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Edexcel

Examiners' Report  
Principal Examiner Feedback

Summer 2019

Pearson Edexcel GCSE  
In Japanese (1JA0) Paper 1H: Listening and  
Understanding in Japanese

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## **Introduction**

The examination consists of 10 questions to be answered in 40 minutes. There is an additional 5 minutes' reading time before the examination starts. The total mark for the paper is 50.

### **Question 1**

Students listened to an announcement about an international sports match and were required to complete sentences by choosing from a set of words. Part (a) was generally well answered. In part (c) some students lost the mark as they wrote 'bus', which was not on the list of options offered to them.

### **Question 2**

Students were required to listen to an announcement in a shopping centre and choose the correct answer in a multiple choice format. The vocabulary support provided by the multiple choice options seemed to help, and they generally did well on this question.

### **Question 3**

Students were required to choose three correct statements from a set of seven, having heard a girl talk about her hometown in Shikoku. This question was generally well answered.

### **Question 4**

Students had to complete statements about various teachers. (a) which required simple recognition of the word おもしろい was generally well answered, but (c) and (d) which involved a negative proved more challenging for students.

### **Question 5**

Students were required to listen to a girl talking about her future ambitions and then complete a set of multiple choice questions. Her sector of work in (i) proved relatively easy for questions. However, working out the inference that to get to the moon she would need to travel on a rocket in (iii) proved difficult.

### **Question 6**

Students were required to answer short questions in English, having heard a boy describe how his family's routine circled around taking his younger brother to the swimming pool every day. Students were generally able to pick up that his brother was a very good swimmer in (a) and that the speaker relaxed at the weekends by going to the cinema in (e). Some students found (c) hard: whilst they were able to catch the word 'breakfast' they failed to understand that the speaker made breakfast for the family.

### **Question 7**

This question was based on a real broadcast and was challenging overall. Identifying Korea as the correct answer to (b) was the easiest part of this question. Many students understood part of (a) but failed to give full details to score the mark. Similarly in (d) some students wrote 'It is important' without explaining why it was important.

### **Question 8**

Students were required to answer multiple choice questions based on a text about comparing different schools. Students understood what the last speaker, Kenji, was saying very well. Many students found questions (a) (ii) and (a) (iii) about the cultural festival harder.

### **Question 9**

Students were required to respond in English to comprehension questions, based on two texts about people the speakers respected. Most students demonstrated that they had understood the gist of the passages. In part (a) students understood that Yuko and the speaker met by doing the same part-time job, and in part (b), most students were able to answer Girl Scouts / Guides for (i). In (b) (iii), some students wrote 'She is encouraging' which is of course not an answer to the question 'In what ways is Ms. Kitayama encouraging?'

### **Question 10**

Students were required to choose two correct statements out of five, having heard a boy talk about his ambition to become a nurse. Students were generally successful at answering this question.