



Pearson
Edexcel

Examiners' Report
Principal Examiner Feedback

November 2020

Pearson Edexcel GCSE
In Japanese (1JA0)
Paper 1H Listening and understanding in
Japanese

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

October 2018

Publications Code xxxxxxxx*

All the material in this publication is copyright

© Pearson Education Ltd 2018

Overall Comments

Although the candidature for this series was atypical, standards achieved by the candidates were high.

Question 1

The spoken passage was a welcome speech for a Japanese inn. Candidates had to choose the correct words from a given list of words to complete gaps in sentences. This question was very well answered by candidates.

Question 2

This was a set of multiple choice questions based on a passage about a young lady introducing her family. Again these set of questions posed no difficulty for the majority of candidates.

Question 3

Candidates had to listen to a girl talking about her school and choose 3 correct statements from a list of 7 statements. Whilst some of the statements were inferential and slightly more challenging, on the whole candidates answered this question well.

Question 4

Candidates had to listen to a description of a coach trip and complete statements selecting from a choice of 4 adjectives. Some candidates missed the negatives in (b) and (d).

Question 5

This passage was a girl talking about how to protect the environment, with an accompanying set of multiple choice questions. These were generally well answered.

Question 6

Candidates had to answer short questions in English, having heard a boy talking about his study of Japanese. Most candidates tackled these questions well, although there was some evidence of guessing for (d).

Question 7

Candidates had to answer short questions in English, having heard a passage about a career in forestry. This question was slightly more challenging. (a) in particular was challenging, with some candidates guessing "climb on them" and so on. (b) required the candidate to say that he ate his lunch outside, not simply that he had an obento.

Question 8

This was a set of multiple choice questions based on the beach at Kamakura. These questions were generally well answered.

Question 9

This passage was a girl talking about an exchange trip with a school in Japan. Part (a) involved picking up details about the Japanese sister school: these were relatively challenging, particularly giving the specific

details in (iii). Part (b) was easier, with many candidates able to give full answers.

Question 10

The passage was about raising money for the Red Cross, and candidates were required to choose the 2 correct statements from a set of 5. Some of the statements were inferential and challenging. In (ii) , many candidates incorrectly chose B, presumably guessing from the fact that they had heard the word "tent".

