

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 40 minutes and 5 minutes' reading time

Paper reference

1JA0/1H

Japanese

PAPER 1: Listening and understanding in Japanese

Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- All questions are set in English.
- Answer **all** questions in English.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **not** use a dictionary, but in some questions translations are provided for a few words that were not included in the Specification vocabulary lists.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets: – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Q:1/1/1/1/1/1/e2/



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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

Ken's plans

1 Ken is talking about his plans for the future.

Complete the gap in each sentence using a word from the box below.

There are more words than gaps.

next year	engineer	teacher	nurse
food	high school	at university	technology
online	in magazines	journalist	middle school

Example: Ken started Japanese in _____ middle school _____.

(a) He will start Chinese _____ (1)

(b) He wants a job as a/an _____ (1)

(c) He will volunteer, and work as a _____ (1)

(d) He plans to publish his work _____ (1)

(e) He wants to let everyone know about Asian _____ (1)

(Total for Question 1 = 5 marks)

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Avoiding food waste

2 What does Kazumi's family do to avoid wasting food?

Listen to Kazumi talking and complete the sentences by putting a cross ☒ in the correct box for each question.

(4)

Example: They buy fruit which is...

<input checked="" type="checkbox"/>	A misshapen.
<input type="checkbox"/>	B cheap.
<input type="checkbox"/>	C seasonal.
<input type="checkbox"/>	D organic.

(i) Kazumi's father is...

<input type="checkbox"/>	A a vegetarian.
<input type="checkbox"/>	B a good cook.
<input type="checkbox"/>	C a gardener.
<input type="checkbox"/>	D on a diet.

(ii) Before going shopping, Kazumi's mother...

<input type="checkbox"/>	A writes a shopping list.
<input type="checkbox"/>	B checks what is in the fridge.
<input type="checkbox"/>	C plans the dinners.
<input type="checkbox"/>	D looks at what is growing in the garden.

(iii) Kazumi's older sister...

<input type="checkbox"/>	A does not like meat.
<input type="checkbox"/>	B buys a bento box at work.
<input type="checkbox"/>	C eats dinner very late.
<input type="checkbox"/>	D uses up leftovers.

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(iv) Kazumi's grandmother...

<input type="checkbox"/>	A does not eat out.
<input type="checkbox"/>	B orders a child meal only.
<input type="checkbox"/>	C takes the family out to restaurants.
<input type="checkbox"/>	D orders Japanese food only.

(Total for Question 2 = 4 marks)

あじ	aji	taste
のこります	nokorimasu	to be left over
しょくじ	shokuji	a meal



A school trip to England

3 Yukari is talking about her recent school trip to England.

What does she say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

(3)

Example	She went in the spring holiday.	<input checked="" type="checkbox"/>
A	She thought Bath was beautiful.	<input type="checkbox"/>
B	Her exchange school was really old.	<input type="checkbox"/>
C	She did not know England had hot springs.	<input type="checkbox"/>
D	At the hot spring, she listened to the explanation in Japanese.	<input type="checkbox"/>
E	She did not like the weather in London.	<input type="checkbox"/>
F	She thought the souvenirs were expensive.	<input type="checkbox"/>
G	Her English really improved.	<input type="checkbox"/>

(Total for Question 3 = 3 marks)

バス	Bāsu	Bath
ロンドン・アイ	Rondon Ai	The London Eye



A skiing holiday

4 Hiromi is talking about a skiing holiday she went on.

What does she say?

Choose from the following: **new**, **old**, **splendid** and **bad**. Each word can be used more than once.

Example: The road to the hotel was _____ old _____.

- (a) The hotel was _____ (1)
- (b) The food at the hotel was _____ (1)
- (c) Hiromi's brother's skis were not _____ (1)
- (d) Hiromi's skis were _____ (1)
- (e) The film was _____ (1)

(Total for Question 4 = 5 marks)

カーブ	kābu	a curve
せつび	setsubi	facilities
すべります	suberimasu	to slide: in this context, to ski



William's ambitions

5 William is talking about his ambitions.

What does he say?

Listen to the recording and put a cross ☒ in the correct box for each question.

(3)

Example: The friend he made at college is...

<input checked="" type="checkbox"/>	A a refugee.
<input type="checkbox"/>	B a Buddhist.
<input type="checkbox"/>	C an orphan.
<input type="checkbox"/>	D a carer.

(i) In his friend's country, life was difficult because of...

<input type="checkbox"/>	A hunger and disease.
<input type="checkbox"/>	B climate change and pollution.
<input type="checkbox"/>	C the police and poverty.
<input type="checkbox"/>	D unemployment and the government.

(ii) William plans to study...

<input type="checkbox"/>	A politics.
<input type="checkbox"/>	B law.
<input type="checkbox"/>	C nursing.
<input type="checkbox"/>	D agriculture.

(iii) William is considering a job that avoids...

<input type="checkbox"/>	A speaking foreign languages.
<input type="checkbox"/>	B making speeches.
<input type="checkbox"/>	C working with politicians.
<input type="checkbox"/>	D going to university.

(Total for Question 5 = 3 marks)

大ぜい	ōzei	many people
カレッジ	karejji	college
ひどい	hidoi	terrible



A new experience

6 Junko is talking about a new experience she had last year.

What does she say?

Answer the following questions **in English**.

