Please check the examination details by	below before ente	ering your candidate information
Candidate surname		Other names
Pearson Edexcel Level 1/Level 2 GCSE (9–1)	Centre Number	Candidate Number
Monday 20 Ma	ay 201	9
Afternoon (Time: 30 minutes and 5 minutes' reading time)	Paper R	eference 1JA0/1F
Japanese Paper 1: Listening and u	nderstand	ding in Japanese Foundation Tier
You do not need any other mater	ials.	Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- All questions are set in English.
- Answer all questions in English.
- Answer the questions in the spaces provided
 - there may be more space than you need.
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the test. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶







Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box \boxtimes . If you change your mind about an answer, put a line through the box \boxtimes and then mark your new answer with a cross \boxtimes .

Jobs

1 Young people are talking about their career plans.

What do they want to do?

Listen to the recording and put a cross \boxtimes in each one of the **three** correct boxes.

Example	treat ill people	\boxtimes
Α	write articles	×
В	play professional sport	×
С	take photographs	X
D	prepare food	×
E	make clothes	×
F	teach children	×
G	run a company	X

(Total for Question 1 = 3 marks)

Visiting a friend

2 You get this message from your friend.

What does he say?

Listen to the recording and complete these statements by putting a cross \boxtimes in the correct box for each question.

Example: The party is...

×	A today.
X	B tomorrow.
\boxtimes	C on Saturday.
X	D on Sunday.

(i) You need bus number...

×	A 17.
×	B 27.
×	C 37.
×	D 39.

(ii) You get off at the...

×	A post office.
×	B bank.
×	C city hall.
X	D convenience store.

(iii) His house is...

X	A to the right of the bus stop.
X	B to the left of the bus stop.
X	C opposite the bus stop.
×	D behind the bus stop.

(Total for Question 2 = 3 marks)



Protecting the environment

3 Some Japanese students are talking about what they do to protect the environment.

What do they say?

Listen to the recording and put a cross ⊠ next to each one of the **three** correct statements.

		Hanako	Kayoko	Toshio
Example	doesn't use air conditioning	\bowtie	×	×
Α	carries a shopping bag	×	×	×
В	cycles	×	×	×
С	uses public transport	×	X	×
D	recycles	×	×	×
E	picks up rubbish	×	×	×
F	makes environmental posters	X	X	×
G	switches off electricity	×	×	×

(Total for Question 3 = 3 marks)

TV programmes

4 You are listening to Kazumi persuading her friend to watch TV with her.Listen to the recording and put a cross ⋈ in each one of the three correct boxes.

		Wednesday	Thursday	Friday
Example	quiz	\bowtie	X	X
Α	documentary	×	\boxtimes	×
В	music	×	\boxtimes	\boxtimes
С	nature	×	\boxtimes	\boxtimes
D	sport	×	\boxtimes	\boxtimes
E	film	×	\boxtimes	\boxtimes
F	travel	×	\boxtimes	\boxtimes
G	cookery	×	\boxtimes	\boxtimes

(Total for Question 4 = 3 marks)

A message

5	You are going to stay with your friend, Mayumi. She has left you this telephone
	message.

What does she tell you?

Listen to the message and answer the following questions in English.

(a) When is your homestay?

(1)

(b) On Wednesday, what will you do before school starts?

(1)

(c) What will you do at 8:30 am?

(1)

(d) What lesson does she have for period 1?

(1)

(Total for Question 5 = 4 marks)



Ambitions

6 Some friends are talking about their ambitions.

What do they want to do?

Complete the sentences. Use the correct word or phrase from the box.

help other countries take photos open a shop
move abroad develop a new drug open a museum
travel the world earn lots of money

- (a) Miss Takahashi: <u>travel the world</u> and _____. (1)
- (b) Mr Yoshimoto: ______ and _____. (2)

(Total for Question 6 = 3 marks)

Studying English

7 Your Japanese friend is explaining why she thinks studying English is good.

What activities does she mention?

