

Mark Scheme (Results)

Summer 2019

Pearson Edexcel GCSE Higher In Japanese (1JA0) Paper 3H

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

GCSE Japanese Higher tier

Paper 3 Mark scheme

All candidates are expected to answer in English. Answers in Japanese will not be credited.

SECTION A

| Question number | Answer | Mark |
|--------------------|--|------|
| 1(a) | It is homework (for the summer holiday). | (1) |

| Question number | Answer | Reject | Mark |
|--------------------|--|--------|------|
| 1(b) | Any of: | | |
| | The water was dirty. (1) | | |
| | There were no fish. (1) | | |
| | • There was lots of rubbish. (1) | | (1) |

| Question number | Answer | Mark |
|--------------------|--|------|
| 1(c) | Either of: | |
| | • She collected (picked up) rubbish. (1) | |
| | • She put the rubbish in a big bag. (1) | (1) |

| Question number | Answer | Mark |
|--------------------|--------|------|
| 2(i) | С | (1) |

| Question number | Answer | Mark |
|--------------------|--------|------|
| 2(ii) | A | (1) |

| Question number | Answer | Mark |
|--------------------|--------|------|
| 2(iii) | D | (1) |

| Question number | Answer | Mark |
|--------------------|--------|------|
| 2(iv) | В | (1) |

| Question number | Answer | Mark |
|--------------------|--------|------|
| 2(v) | С | (1) |

| Question number | Answer | Mark |
|--------------------|----------------|------|
| 3(a) | His tooth hurt | (1) |

| Question number | Answer | Mark |
|--------------------|--|------|
| 3(b) | Any one of: It was Japanese. There was a (beautiful) picture. There was a sculpture. There was a vase. | (1) |

| Question number | Answer | Mark |
|--------------------|--|------|
| 3(c) | Any one of: The dentist was good. He got medicine. | (1) |

| Question number | Answer | Mark |
|--------------------|-------------------------------|------|
| 3(d) | He can see the picture again. | (1) |

| Question number | Answer | Mark |
|--------------------|---------|------|
| 4(a) | Takashi | (1) |

| Question number | Answer | Mark |
|--------------------|---------|------|
| 4(b) | Hiroshi | (1) |

| Question number | Answer | Mark |
|--------------------|--------|------|
| 4(c) | Tomomi | (1) |

| Question number | Answer | Mark |
|--------------------|---------|------|
| 4(d) | Hiroshi | (1) |

| Question number | Answer | Mark |
|--------------------|---------|------|
| 4(e) | Yoshiko | (1) |

| Question number | Answer | Mark |
|--------------------|---------|------|
| 5(a) | Kenta's | (1) |

| Question number | Answer | Mark |
|--------------------|------------------------|------|
| 5(b) | It is very convenient. | (1) |

| Question number | Answer | Mark |
|--------------------|----------------------------|------|
| 5(c) | Any one of: | |
| | • (Go to) a festival | |
| | Hear music / drums / flute | (1) |

| Question number | Answer | Mark |
|--------------------|--------|------|
| 5(d) | Kenta | (1) |

| Question number | Answer | Mark |
|--------------------|----------------------------|------|
| 5(e) | Because she likes fashion. | (1) |

| Question number | Answer | Mark |
|--------------------|--------|------|
| 6(i) | C | (1) |

| Question number | | Mark |
|--------------------|---|------|
| 6(ii) | C | (1) |

| Question number | Answer | Mark |
|--------------------|--------|------|
| 6(iii) | D | (1) |

| Question number | Answer | Mark |
|--------------------|--------|------|
| 6(iv) | A | (1) |

| Question number | Answer | Mark |
|--------------------|--------|------|
| 6(v) | В | (1) |

| Question number | Answers | Mark |
|--------------------|---------|------|
| 7(a) | Honda | (1) |

| Question number | Answers | Mark |
|--------------------|---------|------|
| 7(b) | Taguchi | (1) |

| Question number | Answers | Mark |
|--------------------|----------|------|
| 7(c) | Murayama | (1) |

| Question number | Answers | Mark |
|--------------------|---------|------|
| 7(d) | Honda | (1) |

| Question number | Answers | Mark |
|--------------------|--|------|
| 7(e) | Any one of Slept in a tent Swam in a lake Went hiking | (1) |

| Question number | Answers | Mark |
|--------------------|---|------|
| 7(f) | Any one of His teacher was kind His marks improved He made new friends | (1) |

| Question number | Answers | Mark |
|--------------------|-----------------------|------|
| 8(a) | Drawing /painting/art | (1) |

| Question number | Answers | Mark |
|--------------------|-----------------------------------|------|
| 8(b) | Picked flowers / collected leaves | (1) |

| Question number | Answers | Mark |
|--------------------|---|------|
| 8(c) | Any one of: Read books Write poems Go to the library | (1) |

| Question number | Answers | Mark |
|--------------------|---|------|
| 8(d) | Either of | (1) |
| | Because she was always in the library | |
| | Because she didn't come outside to play | |

| Question number | Answers | Mark |
|--------------------|--|------|
| 8(e) | Either of | (1) |
| | Tells you lots of new ideas | |
| | Encourages you / picks you up when you are down. | |

| Question number | Answer | Mark |
|--------------------|---------|------|
| 9(i) | B, E, G | (3) |

| Question number | Answers | Mark |
|--------------------|---|------|
| 9(ii) | Because she is in charge of the cookery club. | (1) |

| Question number | Answer | Mark |
|--------------------|--|------|
| 9(iii) | Any one of: Uses ingredients from pupils' homes to think of new recipes Cooks for a children's party in May Sells riceballs and fried noodles at the school fair. | (1) |

SECTION B

| Question Number | Indicative content | Mark |
|--------------------|---|------|
| 10 | Yesterday I went to see the kabuki. I thought the kimonos (traditional costumes) were splendid, but the Japanese was difficult. Next time, I intend to borrow (hire) some ear phones, and listen in English. | (7) |

| Mark | Descriptor |
|------|--|
| 0 | No rewardable communication. |
| 1–3 | The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. frequent use of incorrect words, omitted phrases , incorrect tenses. |
| 4-6 | The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax. |
| 7 | The meaning of the passage is fully communicated. Any errors do not detract from the overall effectiveness of the translation. |

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