



Pearson
Edexcel

Examiners' Report
Principal Examiner Feedback

November 2021

Pearson Edexcel GCSE

In Japanese (1JA0)

Paper: Reading and Understanding in Japanese
(3H)

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Question 1 required candidates to respond to a passage about an international music competition. Candidates were generally able to read the katakana word "classical" and recognised "Korea", but some were unable to understand the 二年に一回 correctly and offered incorrect responses such as "twice a year".

Question 2 about Toshiko's dream was generally well tackled, including the inference question in (iv).

Question 3 on a literary text was also generally well tackled. Part (d) was the most challenging, with the candidates having to deduce what the man might have been thinking based on his comment that he would set up the camera.

Question 4 required candidates to match people's statements to their reading habits. These questions were generally well tackled, although some candidates made errors on (b) and (c): they may have been unfamiliar with the words "biography" or "magazine".

Question 5 described various pupils' favourite school events. Candidates handled this question well, including details about how Rie had enjoyed the long walk, and what Hayao had found impressive about the canteen in the factory he visited.

Question 6 was based on another literary text. Although this was a longer text, candidates were able to pick out key details such as what the robbers needed to look out for, and what Tarō's previous job had been.

Question 7 dealt with how various people use technology. Most candidates were able to tackle this question well. Some candidates lost the mark on (f), as they answered the question "Why did Yoshiko particularly enjoy seeing her grandchild" rather than the question in the paper "When".

Question 8 was an account of a trip to Morioka. The hardest part was (a), where candidates had to state what two people born locally had in common – some lost the mark because they simply wrote "They were both born in Morioka".

Question 9 was about a teacher who brings his guide dog to school. This question was generally well answered.

Question 10 required a short email to be translated into English. The translation was handled well, with candidates demonstrating knowledge of both grammar and vocabulary.

