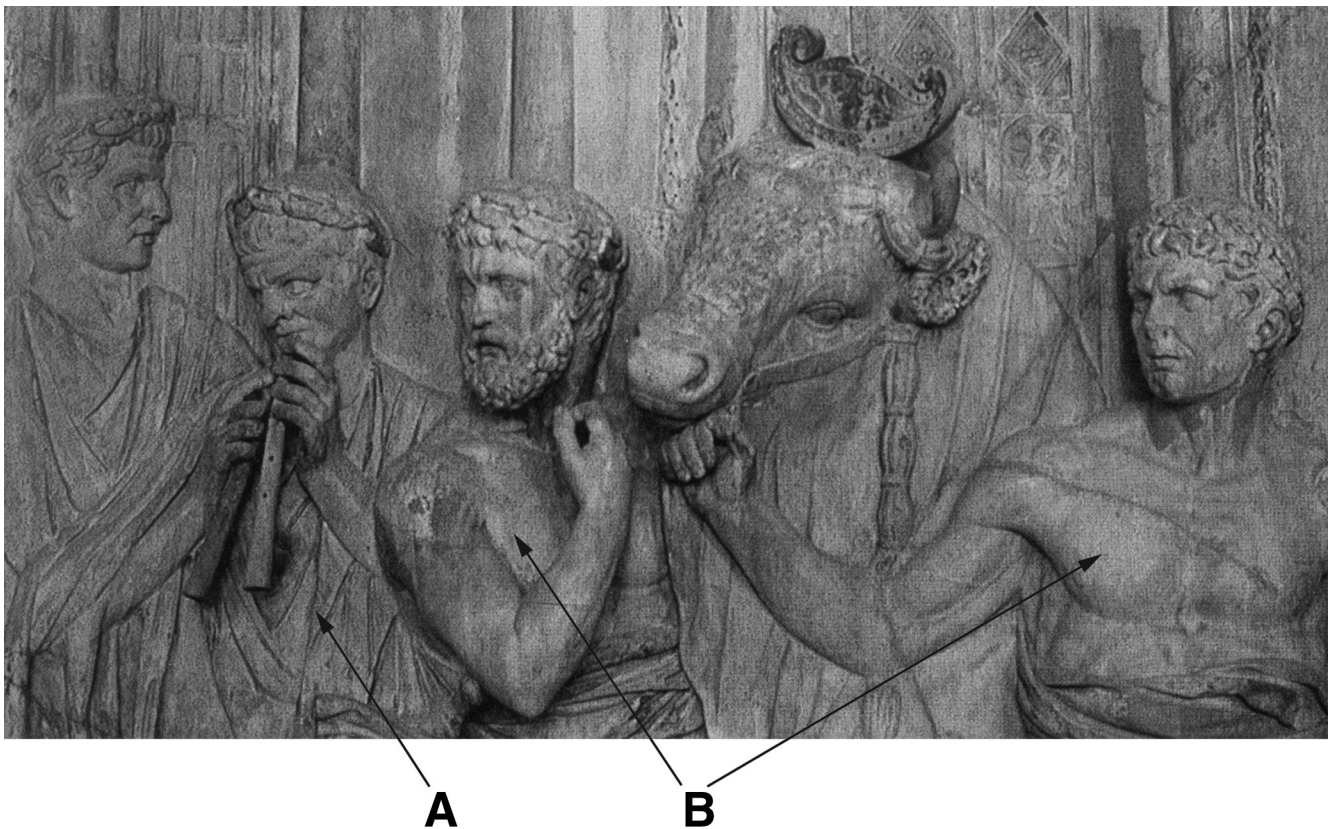
TOPIC 7: ROMAN RELIGION

Answer ALL the questions in Section A and ONE question in Section B.

SECTION A

Study the picture below and answer the questions that follow.

The picture shows two men [B] leading a decorated cow or bull, their arms under its head, whilst a smaller male figure [A] has a thin tube-like object attached to his mouth.



© R L Dalladay

- 1 (a) What event is shown in the picture opposite? [1]
(b) Identify the people labelled A and B in the picture. [2]
(c) Give TWO reasons why the job of person A was important in this ceremony. [2]
- 2 Which group of people organised public religious festivals in Rome? [1]
- 3 What official position did the emperor hold in the state religion? You may give your answer in English or Latin. [1]
- 4 What did the Romans hope to achieve by encouraging emperor worship in the provinces of the empire? Make THREE points. [3]

Read the inscription below and answer the questions that follow.

LONDINI AD FANUM ISIDIS

In London next door to the temple of Isis

- 5 Give TWO different groups of people who could have brought the worship of Isis to London. [2]**
- 6 In which country did the worship of Isis originate? [1]**
- 7 What powers did people believe that Isis possessed? Give TWO. [2]**
- 8 Some features of the worship of Isis were similar to those of the worship of Christ. Give TWO. [2]**
- 9 Why did some Roman emperors persecute Christians? Give TWO reasons. [2]**
- 10 Why was Christianity popular among the poor in Rome? Give ONE reason. [1]**

[Section A Total: 20 marks]

SECTION B

Answer EITHER Question 11 OR Question 12. Your answers should be in continuous prose.

EITHER

11 (a) In what ways did the Romans honour their dead?

You could include details of:

- tombs and tombstones
- offerings to the dead
- ceremonies and festivals. [9]

(b) Imagine you are a Roman visiting Aquae Sulis (Bath). Describe what you do and see on your visit.

You could include details of:

- the spring and the baths
- the temple of Sulis
- the offerings you make. [9]

[Quality of Written Communication: 2 marks]

[Section B Total: 18 + 2 = 20 marks]

OR

12 (a) Why did the Romans make sacrifices to their gods and goddesses?

You could include details of:

- the occasions on which they made sacrifices
- their relationship with the gods
- how they foretold the future. [9]

(b) Imagine you are a Roman wishing to put a curse on a thief. State what you will do.

You could include details of:

- what you will write it on and where you will place it
- the information you will include to make sure it works
- how you will make it mysterious. [9]

[Quality of Written Communication: 2 marks]

[Section B Total: 18 + 2 = 20 marks]

[Paper Total: 40 marks]

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