



GENERAL CERTIFICATE OF SECONDARY EDUCATION

1942/25

LATIN

Paper 5 Roman Life Topics

TUESDAY 20 MAY 2008

Afternoon

[Turn over

Time: 45 minutes

Additional materials (enclosed): None

Additional materials (required):

Answer Booklet (8 pages)



INSTRUCTIONS TO CANDIDATES

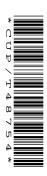
- You should answer this paper only if you have entered for the Higher Tier.
- Write your name in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Answer on one topic only.
- Write the name of your chosen topic on the front of the answer booklet.
- Write your answers in blue or black ink in the answer booklet provided.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- Total: 40 marks

This document consists of 8 printed pages.

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Answer on **one** topic only.

Topic 1: Daily Life in Roman Society

Answer all the questions in Section A and one question in Section B.

Section A

Study the picture below and answer the questions that follow.



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- 1 Look at the picture above and identify **two** features which would suggest that this was a *palaestra*. [2]
- 2 Give **two** sports which took place in a *palaestra*. [2]
- 3 What could a Roman do at the baths, apart from sport and bathing? Make **two** points. [2]
- 4 Give the **Latin** names for **three** rooms in the baths. Give **one** detail about what happened in **each** of these rooms. [6]
- 5 How were the baths heated? You may include a labelled sketch to illustrate your answer. [4]

Read the inscription below and answer the questions that follow.

L. CEIUM SECUNDUM AED. ORPHAEUS FACIT

Orphaeus makes Lucius Ceius Secundus aedile.

6 What was the purpose of an inscription like the one above?

7 Give three duties of an aedile. [3]

[Total for Section A: 20 marks]

[1]

4

Section B

Answer **one** of the following questions. Your answers should be in continuous prose.

Either

- **8 (a)** Why would a visit to the amphitheatre have been an eagerly awaited event? Give your reasons, including reference to the types of show put on there. [9]
 - **(b)** In what ways was a Roman town house suitable for the lives of the people who lived there? [9]

[Quality of Written Communication: 2 marks]

[Total for Section B: 18 + 2 = 20 marks]

Or

- **9** (a) In what ways would a visit to the theatre have been an enjoyable experience for the Romans? Give your reasons, including reference to the types of play staged there. [9]
 - **(b)** Why did many Romans find town life attractive? [9]

[Quality of Written Communication: 2 marks]

[Total for Section B: 18 + 2 = 20 marks]

[Total: 40 marks]

Topic 7: Roman Religion

Answer all the questions in Section A and one question in Section B.

Section A

Study the picture below and answer the questions that follow.



(a) What features of the picture above suggest that these are Roman tombs? [2]
(b) Give two reasons why they were placed outside the city gates. [2]
2 What offerings did the Romans make to the dead? Give three. [3]
3 Give three ways in which the Romans tried to make things more cheerful for the dead. [3]

Read the inscription below and answer the questions that follow.

IUQ IHIM MAIBLIV TIVALOVNI CIS TAVQIL [ODO]MOC AUQA

May he who stole Vilbia from me dissolve like water.

4	What was a curse tablet such as this usually made of?	[1]
5	(a) What did the writer of this curse tablet do to add to its mystery?	[1]
	(b) Give three other features which often appeared on a curse tablet.	[3]
6	Where were curse tablets placed? Give two places.	[2]
7	What objects apart from curse tablets did the Romans dedicate or offer to their gods? Give thr	ee . [3]

[Total for Section A: 20 marks]

7

Section B

Answer **one** of the following questions. Your answers should be in continuous prose.

Either

- 8 (a) What features of the worship of Isis proved attractive to some Romans? [9]
 - **(b)** What part did religion play in the Romanisation of the empire? [9]

[Quality of Written Communication: 2 marks]

[Total for Section B: 18 + 2 = 20 marks]

Or

- **9** (a) How did the Romans attempt to foretell the future? [9]
 - (b) Why did the worship of gods from the eastern Roman empire appeal to some Romans? [9]

[Quality of Written Communication: 2 marks]

[Total for Section B: 18 + 2 = 20 marks]

[Total: 40 marks]

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