

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 30 minutes and 5 minutes' reading time

Paper reference

1JA0/1F

Japanese

PAPER 1: Listening and understanding in Japanese
Foundation Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- All questions are set in English.
- Answer **all** questions in English.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **not** use a dictionary, but in some questions translations are provided for a few words that were not included in the Specification vocabulary lists.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Q:1/1/1/1/1/



Pearson

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

My lessons

1 Young people are talking about their school subjects.

What do they say?

Listen to the recording and put a cross in each one of the **three** correct boxes.

(3)

Example	likes geography	<input checked="" type="checkbox"/>
A	loves art	<input type="checkbox"/>
B	likes PE	<input type="checkbox"/>
C	does not like history	<input type="checkbox"/>
D	does not like maths	<input type="checkbox"/>
E	went on a school trip	<input type="checkbox"/>
F	went abroad	<input type="checkbox"/>
G	studies a language	<input type="checkbox"/>

(Total for Question 1 = 3 marks)

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A trip to Japan

2 Ken is telling his Japanese class about his trip to Japan.

What does he say?

Listen to the recording and complete these statements by putting a cross ☒ in the correct box for each question.

(3)

Example: He went to Japan in the...

<input type="checkbox"/>	A spring.
<input checked="" type="checkbox"/>	B summer.
<input type="checkbox"/>	C autumn.
<input type="checkbox"/>	D winter.

(i) He went with his...

<input type="checkbox"/>	A youth group.
<input type="checkbox"/>	B school.
<input type="checkbox"/>	C band.
<input type="checkbox"/>	D family.

(ii) They lost...

<input type="checkbox"/>	A a passport.
<input type="checkbox"/>	B some money.
<input type="checkbox"/>	C a camera.
<input type="checkbox"/>	D a bag.

(iii) They went to...

<input type="checkbox"/>	A a police station.
<input type="checkbox"/>	B the embassy.
<input type="checkbox"/>	C the hotel reception.
<input type="checkbox"/>	D an information desk.

(Total for Question 2 = 3 marks)

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P 7 0 8 4 0 A 0 3 1 6

My future job

3 Some friends are talking about their future jobs.

What job does each person talk about?

Listen to the recording and put a cross ☒ next to each one of the **three** correct statements.

(3)

		Hiroshi	Kaori	Tsutomu
Example	an actor	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A	a teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B	a computer programmer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C	a waiter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D	a writer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E	a chef	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F	a translator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G	a shop assistant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 3 = 3 marks)

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Tackling homelessness

4 Naomi is talking about how she is going to raise money to tackle homelessness.
What will she do?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

(3)

		school	home	Scouts
Example	donate pocket money	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
A	no birthday presents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B	soup lunch	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C	cake sale	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D	no uniform	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E	car wash	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F	sponsored walk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G	sponsored silence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 3 marks)

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P 7 0 8 4 0 A 0 5 1 6

Flower arranging class

5 Tomomi is telling her friends about her flower arranging class.

What does she say?

Listen to Tomomi and answer the following questions **in English**.

(a) Which day of the week is her class? (1)

(b) Why does she like the class? (1)

(c) How much does it cost? (1)

..... *yen*

(d) What does she bring home? (1)

(Total for Question 5 = 4 marks)

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School

- 6 Hannah and Masao are talking about what they like about their schools.
What do they say?

Complete the sentences. Use the correct word or phrase from the box.

boarding	the food	the activities
the science labs	the sports facilities	
international friends	the trip abroad	the location

(a) Hannah likes international friends and _____ . (1)

(b) Masao likes _____ and _____ . (2)

(Total for Question 6 = 3 marks)



Yukio's routine

7 Yukio is talking about what he does when he is not at school.

What does he do?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

(3)

Example	goes straight home	<input checked="" type="checkbox"/>
A	attends a club	<input type="checkbox"/>
B	does the shopping	<input type="checkbox"/>
C	goes to his mother's workplace	<input type="checkbox"/>
D	cooks dinner	<input type="checkbox"/>
E	picks his sister up from school	<input type="checkbox"/>
F	watches films with his family	<input type="checkbox"/>
G	cleans the house	<input type="checkbox"/>

(Total for Question 7 = 3 marks)

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Kazuhiro's ambition

8 Kazuhiro is telling his teacher about his plans for going on to high school.

Listen and answer the following questions **in English**.

(a) What does he want to create in the future?

(1)

(b) How will he use computers?

(1)

(c) What is unusual about his high school?

