

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

1942/25

LATIN

**Paper 5 Roman Life Topics
(Higher Tier)**

TUESDAY 9 JUNE 2009: Afternoon

DURATION: 45 minutes

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the Answer Booklet

OCR SUPPLIED MATERIALS:

- **8 page Answer Booklet**

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- You should answer this paper only if you have entered for the Higher Tier.
- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Use black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer on ONE topic only.
- Write the name of your chosen topic on the front of the answer booklet.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 40.
- Topic 1: Daily Life in Roman Society 4
- Topic 7: Roman Religion 10

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Answer on ONE topic only.

TOPIC 1: DAILY LIFE IN ROMAN SOCIETY

Answer ALL the questions in Section A and ONE question in Section B.

SECTION A

Study the picture below and answer the questions that follow.

The picture show a series of widely-spaced columns in two rows at right-angles, supporting a low tiled roof which slopes inwards towards a garden. This contains small plants and shrubs.



© M Thorpe

- 1 Give TWO features which show that this is a typical Roman town house and garden. [2]**
- 2 What features, apart from those shown in the picture, were often located in the central part of the garden? Give THREE. [3]**
- 3 Which rooms usually led off the area shown in the picture? Give THREE. You may give the English or the Latin names. [3]**

Study the picture below and answer the questions that follow.

The picture shows a mostly bare gladiator with three-pronged pole-like weapon in his right hand and trailing an article with criss-cross pattern behind. He has protection on his right arm.



© R L Dalladay

- 4 Name the type of gladiator shown in the picture. [1]
- 5 What equipment does he have? Give TWO items. [2]
- 6 Name ONE other type of gladiator and give TWO pieces of his equipment. [1+2]
- 7 What sorts of people became gladiators? Give TWO. [2]
- 8 For what kinds of occasion was public entertainment provided in a Roman town? Give TWO. [2]
- 9 Give TWO reasons why public entertainment was important for the Romans. [2]

[Section A Total: 20 marks]

SECTION B

**Answer EITHER Question 10 OR Question 11.
Your answers should be in continuous prose.**

EITHER

- 10 (a) Using examples, state what archaeological evidence there is to show what jobs people did in a Roman town. [9]**
- (b) Briefly describe the main features of an amphitheatre. In what ways was it suitable for the shows staged there AND the needs of the spectators? [9]**

[Quality of Written Communication: 2 marks]

[Section B Total: 18 + 2 = 20 marks]

OR

- 11 (a) Using examples, state what archaeological and literary evidence there is for the way the Romans cooked their food AND what they ate and drank? [9]**
- (b) Imagine you are a wealthy Roman citizen. Describe a typical day's activities and say what you like and dislike about them. [9]**

[Quality of Written Communication: 2 marks]

[Section B Total: 18 + 2 = 20 marks]

[Paper Total: 40 marks]

