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Examiners' Report  
Principal Examiner Feedback

Summer 2022

Pearson Edexcel GCSE  
In Japanese (1JA0)  
Paper 1H Listening and understanding in  
Japanese

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## **Introduction**

Most of the candidates worked through the entire paper, and showed evidence of having been well prepared for the examination.

In the longer questions towards the end, please remind candidates to check whether questions are worth 1 or 2 marks, and to make two distinct points if the question is worth 2 marks.

## **Question 1**

This was a sentence completion exercise, with words to be chosen from a word gap. Publishing work online seemed to be difficult – either conceptually or linguistically – and many candidates erroneously chose “in magazines” for (d).

## **Question 2**

This was a series of multiple choice questions on the theme of avoiding food waste. Some candidates found the final question about Kazumi’s grandmother choosing to order only a child meal hard.

## **Question 3**

This question was about a school trip to England, and candidates had to pick out the correct statements from a bank of statements. This question was tackled well by the majority of candidates.

## **Question 4**

This question was about a skiing holiday, and candidates had to complete sentences choosing the correct word from 4 adjectives. Candidates sometimes missed the negative, either in the material they were listening to, or printed on the question paper.

## **Question 5**

This was a series of multiple choice questions about a young man’s future ambitions. Although there were some more obscure items from the vocabulary list used in this question, candidates tackled it well. Please continue to encourage candidates to learn as much vocabulary as possible from all the sections of the core vocabulary list.

## **Question 6**

This question required short written responses to a passage about an international youth orchestra. The easiest part was (b), but even so some candidates mistook “Korea” for other Asian countries. In part (d), some candidates failed to score the mark as they did not clearly capture the information in the passage – for example by writing “Because they all wore different jumpers.” Whilst note form is perfectly acceptable for writing the answers in this section, please remind candidates that they need to give sufficient accurate information to score the mark.

## **Question 7**

This question again required short written responses, in response to a passage about early morning exercises during the school summer holidays. The easiest part was (b), with most candidates being able to respond correctly. Some candidates seemed to have given up by the time they got to (e): please encourage candidates to keep up their

concentration and keep going right to the end of each question, and indeed of the whole paper.

### **Question 8**

This question required multiple choice responses to a longer passage about a particular school. Although the level of language in this question was high, candidates coped well.

### **Question 9**

This question was about a family visit to Japan, and required short written responses. Most candidates tackled (a) well, although as noted in question 6 above, please encourage candidates to be precise in what they write down. "Because she didn't like to go in the bath naked" was sometimes written for (iii) for example, whereas the key point was really that she didn't want to go into the bath (naked) in front of other people. Similarly, in (b) (ii) "They bought jam" was ambiguous, as in context this sounds as though Jemima's family had bought the jam.

### **Question 10**

This question was a young woman talking about her memories of her middle school. Candidates were required to choose 2 correct statements from a bank of 5. This question is designed to be challenging, and some candidates indeed found it so.