(1)

(Total for Question 8 = 3 marks)



Avoiding food waste

9 What does Kazumi's family do to avoid wasting food?

Listen to Kazumi talking and complete the sentences by putting a cross ☒ in the correct box for each question.

(4)

Example: They buy fruit which is...

<input checked="" type="checkbox"/>	A misshapen.
<input type="checkbox"/>	B cheap.
<input type="checkbox"/>	C seasonal.
<input type="checkbox"/>	D organic.

(i) Kazumi's father is...

<input type="checkbox"/>	A a vegetarian.
<input type="checkbox"/>	B a good cook.
<input type="checkbox"/>	C a gardener.
<input type="checkbox"/>	D on a diet.

(ii) Before going shopping, Kazumi's mother...

<input type="checkbox"/>	A writes a shopping list.
<input type="checkbox"/>	B checks what is in the fridge.
<input type="checkbox"/>	C plans the dinners.
<input type="checkbox"/>	D looks at what is growing in the garden.

(iii) Kazumi's older sister...

<input type="checkbox"/>	A does not like meat.
<input type="checkbox"/>	B buys a bento box at work.
<input type="checkbox"/>	C eats dinner very late.
<input type="checkbox"/>	D uses up leftovers.



(iv) Kazumi's grandmother...

<input type="checkbox"/>	A does not eat out.
<input type="checkbox"/>	B orders a child meal only.
<input type="checkbox"/>	C takes the family out to restaurants.
<input type="checkbox"/>	D orders Japanese food only.

(Total for Question 9 = 4 marks)

あじ	aji	taste
のこります	nokorimasu	to be left over
しょくじ	shokuji	a meal



My town

10 Young people at a sports training camp are discussing their home towns.

Listen to the conversation and answer the following questions **in English**.

(a) What is grown where Mika lives? (1)

.....

(b) What is the special collection at the museum in Tsutomu's town? (1)

.....

(c) Which part of the world did the professor talk about in his lecture? (1)

.....

(d) How old is the post box in Kaori's town? (1)

.....

(Total for Question 10 = 4 marks)

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Ken's plans

11 Ken is talking about his plans for the future.

Complete the gap in each sentence using a word from the box below.
There are more words than gaps.

next year	engineer	teacher	nurse
food	high school	at university	technology
online	in magazines	journalist	middle school

Example: Ken started Japanese in middle school.

- (a) He will start Chinese _____ (1)
- (b) He wants a job as a/an _____ (1)
- (c) He will volunteer, and work as a _____ (1)
- (d) He plans to publish his work _____ (1)
- (e) He wants to let everyone know about Asian _____ (1)

(Total for Question 11 = 5 marks)

せいかつ

seikatsu

life



A school trip to England

12 Yukari is talking about her recent school trip to England.

What does she say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

(3)

Example	She went in the spring holiday.	<input checked="" type="checkbox"/>
A	She thought Bath was beautiful.	<input type="checkbox"/>
B	Her exchange school was really old.	<input type="checkbox"/>
C	She did not know England had hot springs.	<input type="checkbox"/>
D	At the hot spring, she listened to the explanation in Japanese.	<input type="checkbox"/>
E	She did not like the weather in London.	<input type="checkbox"/>
F	She thought the souvenirs were expensive.	<input type="checkbox"/>
G	Her English really improved.	<input type="checkbox"/>

(Total for Question 12 = 3 marks)

バス	Bāsu	Bath
ロンドン・アイ	Rondon Ai	The London Eye

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My mobile phone

13 Kenta is talking about how he uses his mobile phone.

Listen to the recording and answer the following questions **in English**.

(a) What method of transport does Kenta use to get to school? (1)

(b) What subject does he study on his way to school? (1)

(c) How does he use his mobile phone on the journey home? (1)

(d) Where is he going when he uses the map on his mobile phone? (1)

(Total for Question 13 = 4 marks)

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A skiing holiday

14 Hiromi is talking about a skiing holiday she went on.

What does she say?

Choose from the following: **new**, **old**, **splendid** and **bad**. Each word can be used more than once.

Example: The road to the hotel was _____ old _____.

- (a) The hotel was _____ (1)
- (b) The food at the hotel was _____ (1)
- (c) Hiromi's brother's skis were not _____ (1)
- (d) Hiromi's skis were _____ (1)
- (e) The film was _____ (1)

(Total for Question 14 = 5 marks)

TOTAL FOR PAPER = 50 MARKS

カーブ	kābu	a curve
せつび	setsubi	facilities
すべります	suberimasu	to slide: in this context, to ski