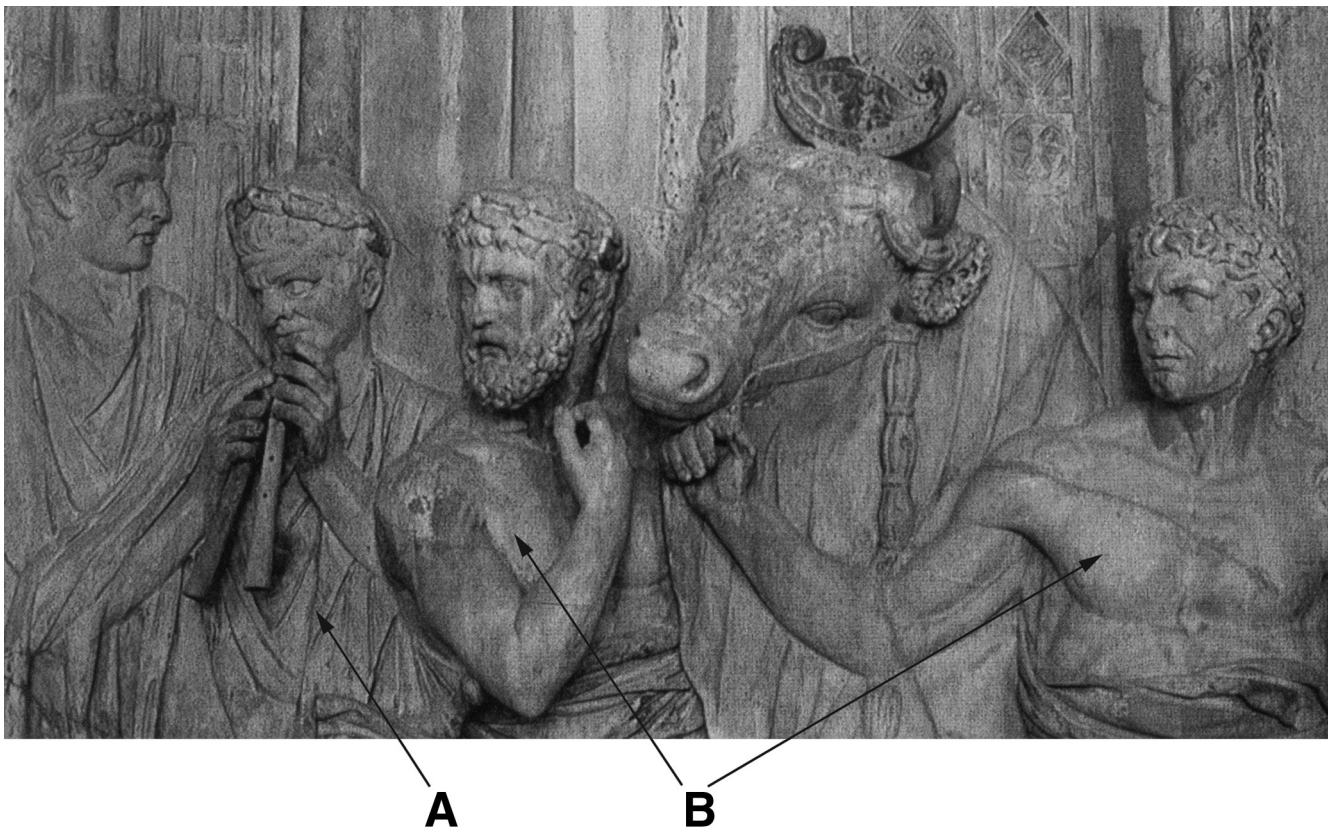
TOPIC 7: ROMAN RELIGION

Answer **ALL** the questions in Section A and **ONE** question in Section B.

SECTION A

Study the picture below and answer the questions that follow.

The picture shows two men [B] leading a decorated cow or bull, their arms under its head, whilst a smaller male figure [A] has a thin tube-like object attached to his mouth.



© R L Dalladay

- 1 (a) What event is shown in the picture above? [1]
(b) Identify the people labelled A and B in the picture. [2]
(c) Give TWO reasons why the job of person A was important in this ceremony. [2]
- 2 Which group of people organised public religious festivals in Rome? [1]
- 3 What official position did the emperor hold in the state religion? You may give your answer in English or Latin. [1]
- 4 What did the Romans hope to achieve by encouraging emperor worship in the provinces of the empire? Make THREE points. [3]

Read the inscription below and answer the questions that follow.

LONDINI AD FANUM ISIDIS

In London next door to the temple of Isis

- 5 Give TWO different groups of people who could have brought the worship of Isis to London. [2]**
- 6 In which country did the worship of Isis originate? [1]**
- 7 What powers did people believe that Isis possessed? Give TWO. [2]**
- 8 Some features of the worship of Isis were similar to those of the worship of Christ. Give TWO. [2]**
- 9 Why did some Roman emperors persecute Christians? Give TWO reasons. [2]**
- 10 Why was Christianity popular among the poor in Rome? Give ONE reason. [1]**

[Section A Total: 20 marks]

SECTION B

Answer EITHER Question 11 OR Question 12. Your answers should be in continuous prose.

EITHER

11 (a) In what ways did the Romans honour their dead? Why did they consider it important to honour the dead in these ways? [9]

(b) For what reasons would people have visited the sacred precinct at Aquae Sulis (Bath)? [9]

[Quality of Written Communication: 2 marks]

[Section B Total: 18 + 2 = 20 marks]

OR

12 (a) Using examples, explain why the Romans made sacrifices to their gods and goddesses? [9]

(b) What did the worship of Mithras involve? Why was it popular with the Roman army? [9]

[Quality of Written Communication: 2 marks]

[Section B Total: 18 + 2 = 20 marks]

[Paper Total: 40 marks]

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