(a) Judging from its name, what was special about the orchestra? Give **one** detail. (1)

(b) Why was Junko pleased that she did not have to travel? (1)

(c) What nationality was the person who edited the videos? (1)

(d) How can you tell the members were all from different places? (1)

(e) What did Junko learn from this experience? (1)

(Total for Question 6 = 5 marks)

**を とおして	** o tōshite	through **
ろくおん	rokuon	to record, a recording
ハープ	hāpu	a harp
しっかり	shikkari	properly



Yasuo's summer holiday

7 Yasuo is talking about his summer holiday.

Listen to the interview and answer the following questions **in English**.

(a) Why did he go to the local temple every day? Give **one** detail.

(1)

(b) What was fun about the last day of the activity?

(1)

(c) Apart from swimming, what did Yasuo do daily with his swimming club? Give **one** detail.

(1)

(d) What was the result?

(1)

(e) What was particularly memorable about the hike? Give **one** detail.

(1)

(Total for Question 7 = 5 marks)

スタンプ	sutanpu	a stamp
ちから	chikara	power, strength
バタフライ	batafurai	butterfly
いんしょうてき	inshōteki	impressive
ほし	hoshi	star(s)
教わる	osowaru	to learn, to be taught

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QUESTION 8 BEGINS ON THE NEXT PAGE.



Kita High School

- 8 A group of pupils is talking about their school, Kita High School.
Listen to the recording and put a cross ☒ in the correct box for each question.

(6)

Example: Since Ms Yamada became the head teacher...

<input checked="" type="checkbox"/>	A results have improved.
<input type="checkbox"/>	B assemblies have become boring.
<input type="checkbox"/>	C pupil numbers have dropped.
<input type="checkbox"/>	D tests have been cancelled.

Part (a)

- (i) The first thing they do every morning is...

<input type="checkbox"/>	A exercise.
<input type="checkbox"/>	B have a class meeting.
<input type="checkbox"/>	C 10 minutes of academic work.
<input type="checkbox"/>	D greet everyone in the hall.

- (ii) The boy is currently reading...

<input type="checkbox"/>	A Pride and Prejudice.
<input type="checkbox"/>	B War and Peace.
<input type="checkbox"/>	C Romeo and Juliet.
<input type="checkbox"/>	D North and South.

- (iii) The girl likes to teach the class about...

<input type="checkbox"/>	A archaeology.
<input type="checkbox"/>	B geology.
<input type="checkbox"/>	C meteorology.
<input type="checkbox"/>	D zoology.

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Part (b)

(i) Because the climate is cold...

<input type="checkbox"/>	A there is a summer and winter uniform.
<input type="checkbox"/>	B girls can wear trousers.
<input type="checkbox"/>	C there is no uniform.
<input type="checkbox"/>	D the uniform includes scarves and hats.

(ii) On snowy days, the boy...

<input type="checkbox"/>	A stays in bed.
<input type="checkbox"/>	B gets the bus to school.
<input type="checkbox"/>	C does his lessons online.
<input type="checkbox"/>	D gets up early.

(iii) On snowy days, the girl helps her elderly neighbour by...

<input type="checkbox"/>	A cooking.
<input type="checkbox"/>	B going shopping.
<input type="checkbox"/>	C clearing the paths.
<input type="checkbox"/>	D giving him his tablets.

(Total for Question 8 = 6 marks)

口ぐせ	kuchiguse	habitual saying
すきま	sukima	gap
ドリル	doriru	drill(s)
英たんご	eitango	English vocabulary
かならず	kanarazu	without fail
ふだん	fudan	usually
雪かき	yukikaki	shovelling snow

A family trip to Japan

9 Jemima is talking about a family trip to Japan.

Listen to what she says and answer the following questions **in English**.

Part (a)

(i) Why did they decide to stay in a Japanese inn? (1)

(ii) What problems did Jemima's mother have? Give **two** details. (2)

(iii) What problems did Jemima's sister have? Give **two** details. (2)

Part (b)

Jemima continues to talk.

(i) Why did Jemima have to talk to the staff from the Japanese inn? (1)

(ii) What helped Jemima's mother to enjoy the next meal? Give **two** details. (2)

(iii) How did things improve for Jemima's sister? Give **two** details. (2)

(Total for Question 9 = 10 marks)

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サイン	sain	sign(s)
たにん	tanin	other people
水ぎ	mizugi	swimming costume
地元	jimoto	local
なれる	nareru	to get used to

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Memories of middle school

10 Keiko is remembering her middle school days.

Listen to her speech and put a cross ☒ in each of the **two** correct boxes for each question.

(4)

(i) What does she say about her younger self?

Example	She hated middle school.	☒
A	The teachers were a big problem.	☐
B	She liked the uniform.	☐
C	She did not want to wear a skirt.	☐
D	She thought the skirts were too short.	☐
E	Her classmates did not want to break the uniform rules.	☐

(ii) How did the cram school change things?

A	The teacher advised her to find something she was good at.	☐
B	The teacher advised her to join a sports club.	☐
C	She decided to worry less about maths.	☐
D	Her marks in all subjects improved.	☐
E	She came top in the high school entrance exams.	☐

(Total for Question 10 = 4 marks)

TOTAL FOR PAPER = 50 MARKS

セーラーふく	sērā fuku	sailor (suit)
おしゃれ	oshare	(to be) stylish
おる	oru	to fold (over)
つらい	tsurai	hard
じしん	jishin	self confidence
つみあげ	tsumiage	building up
トップ	toppu	top