Listen to the recording and put a cross \boxtimes in each one of the **three** correct boxes.

Example	mple chatting to her friend	
Α	reading internet articles	
В	reading interesting books	×
С	listening to foreign bands	X
D	singing English songs	×
E	understanding Canadian history	X
F	getting the job she wants	X
G	studying at a foreign university	X

(Total for Question 7 = 3 marks)

	A big thank you	
8	A boy is making a thank you speech at the end of his concert.	
	Listen and answer the following questions in English.	
	(a) What instrument does he play?	(1)
	(b) How does his sister support him?	(1)
	(c) Where does his mother work?	(1)

(Total for Question 8 = 3 marks)



Shopping

9 You are listening to an introduction about a new shopping centre.

Listen to the introduction and complete the sentences by putting a cross \boxtimes in the correct box for each question.

Example: Inside the new shopping centre there is a...

×	A dentist.
×	B post office.
\boxtimes	C bank.
×	D chapel.

(i) You can buy a calendar in the...

×	A paper shop.
×	B card shop.
×	C newsagent.
×	D bookshop.

(ii) The tea shop has...

X	A Asian teas.
X	B European teas.
×	C American teas.
×	D Australian teas.

(iii) To buy a dictionary, you would go to...

×	A the electrical store.
×	B the bookshop.
×	C the discount shop.
×	D the department store.



(iv) You can find somewhere to eat...

×	A in the basement.
×	B on the top floor.
×	C along the street just outside.
×	D almost anywhere in the shopping centre.

(Total for Question 9 = 4 marks)

The winter holiday	
10 Your Japanese teacher and classmates are talking about the winter holiday.	
Listen to the conversation and answer the following questions in English.	
(a) What does the teacher want them to do during the holidays?	(1)
(b) What is the boy planning to do with his grandfather? Give one detail.	(1)
(c) What is Yumiko planning to do? Give one detail.	(1)
(d) Why is Mariko looking forward to the New Year? Give one detail.	(1)
(Total for Question 10 :	– 4 marks)



An international match

11 You hear this announcement.

Complete the gap in each sentence using a word from the box below. There are more words than gaps.

professionals	day	gym	coats
ice hockey	coach	police station	students
ice skating	club	train	lunch

Example: You are at a sports _______.

- (a) The sport is ______. (1)
- (b) The players are ______. (1)
- (c) You will travel together by ______. (1)
- (d) You need to meet at the ______. (1)
- (e) You should bring ______. (1)

(Total for Question 11 = 5 marks)



My town

12 A young lady is explaining how wonderful her town in Shikoku is.

What does she say?

Listen to the recording and put a cross \boxtimes in each one of the **three** correct boxes.

Example	It's warm.	\boxtimes
Α	It's far away from the mainland.	X
В	The big bridge is famous.	×
С	It's on a lake.	×
D	The beef is delicious.	×
E	The fish is delicious.	X
F	It's very historic.	X
G	It's very scenic.	X

(Total for Question 12 = 3 marks)

(d) What does he no longer need?

My mobile phone

13 The speaker has just bought a new mobile phone.	
Listen to the recording and answer the following questions in English.	
(a) What does he like about how the phone looks or feels? Give one detail.	(1)
(b) Apart from photos, what else can he take on his new phone?	(1)
(c) Why is he pleased about using the phone to talk to his friends?	(1)

(Total for Question 13 = 4 marks)

(1)



My teachers

14 Megumi is discussing her teachers.

What are her teachers like?

Choose from the following: **strict**, **interesting**, **young** and **good**. Each word can be used several times.

Example: Mr. Kida is _______

(a) Ms. Tanaka is ______. (1)

(b) Mr. Shimada is ______. (1)

(c) Mr. Takeda is not ______. (1)

(d) Mrs. Yoshimoto is not ______. (1)

(e) Mrs. Matsumoto is ______. (1)

(Total for Question 14 = 5 marks)

TOTAL FOR PAPER = 50 MARKS