

**GENERAL CERTIFICATE OF SECONDARY EDUCATION
LATIN**

1942/15

Paper 5 Roman Life Topics

TUESDAY 20 MAY 2008

Afternoon

Time: 45 minutes

Additional materials (enclosed): None

Additional materials (required):
Answer Booklet (8 pages)



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INSTRUCTIONS TO CANDIDATES

- You should answer this paper only if you have entered for the Foundation Tier.
- Write your name in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Answer on **one** topic only.
- Write the name of your chosen topic on the front of the answer booklet.
- Write your answers in blue or black ink in the answer booklet provided.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- Total: 40 marks

- Topic 1: Daily Life in Roman Society 2
- Topic 7: Roman Religion 5

This document consists of **8** printed pages.

Answer on **one** topic only.

Topic 1: Daily Life in Roman Society

Answer **all** the questions in Section A and **one** question in Section B.

Section A

Study the picture below and answer the questions that follow.



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- 1 Look at the picture above and identify **two** features which would suggest that this was a *palaestra*. [2]
- 2 Give **two** sports which took place in a *palaestra*. [2]
- 3 What could a Roman do at the baths, apart from sport and bathing? Make **two** points. [2]
- 4 Give the **Latin** names for **three** rooms in the baths. Give **one** detail about what happened in **each** of these rooms. [6]
- 5 How were the baths heated? You may include a labelled sketch to illustrate your answer. [4]

3

Read the inscription below and answer the questions that follow.

L. CEIUM SECUNDUM AED. ORPHAEUS FACIT

Orphaeus makes Lucius Ceius Secundus aedile.

- 6 What was the purpose of an inscription like the one above? [1]
- 7 Give **three** duties of an *aedile*. [3]

[Total for Section A: 20 marks]

Section B

Answer **one** of the following questions. Your answers should be in continuous prose.

Either

- 8 (a)** Imagine you are about to visit the amphitheatre to see a show. Say why you are looking forward to it.

You could include details of:

- the build-up to the show
- how the day of the show was special
- the different types of event
- the part played by the spectators.

[9]

- (b)** Describe a Roman town house and say why it was suitable for the people who lived there.

You could include details of:

- the design
- the different rooms
- what they were used for and the people who used them
- the garden.

[9]

[Quality of Written Communication: 2 marks]

[Total for Section B: 18 + 2 = 20 marks]

Or

- 9 (a)** Describe a visit to a Roman theatre.

You could include details of:

- the preparations
- the seats in the theatre
- how people kept cool
- the types of performance.

[9]

- (b)** Imagine you are living in a Roman town. Describe what you like about your life there.

You could include details of:

- your house
- the shops
- entertainment
- your social life.

[9]

[Quality of Written Communication: 2 marks]

[Total for Section B: 18 + 2 = 20 marks]

[Total: 40 marks]

Topic 7: Roman Religion

Answer **all** the questions in Section A and **one** question in Section B.

Section A

Study the picture below and answer the questions that follow.



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- 1 (a) What features of the picture above suggest that these are Roman tombs? [2]
(b) Give **two** reasons why they were placed outside the city gates. [2]
- 2 What offerings did the Romans make to the dead? Give **three**. [3]
- 3 Give **three** ways in which the Romans tried to make things more cheerful for the dead. [3]

Read the inscription below and answer the questions that follow.

IUQ IHIM MAIBLIV
TIVALOVNI CIS TAVQIL
[ODO]MOC AUQA

May he who stole Vilbia from me dissolve like water.

- 4 What was a curse tablet such as this usually made of? [1]
- 5 (a) What did the writer of this curse tablet do to add to its mystery? [1]
(b) Give **three** other features which often appeared on a curse tablet. [3]
- 6 Where were curse tablets placed? Give **two** places. [2]
- 7 What objects apart from curse tablets did the Romans dedicate or offer to their gods? Give **three**. [3]

[Total for Section A: 20 marks]

Section B

Answer **one** of the following questions. Your answers should be in continuous prose.

Either

- 8 (a) Imagine that you are a worshipper of Isis. What do you like about being one of her worshippers?

You could include details of:

- the procession to the harbour and the sacred ship
- the atmosphere at the spring festival
- other activities you take part in with fellow worshippers
- the powers of Isis.

[9]

- (b) How did religion help to make life in provinces such as Britain more like life in Rome?

You could include details of:

- what the Romans thought of non-Roman gods
- the worship of gods and goddesses such as Sulis Minerva at Bath
- emperor worship and its effect on people in the provinces.

[9]

[Quality of Written Communication: 2 marks]

[Total for Section B: 18 + 2 = 20 marks]

Or

- 9 (a) Imagine you are a follower of Mithras. What do you like about being one of his worshippers?

You could include details of:

- the powers of Mithras and hope of life after death
- the ceremonies connected with his worship
- the behaviour expected of worshippers
- your feelings about being one of his followers.

[9]

- (b) Why did the Romans make offerings and sacrifices to the gods?

You could include details of:

- the types of occasion when they made offerings and sacrifices
- the part played by the *haruspex* or soothsayer
- worship in the family home.

[9]

[Quality of Written Communication: 2 marks]

[Total for Section B: 18 + 2 = 20 marks]

[Total: 40 marks]

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